|                       | GCSE                                | History      | Personalised                               | Learning Checkl                | ist        |         |            |
|-----------------------|-------------------------------------|--------------|--|--------------------------------|------------|---------|------------|
| Exam Board:           | Edexcel                             |              |  | My target grade                | is:        |         |            |
| Topic/Module          | e: Medicine in                      | Britain      |  |                                |            |         |            |
| Year Group: 7         | 11                                  |              |  | My predicted gro               | ade is:    |         |            |
| Use this che          | ecklist before y                    |              | ssment to focus<br>tiveness of your        | your revision, and<br>revision | d after to | check   | _<br>< the |
| G I am coi            | nfident about tl                    | his topic a  | nd I know what I i                         | need to do to revi             | se it      |         |            |
|                       | t too sure abou<br>ising this topic | t this topic | , I may need to c                          | heck with my tead              | cher and   | spend r | nore       |
| R I am not            | confident I co                      |              | r a question on th<br>I need to revise it. | is topic. I need to            | check w    | ith my  |            |
|                       |                                     |              |  |                                |            |         |            |
| Revision<br>Resources |                                     | Тор          | ic / Unit Focus                            |                                | R          | A       | G          |
|                       | c125                                | 50 - c1500   | ): Medicine in M                           | edieval England                |            |         |            |
|                       | Ideas about                         | the cause    | e of disease and                           | l illness                      |            |         |            |
|                       |                                     | •            | natural and relig<br>ause of disease       |                                |            |         |            |
|                       | What was th                         | e Theory (   | of the Four Hum                            | ours?                          |            |         |            |
|                       | What was th                         | e Miasmc     | a Theory?                                  |                                |            |         |            |
|                       | •                                   |              | ne continuing inf<br>es and Galen?         | luence in                      |            |         |            |
|                       | Approaches                          | to prevei    | ntion and treatm                           | ient                           |            |         |            |
|                       |                                     |              | us actions towar<br>nent of illness?       | ds the                         |            |         |            |
|                       | Why was blo                         | odletting    | and used?                                  |                                |            |         |            |
|                       | How did peo<br>the air?             | ple in the   | e Middle Ages a                            | ttempt to purify               |            |         |            |
|                       | What herbal<br>treat illness?       | remedies     | s were used to p                           | revent and                     |            |         |            |
|                       | What new an hospital care           |              | onal approache<br>13th?                    | s were there to                |            |         |            |
|                       |                                     |              | the physician, ap<br>atment and care       | •                              |            |         |            |

| · |  |     |  |
|---|--|-----|--|
|   | CASE STUDY   |     |  |
|   | Dealing with the Black Death, 1348-49; what<br>approaches to treatment and attempts to prevent<br>its spread were used?  |     |  |
|   | c1500 - c1700: The Medical Renaissance in Engla  | Ind |  |
|   | Ideas about the cause of disease and illness   |     |  |
|   | How far did explanations of the cause of disease<br>and illness continue?<br>What were the new scientific approaches to<br>medicine? (including the work of Thomas<br>Sydenham in improving diagnosis) |     |  |
|   | How did the Printing Press influence medicine?   |     |  |
|   | How did the work of the Royal Society change ideas about medicine?   |     |  |
|   | Approaches to prevention and treatment   |     |  |
|   | How far did approaches to prevention, treatment<br>and care in the community and in hospitals<br>continue?   |     |  |
|   | Why was the work of Vesalius significant?  |     |  |
|   | CASE STUDIES   |     |  |
|   | Why was the work of Harvey significant?  |     |  |
|   | How did London deal with the Great Plague in 1665?<br>Approaches to treatment and attempts to prevent<br>its spread.   |     |  |
|   | c1700 - c1900: Medicine in C18th and C19th Brite   | ain |  |
|   | Ideas about the cause of disease and illness   |     |  |
|   | How far did explanations of the cause of disease and illness change?   |     |  |
|   | What was the impact of Pasteur's Germ Theory?  |     |  |
|   | Approaches to prevention and treatment   |     |  |
|   | How far did care and treatment in hospitals change after Nightingale?  |     |  |
|   | What impact did anaesthetics and antiseptics have on surgery?  |     |  |
|   | What new approaches to prevention were developed?  |     |  |
|   |  |     |  |

| How significant was the 1875 Public Health Act in preventing disease?  |  |  |
|--|--|--|
| CASE STUDIES   |  |  |
| What impact did Jenner's development of the vaccination have on the prevention of disease?   |  |  |
| How did London attempt to prevent the spread of<br>Cholera? How significant was Dr John Snow in<br>preventing the spread of Cholera from 1854? |  |  |
| c1900- present: Medicine in modern Britain   |  |  |
| Ideas about the cause of disease and illness   |  |  |
| How has knowledge of genetics advanced understanding of the spread of illness and disease?   |  |  |
| How has the influence of lifestyle factors advanced the understanding of illness and disease?  |  |  |
| What impact has the availability of blood tests,<br>scans and monitors had on the diagnosis of illness<br>and disease?                         |  |  |
| Approaches to prevention and treatment   |  |  |
| What impact has the NHS had on care and treatment?   |  |  |
| What has been the impact of science and technology on care and treatment (advances in medicines, including magic bullets and antibiotics)?     |  |  |
| How significant has science and technology been in improving surgical treatment in hospitals?  |  |  |
| What new approaches to prevention have been developed?   |  |  |
| CASE STUDIES   |  |  |
| How significant were individuals in the development of penicillin?   |  |  |
| What developments have taken place in the fight against lung cancer in the C21st?  |  |  |

Additional Support/ Guidance: For revision, create: Timelines, Causation charts and Key Individual charts.