



EXAMINATIONS GUIDANCE FOR STUDENTS & PARENTS

(KS4 2019 – 2020)



This information is to help students and parents with valuable advice for examinations held at Walton Academy

You are required to read this document and the JCQ regulations carefully before sitting any examinations and retain it for future reference

If you have any questions or problems, please contact the
Examinations Manager, Mrs Wiblin
exams@walton-ac.org.uk

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INTRODUCTION

It is the aim of the academy to make the examinations experience as stress-free and successful as possible for all candidates.

Hopefully, this booklet will prove informative and provide helpful information for you and your parents. Please read it carefully and share with your parents / guardians so that they are also aware of the examination regulations and the procedures which must be followed in the event of any problems occurring. More information will be published on Walton's website throughout the year.

The awarding bodies (examination boards) set down strict criteria which must be followed for the conduct of examinations and Walton is required to follow them precisely. You should therefore pay particular attention to the **JCQ NOTICES** that are published at the end of this booklet.

Some of the questions you may have are answered on pages 20 - 23. If there is anything you do not understand or any question that has not been addressed, **PLEASE ASK NOW!**

CONTACT NUMBERS

- Please check that school has at least one up-to-date contact number for you. Please inform the student office of any changes so that our database can be kept up to date. If you or your parents / guardians have any queries or need help or advice at any time before, during or after the examinations please contact the Examinations Manager, Mrs Wiblin by the following methods -
- The school telephone number is – 01476 563251
- Email: exams@walton-ac.org.uk

Key Personnel

Senior Principal	Mrs C Saxelby)
Principal	Mr W Teece) PA – Ms E Charity
Vice Principal: Outcomes	Mrs J Leonard-Smith	
Assistant Principal: Behaviour & Safety	Mrs K Dolby	
Assistant Principal: Teaching & Learning	Mrs F Gilbert	
Assistant Principal: Curriculum	Mr M Hoad	
Assistant Principal: Post 16	Mrs J Sharp	
SENDCo	Mrs T Boot	

FURTHER INFORMATION

For more information on examinations at Walton please see the 'Students' section of our website – <https://www.walton-ac.org.uk/>

Remember – I am here to help.

GOOD LUCK!

Mrs Wiblin



BEFORE THE EXAMINATIONS

2019-20 Examinations Season

The examinations seasons for this academic year are as follows –

Walking, Talking mocks (1)	w/c 23 September 2019
GCSE English and Maths resits (Post 16 only)	4 – 11 November 2019
Year 11 and Post 16 Mock Examinations (1)	25 November – 6 December 2019
Walking, Talking mocks (2)	w/c 20 January 2020
BTEC External Examinations	8 January – 7 February 2020
Year 11 and Post 16 Mock Examinations (2)	10 – 28 February 2020
	(Half term w/c 17 February 2020)
GCSE & GCE Examinations	11 May– 26 June 2020
Contingency day	24 June 2020

PLANNING YOUR REVISION

Tutors

Tutors are already working with all students in Y11; they can help students produce revision timetables, work on their revision skills, and provide resources such as past papers.

Assertive Mentors

These will typically be members of the Leadership Team, Heads of House or Heads of Faculty who will work with students on an individual basis to ensure the most positive and tailored support is in place.

After School Intervention

Students will receive invitations from their subject teachers to attend these sessions.

Planning Your Revision

How should I revise?

- As ACTIVELY as possible
- Revision is NOT just re-reading your notes/textbooks/revision guides
- Find the technique which works best for you
- You may find that different techniques work for different subjects

When should I revise?

Your revision needs to be planned in relation to when your examinations are, so you will need:

- A calendar of when your examinations are.
- A revision planner which allows for PLENTY of time to revise before each exam.

Where should I revise?

In a quiet room (maybe a bedroom) with:

- A comfortable temperature

- Good lighting
- A table to work at
- A clock

Revision Timetables

Include all your weekly commitments in your revision timetable – e.g. Saturday jobs, football training, dance training.

Devise your time slots – e.g. 2 hours a week for Maths, English and Science and then as required for other subjects. Remember, concentrate on your weaker subjects, don't put all your time into the ones you are doing really well in just to make yourself feel better! Do this using post-it notes, that way, you have flexibility.

