

Pupil Premium Report

Updated September 2019



Walton



everyone achieving their full potential

Pupil Premium Funding Report 2018-19

National Guidelines

The Pupil Premium Grant is a Government initiative designed to provide additional funding to address potential underachievement of our most disadvantaged children, nominally those who are (or have been) eligible for free school meals (FSM), looked after by the Local Authority or adopted, or from families with parents serving (or having served) in Her Majesty's forces. Schools decide how best to use this funding, but must report, in a transparent manner, how it is used, and evaluate the impact of any actions or initiatives funded by the grant. At Walton, we track the achievement 'gap' between all students and those eligible for Pupil Premium funding. While the number of students receiving free school meals determines much of our Pupil Premium Grant, we are also required to narrow the achievement gap between all the various groups of students. Consequently, we reserve the right to use this funding to address the underachievement of any student, and not just those students who attract it.

Introduction and Purpose

This action plan sets out Walton's current approach to closing any achievement gaps. It also outlines how the Academy plans to utilise the Pupil Premium Grant (PPG) to effectively raise standards of attainment and achievement for all students.

At Walton we recognise the importance of ensuring all students, whatever their background or circumstance, are provided with a relevant education of the highest quality. This will ensure that all our students are equipped with the knowledge and skills they will need to succeed in, and beyond, the Academy.

At Walton, strategies to close achievement gaps between groups and individuals are an integral part of every lesson, and evident in all areas of the Academy. Within the classroom there is a clear focus on well planned and differentiated lessons that challenge and stretch all students. All staff are entitled to a programme of training that allows them to continually expand and experiment with a full range of teaching strategies and techniques to ensure the achievement gap is closed rapidly through the use of timely and appropriate interventions.

Quality First Teaching & Intervention

Walton recognises the value and uniqueness of every student, and we understand that some students need more support to ensure that the community is inclusive and equal. As a school, we ensure that all staff employed are highly trained and effective, and tailor effective CPD for all staff.

At Walton we are aware that the key to success for all students is ensuring that all day-to-day teaching meets the needs of each learner, rather than simply relying on interventions to compensate for teaching that is less than good. Where more support is needed the school allocates the best teachers to teach intervention groups (e.g. Vice Principal supports GCSE students in Maths). All teaching staff are aware of who is eligible for the PPG, and this informs their planning.

The school is committed to making sure that support and intervention (including adjustments where necessary) are made in a timely fashion. This is achieved through regular half termly monitoring, and the use of regular robust assessments which allow teacher to give students effective and timely feedback.

School Data

Currently, 28% of our students are supported by Pupil Premium funding (204 Students):

Year Group	PP Number 2015-2016	PP Number 2016-2017	PP Number 2017-2018	PP Number 2018-2019
Year 7	39	26 (21%)	19(15.55)	42 (32%)
Year 8	33	37 (28%)	38(33.6%)	37 (32%)
Year 9	38	29 (25%)	34(26.3%)	35 (29%)
Year 10	34	38 (27%)	29(26.1%)	37 (28%)
Year 11	20	33(26%)	36(27.2%)	31 (28%)

For 2018 / 19 this is broken down into:

PP: £129,120

LAC: £29,000

Top Up Funding: £13,000

PP Income 16/17 = £ 172,000

Students eligible for Pupil Premium

The PPG per pupil criteria and unit funding for 2018 -2019 is as follows:

Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2300
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£300

Pupil Premium funding is presently regarded as being continuous funding, so many initiatives put in place as a result of this will strongly inform spending in future years. Setup costs for many initiatives represent an initial outlay, but enhanced staffing represents an ongoing financial commitment. Given the evolving nature of the Pupil Premium initiative, funding from one academic year may need to be carried forward to cover some initiatives.

Full eligibility criteria and funding guidance can be found here:

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

Impact of Pupil Premium funding:

The strategies to support PP pupils are chosen for their effectiveness based on cost and outcomes, many of the strategies used have been successful in previous years, while others have been adopted because of other schools' successes, empirical evidence or research undertaken by staff. The PP Toolkit provided by the Education Endowment Foundation has been a critical source of guidance in planning the PP allocation in this academic year and informing the strategies chosen. The toolkit can be located here:

<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>

Aims & Objectives:

Key Aim: Closing the Gap

- To develop a clear direction and focus for closing the gap (Diminishing the Difference) across all areas of the academy, in particular key performance indicators reported nationally within the IDSR
- To embed "closing the gap" across the whole academy curriculum, using a range of effective resources and strategies.
- To raise levels of attainment and narrow the gap between targets groups and individuals, specifically for PP students.
- To improve the knowledge and understanding of the most effective Pupil Premium approaches, informed by national research and implemented across the academy

How will we use Pupil Premium 2017 – 2018 to support our students?

Staffing:

Pupil Premium 2017-18	
	Total
Teaching Assistants	£21,600
Pastoral Support - LM	£16,000
HOH TLR	£2,718
Year 11 Progress Leader	£5,980
Attendance Officer	£10,000
Core subject teacher	£43,000
Core subject teacher	£43,000
121 Tutor	£4,000
121 Intervention	£8,000
Total	£154,298

Provision Overview:

Category	Provision	Cost
Staffing	See breakdown above Academic and Pastoral staff to support students. To 'narrow the gap', especially in terms of attainment and progress, in literacy and numeracy, with a particular focus on Pupil Premium students. This includes one to 121 tuition, small withdrawal classes and 1-1 tuition. Data lead to track PP, learning mentors for 121.	£154,298
Student Learning Resources	Providing additional tuition outside literacy and numeracy, to support further academic studies such as music and all other curriculum subjects. Kindles have also been purchased to encourage reading amongst PP students.	£4,500
Post 16 Support	Funds are provided to ensure Pupil Premium students are not disadvantaged in terms progression routes and further education.	£2,000
Staff CPD training	CPD of key staff to ensure they remain up to date and aware of all current initiatives and information is disseminated into school. Develop metacognition within students – BLP embedded within curriculum	£5,500
Enrichment	To ensure all students with a particular focus on Pupil Premium students are able to access learning inside and outside the classroom through agencies, outside providers and motivational speakers, Life Skills Day.	£1,600
Uniform / Support	To ensure all transition Pupil Premium students have access to full school uniform. Breakfast Club.	£2,000
Assessment	GL Assessment – encourage reading and support literacy.	£600
Mint Class	Teacher toolkit for tracking and monitoring PP students. Using data to inform planning.	£600

The PP Plan is reviewed on a yearly basis following the publication of national results, we also review key performance indicators at set points within the year to ensure the interventions that have been chosen are having the desired impact.