	CSE Health and Social Care	Developational Logyminas Charles	المائمة
G	CSE Realin and social Care	Personalised Learning Chec	KIISI
Exam Board:		My target grade is:	
Topic/Module	e: Unit 3: Effective Communicati	on in	
Health and So	ocial Care	My predicted grade is:	
Year Group:			
Use this che	ecklist before your assessment to effectiveness o	focus your revision, and after of your revision	to check the
G I am co	nfident about this topic and I know	what I need to do to revise it	
	t too sure about this topic, I may ne ising this topic	ed to check with my teacher ar	nd spend more
R I am no	confident I could answer a question and ensure I have what I need to I	•	with my
23.2.10			
Revision Resources	Topic / Unit Fo	ocus R	A G
A: Investigate	different forms of communication	-	
	1A.1 Identify different forms of verba	al and non-verbal	
	communication.		
	1A.2 Identify different forms of alter	native communication for	
	different needs, using examples from	n health and social care.	

Resources						
A: Investigate different forms of communication						
	1A.1 Identify different forms of verbal and non-verbal communication.					
	1A.2 Identify different forms of alternative communication for different needs, using examples from health and social care.					
	2A.P1 Describe different forms of verbal and non-verbal communication.					
	2A.P2 Describe different forms of alternative communication for different needs, using examples from health and social care.					
	2A.M1 Explain the advantages and disadvantages of different forms of communication used, with reference to a one to-one and a group interaction.					
	2A.D1 Assess the effectiveness of different forms of communication for service users with different needs.					
B: Investigate barriers to communication in health and social care						
	1B.3 Outline the barriers to communication in health and social care.					
	1B.4 Identify ways in which barriers to communication may be overcome for individuals with sensory loss.					
	2B.P3 Describe the barriers to communication in health and social care and their effects on service users.					

	2B.P4 Using examples, explain ways in which barriers to communication may be overcome and the benefits to service users of overcoming these barriers.  2B.M2 Explain how measures have been implemented to overcome barriers to communication, with reference to a selected case.  2B.D2 Evaluate the effectiveness of measures taken to remove barriers to communication, with reference to a selected case.					
C:Communic	cate effectively in health and social care					
	1C.5 Demonstrate communication skills through one interaction in health and social care, identifying the forms of communication used.  2C.P5 Demonstrate communication skills through interactions in health and social care, describing their effects.  2C.M3 Select and demonstrate communication skills through interactions in health and social care, explaining their effectiveness.  2C.D3 Select and demonstrate communication skills through one-to-one and group interactions in health and social care, evaluating their effectiveness and making recommendations for improvement.					
Additional	Additional Support/ Guidance:					