Plot these sessions onto your timetable – remember work to your strengths, if you are better at working earlier in the evening, then plot them then. Agree a balance between work and social life and stick to the agreement. Again, be flexible. If something comes up, the revision session can be moved to another day. This will ensure the revision is done and not lost.

It is flexible, if you find it's not working, change it, for example you could keep a "bank" of revision sessions and simply put them onto your timetable as and when you do them rather than having plotted them beforehand.

Traffic Light Topics within Subjects

Make sure you don't just revise the subjects and topics you are good at. Work on your weaker ones as well.

Traffic light each topic within each subject so that you concentrate your efforts in your weaker areas, not just your good ones.

Green	I know the topic well I am comfortable with the content I can answer questions (from exam papers)	Check the topic 1 week before the exam
Amber	I am not sure – 100% I need to write notes	Revise – check
Amber	I need to revise this topic/most of this topic Revise with your parents/friends – ask them to test you	Repeat – check, etc!
Red	I am completely/nearly in the dark! I may need to speak to my teacher for help I need to fill the gap/read up on the subject/read someone's notes	Look it up! Ask Find out, learn

For further advice and guidance on revision please refer to the 'Interactive Revision Guide', a digital copy is available on the Academy website.

EXAMINATION ENTRIES

Academy Aims

- Ensure that all students have the opportunity to demonstrate their abilities and enhance their development through taking public examinations.
- Ensure that the examination entry procedure is fair and involves all parties: staff, students and parents.
- Ensure that the entry policy allows students to take the most appropriate level of examination.

Objectives

- Provide all students with the opportunity to complete their secondary education with an assessment of their skills and knowledge by a nationally recognised accreditation body.
- Provide a record of student achievement that is of value to the student, their parents and outside agencies
- Enter students for those examinations that assess the syllabi and learning programmes they have studied.
- Encourage students to achieve the highest level of success consistent with their abilities.

Choice of Examinations and Syllabi

- Following relevant guidance from the Department for Education and the Senior Leadership Team, Faculty and Subject Leaders will decide on syllabi offered by the academy. The syllabi followed determine which examinations are taken.

Criteria for Entry

- All students who are on courses at school leading to examinations or assessments at KS3, Entry Level, GCSE, A/S and A2 Levels, BTEC and vocational courses are eligible for examinations in the subjects they follow, subject to the exceptions stated in section entitled 'Criteria for Non-Entry'.
- Using student performance data, Subject Leaders in consultation with subject teachers and students decide the level of entry for tiered examinations. Parents may discuss these decisions with relevant staff.

Criteria for Non-Entry

In certain cases, students lose their eligibility for examination entry. The Vice Principal: Outcomes / Principal, in consultation with Faculty Leaders, subject teachers, students, parents / guardians and occasionally outside agencies, such as Social Services and Psychiatric Professionals, can decide not to enter a student for an examination if one of the following applies:

- a) Failure to complete sufficient coursework, within deadlines set by subject teachers that allow time for marking and internal moderation.
- b) Failure to attend sufficient lessons to cover enough of the course to achieve a grade in the examination.
- c) Failure to complete sufficient work at the required standard to achieve a grade.

Students can only be withdrawn from a subject by the Vice Principal: Outcomes or Principal, in consultation with the relevant Subject Leader, the student and their parents.

In the event of an entry not being made, parents may appeal against this decision by contacting the Vice Principal: Outcomes or Principal and if this appeal is not accepted, they still have the option to pay privately for the cost of examination entry, which the academy will still make.

Any Key Stage 4 student who is withdrawn from entering an examination must continue to attend lessons in that subject.

Paying for Public Examinations

- (i) **First Entry Payment:** Walton Academy pays the entry fee for examinations and units of examinations that students are sitting for the first time in subjects they are currently studying in school.
- (ii) **Additional Subject Entries:** If students of the school wish to take examinations in subjects that they are not studying at school – e.g. Russian, Polish, Portuguese, the academy pays the entry fee provided that the academy is satisfied with their level of proficiency in the subject.
- (iii) **Missed Exams:** If a student misses an examination the academy has paid the entry for, without good reason, the student's parents are expected to pay the entry fee and will be invoiced by the Academy.
- (iv) **Payments:** The amounts payable for examination entries are the fees charged by the examination boards concerned and are non-negotiable. They are published on their websites. The Examination Manager will notify students about late entry or re-sit payments. The academy reserves the right to withdraw a student from a re-sit examination if they have not paid the cost of the examination entry.

- (v) **Fees:** Costs vary from board to board but an approximate cost is shown below –

Qualification type	Unit cost	Full Qualification cost
GCSE	N/A	£40
GCE (A Level)		
AS	N/A	£50
A2	N/A	£100
BTEC		
Level 2	£15	£120
Level 3	£30	£180

Fees may be subject to a £30 administration fee.

- (vi) **Late entries** and tier amendment fees are applicable one month after the entry deadline and are double the original entry fee. 'Very Late' fees are triple the entry fee and apply two months after the original entry deadline.

Statement of Entry / Timetable

All candidates receive a Statement of Entry and Examinations Timetable from school indicating the subjects they are being entered for and the levels of entry, where applicable. Please check that these are correct. Some subjects only have one tier of entry, in the case of GCSEs some have Foundation or Higher Tiers. You must check everything on your Statement of Entry very carefully. Particularly check that all personal details (date of birth, legal names and spelling of names) are accurate as these will appear on certificates and it may be difficult to change them once certificates are awarded.

Examination Boards

Walton use the following Examination Boards: AQA, OCR, Pearson (Edexcel), WJEC, RSL and NCFE.

Candidate Name

Please check your name is your **legal** name and it is spelt correctly on your timetable.

Candidate Number

Each candidate has a four-digit candidate number. This is the number you will enter on examination papers and controlled assessments. Please keep a note of it. A card will be placed on your examination desk with your details on too.

UCI / ULN

In addition to a candidate number, each candidate must have a Unique Candidate Identifier (UCI) and a Unique Learner Number (ULN) which is shown on the top of statements of entry. Your UCI / ULN is used for administration purposes and it is not necessary for you to remember it.

Timetables

Make sure you know the dates and times of your examinations. If you miss a Public Examination **you cannot take that paper at another time.**

Unless notified otherwise:

- Morning examinations start at **9.00 am**
- Afternoon examinations start at **1.30 pm**

YOU MUST BE IN THE QUAD NEAR THE GYM 15 MINUTES BEFORE THESE TIMES.

It is your responsibility to turn up on time for all your examinations so make sure that you and your parents know the dates and times of each one. If you are late for an examination you may not get the full time and the Examination Board may not accept the script depending on the circumstances. **If you know that you are going to be late contact the school (01476 563251) so that we are aware that you will be turning up late.**



Your timetable is your proof that you have been entered for a particular examination. If your timetable contains any errors you must see Mrs Wiblin as soon as possible. In any dispute about whether you have been entered for an examination you will not be allowed to take the examination unless you have your examinations timetable with you as evidence.

Examination Clashes

A few candidates may have clashes where two or more subjects are timetabled at the same time. The school will make special timetable arrangements for these candidates only. You must check your individual timetable and see the Examinations Manager immediately if you think there is a clash on your timetable.

Access Arrangements

Access arrangements, including extra time, may be approved for candidates with:

- Physical difficulties;
- Language difficulties;
- Specific learning difficulties.

These arrangements are managed by Mrs Boot (SENDCo) and Mrs Banner and can only be given once the necessary approval has been obtained from the Examination Boards.

Special Consideration

If you are fully prepared for an examination, but are ill on or just before the day of an examination, an application may be made by the Academy on your behalf for special consideration for the examination affected. Examination Boards decide on the validity of each application. To support the application for Special Consideration, you will be required to provide proof such as a doctor's certificate.

Equipment

MAKE SURE YOU HAVE ALL THE CORRECT EQUIPMENT BEFORE YOUR EXAMINATIONS. Check the regulations in the JCQ Notices section for all examinations including Controlled Assessments and Non Examination Assessments (NEAs).

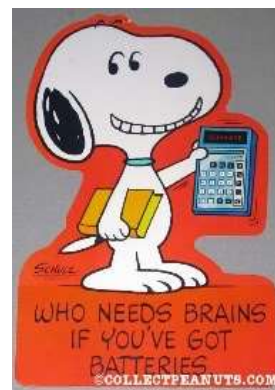
You must provide all your own equipment. Borrowing from other candidates is **NOT** permitted under any circumstances; please do not ask invigilators if you may borrow items. There will be some spare pens and pencils available from the invigilators should your equipment become faulty. Calculators similar to the ones you are used to using in school will be supplied for each relevant examination but you may use your own as long as it complies with the JCQ Rules and Regulations. Ordinary pencil cases or boxes (including maths geometry tins) are not allowed in the examination room. You should bring your equipment in a clear plastic bag, transparent pencil case or bound by a rubber band.

The following equipment should be brought to EVERY examination:

- 2 pens – black only
- 2 HB pencils
- Ruler (marked with millimetres)
- Pencil sharpener (preferably one which catches the shavings!)
- Rubber

For certain examinations you will also need the following:

- Calculators
- Compasses
- Protractor
- Coloured pencil crayons



DURING THE EXAMINATIONS

Examination Regulations

A copy of the JCQ 'INFORMATION FOR CANDIDATES', which is issued jointly by all the Examining Boards, is at the back of this booklet. All candidates must read this carefully and note that to break any of the examination rules or regulations could lead to **disqualification** from all subjects. The academy must report any breach of regulations to the relevant Awarding Body.

Attendance at Examinations



Candidates are responsible for checking their own timetable and arriving at school on the correct day and time, properly dressed (full uniform) and equipped. Candidates must arrive at least 15 minutes prior to the start time of their examination. Please wait quietly outside your examination room until you are invited to enter by the invigilators.

Candidates who arrive late for an examination may still be allowed to enter the examination room and sit the examination. This is entirely at the discretion of the centre.

If the candidate arrives late they must report to the Examinations Manager and must not enter the examination room unaccompanied. They will be allowed the full time for the examination but 'very late' candidates may not have their paper accepted by the Awarding Body.

Full school uniform must be worn by all students attending school for examinations.

All items of equipment, pens, pencils, mathematical instruments, etc. should be visible to the invigilators at all times. You must use either a transparent pencil case, clear plastic bag or rubber band.

Pens should be black ballpoint. Correction pens / fluids are NOT allowed. Highlighters MUST NOT be used in your answers but may be used to highlight parts or all of a question.

For Mathematics and Science examinations, calculators will be available on your desk in the examination room. Calculators with a memory function should be checked and cleared before starting the examination.

Examination regulations are very strict regarding items that may be taken into the examination room. If you break these rules you will probably be disqualified from the examination. Mobile telephones, watches and electronic devices of any kind **MUST NOT BE BROUGHT INTO THE EXAMINATION ROOM**; even if they are turned off. If you accidentally take one in, you should hand it in to the Invigilator and they will be stored in the Examinations Office. You may collect them at a suitable time during break times or at the end of the school day.



If you are found with a mobile phone, watch or electronic device once the examination has started the examination board **must** be informed and you could be disqualified from this and possible future examinations.

Do not attempt to communicate with, or distract, other candidates.



No food is allowed in the examination rooms. However, water bottles are allowed in the examination room if necessary. These must be clear bottles with a spill-proof cap with no labels on. To avoid accidents bottles should be placed on the floor under your desk.



Refer to the seating plan situated in the quad / Hall to find out which room and desk you will be seated. Access Arrangements requiring readers / scribes are generally in a separate room to the gym.

Please do not write on examination desks. This is regarded as vandalism and you may be asked to clean / pay for any damage. Remember we have a seating plan and are aware of where you are sitting.

Do not draw graffiti or write offensive comments on examination papers – if you do, the examination board may refuse to accept your paper.

Listen carefully to instructions and notices read out by the invigilators – there may be amendments to the examination paper that you need to know about.



ALWAYS check you have the correct question paper – check the subject, paper, component and tier of entry.

Read all instructions carefully and number your answers clearly; especially on extra paper. Remember to make your handwriting legible so that examiners can clearly read your answers and there is no ambiguity as to what you have written.

You will not be allowed to leave an examination room early. If you have finished the paper use any time remaining to check over your answers and ensure that you have completed your details correctly.

At the end of the examination all work must be handed in – remember to cross out any rough work. If you have used more than one answer book or loose sheets of paper ensure you insert them inside the question / answer booklet. Make sure you have put all your details on **every** sheet of extra paper you use and have marked the question number clearly.

Invigilators will collect your examination papers and any other equipment before you leave the room. **ABSOLUTE SILENCE** must be maintained during this time. Remember you are still under examination conditions until you have left the room and entered the school the far side of the quad.

Question papers, answer booklets and additional paper must not be taken from the examination room.

Remain seated in silence until told to leave the examination room. Please leave the room in silence and show consideration for other candidates who may still be working. Once out of the examination room proceed to your timetabled lesson quietly so as not to disturb other examination rooms and classes taking place. Please do not wait in the quad or Hall for your friends as this will disturb those who are still sitting examinations.



If the fire alarm sounds during an examination the invigilators will tell you what to do. If you have to evacuate the room you **MUST** leave in silence and in the order in which you are sitting. Leave everything on your desk. You will be escorted to the field or top tennis courts away from the rest of the school in total silence. You must not attempt to communicate with anyone else during the evacuation. A register will be taken to ensure all candidates are safely out of the building. When you return to the examination room, do not start writing until the invigilator tells you to do so. You will be allowed the full working time for the examination and a report will be sent to the awarding body detailing the incident.

INVIGILATORS

The school employs external Invigilators to conduct examinations. Students are expected to behave in a respectful manner towards all invigilators and follow their instructions at all times.

Invigilators are in the examination rooms to supervise the conduct of the examination and ensure that you sit your examinations in the best conditions. They ensure that the JCQ Rules and Regulations are adhered to and they will distribute and collect the examination papers, tell candidates when to start and finish the examination, hand out extra writing paper / equipment if required and deal with any problems that occur during the examination, for example if a candidate is feeling ill.

Please note that invigilators cannot discuss the examination paper with you or explain the questions.

Students who are disruptive or behave in an unacceptable manner will be removed from the examination room by the Examinations Manager and / or members of the Leadership Team.

ABSENCE FROM EXAMINATIONS

What to do if you are ill on the day of an exam

If you are ill it is always best to attend school, even if it is only to sit the examinations. Remember these examinations cannot be sat at any other time and may result in you not gaining a grade in the subject. You may be accommodated in a separate room away from the gym and Special Consideration will be applied for to the awarding body. If you are too ill to attend an examination it is vital you phone the school first thing in the morning (01476 563251) and speak to Mrs Wiblin.



You should obtain a note from your doctor detailing the reason for non-attendance. There is the possibility of submitting this note to the Examinations Board to ask for special consideration. The Board looks at this in conjunction with other examination marks from the candidate in that particular subject and Non-examination Assessment (NEA) marks, plus the marks gained by the whole cohort in the country. This may enable them to issue a mark and grade accordingly, however this grade will probably be much lower than if you had sat the examination.

If in doubt – TELEPHONE THE SCHOOL

If you do not attend an examination without a valid reason you will be charged for that examination. You will be charged the full entry fee for each examination missed (approx. £40 per subject) without a valid reason.

Please note that misreading the timetable will not be accepted as a satisfactory explanation of absence. Sometimes in the past students have had problems getting to an examination on time. This can be as a result of car breakdown, traffic jams, buses not turning up etc. Please keep the academy informed as to how late you will be to school. If you are very late for an examination we may not be able to get the examination paper accepted by the Examination Board.



Although we encourage all students to arrive in plenty of time for all examinations, so that there is not a last minute panic, it is important that we have up-to-date contact telephone numbers for both you and your parents, or anybody else who might be able to help in an emergency.

We also suggest that you and your parents save the school telephone number on your mobile phones so you or they can call in if you have a serious problem on your journey to school - **01476 563251**.

EXAM CHECK LIST

- You must arrive at school at least 15 minutes prior to an examination. It is much better to leave yourself a safety margin on timings in case of problems with the journey.
- When taking examinations, bags and coats should be left in your locker. Do not bring these items to the examination room.
- Students must not have mobiles phones, watches or electronic devices in their possession in the examination room (either turned off or on silent). They should be left at home or in your locker. If a mobile or electronic device has been accidentally brought into the examination room it can be handed in for safe keeping and collected from the Examinations Manager at a convenient time such as breaks or after school. The academy is not held responsible for the safe keeping of your phone or device.
- Do not take into the examination any unauthorised electronic devices; stereos, digital equipment, reading pens, electronic communication / storage devices, iPods, MP3/4 players, iWatches or any other products with text / digital facilities.
- You should bring **black** pens, pencils, rubber and any other writing equipment needed to your examinations. Only clear pencil cases are allowed on your desk; any others should be left in your bag. Do not use gel pens – this is because many of the examination papers are now scanned and sent electronically for marking – gel pens do not scan clearly.
- In an examination where you have the use of a calculator, you should not have a calculator cover or instructions with you.

Shhh...

- There is absolutely no talking or communication between students once you enter the examination room. If you have any questions, you should raise your hand once seated and an invigilator will come to you.
- Normal School Uniform rules apply.
- No food allowed in the examination room (if you have a special requirement – please see the Examinations Manager before the exams)
- Water bottles are allowed in the examination room if necessary. These should be clear bottles with a spill-proof cap. There should be no label on the bottle. The Academy will be supplying examination students with 'Walton' water bottles.

UNDERSTANDING EXAMINATIONS PAPERWORK

Examinations paperwork can be confusing and understanding the numbers and codes used by the Examination boards is not an easy task.

Statement of Entry

Your daughter will bring home a 'Statement of Entry' produced from the school's Examinations Management system. This document lists all the examinations that your child has been entered for. This document should be checked carefully once received. If any of the information is incorrect please inform the Examinations Manager IMMEDIATELY. Dates for final entries are set by the Examination Boards and are beyond our control.

When you receive your child's statement of entry you are asked to check that their personal information is correct. It is important that their name and date of birth are correct as it is the LEGAL name that will be printed on their final certificate.

Statement Of Entry

Season: Summer 2019

Name: Britt Jayne Spears

Year: 11

Gender: Female

Registration Group: 11G

Date of Birth: 20/01/2003

Admission Number: 001200

Candidate Number: 2001

ULN: 200112234987

UCI: 262260162001P

Name on Certificates: Britt Jayne Howard

Entries

AQA	GCSE/9FC	8300H	Mathematics Tier H
AQA	GCSE/9DA	8464H	Combined Sci: Trilogy Tier H
AQA	GCSE/9FC	8585	Food Preparation and Nutrition
AQA	GCSE/9FC	8658H	French Tier H
AQA	GCSE/9FC	8700	English Language
AQA	GCSE/9FC	8702	English Literature
EDEXL/GCSE	GCSE/9FC	1HI0FJ	History Option FJ
OCR	CNAT/1&2	J812	Sport Science
OCR	CNAT/1&2	R043B	Sprt Sci: Body & Phys Actvty Pst Mod
OCR	CNAT/1&2	R045B	Sports Sci: Sports Nutrition Pst Mod

The next part of the 'Statement of Entry' lists all the examinations that your child has been entered for. They should know which examinations they are taking, however, if there are any queries they should be directed to the Faculty Leader or Subject Teacher.

This breaks down as follows –

Examination Board	Course details	Examination paper code	
Entries			
AQA	GCSE/9FC	8300H	Mathematics Tier H
AQA	GCSE/9DA	8464H	Combined Sci: Trilogy Tier H
AQA	GCSE/9FC	8585	Food Preparation and Nutrition
AQA	GCSE/9FC	8658H	French Tier H
AQA	GCSE/9FC	8700	English Language
AQA	GCSE/9FC	8702	English Literature
EDEXL/GCSE	GCSE/9FC	1HI0FJ	History Option FJ
OCR	CNAT/1&2	J812	Sport Science
OCR	CNAT/1&2	R043B	Sprt Sci: Body & Phys Actvty Pst Mod
OCR	CNAT/1&2	R045B	Sports Sci: Sports Nutrition Pst Mod

H/F indicates the 'Tier of Entry'; Higher or Foundation

The examination boards we use at Walton are –

AQA
Edexcel
OCR
WJEC
RSL
NCFE

Certification code – examination boards use this to produce certificates at the end of the course

Paper Codes - will be listed on the timetable. If you feel that something is missing, or there is something you don't understand, please contact the Examinations Manager.

Certification Code – this is a code that the examination board uses to produce a certificate for the completed course. This code will not appear on the timetable.

Walton Academy & Sixth Form

Timetable

Individual Candidate Timetable - Default

Season: Summer 2019

Name: Britt Spears

Year: 11

Gender: Female

Registration Group: 11G

Date of Birth: 21/03/2001

Admission Number: 001200

Candidate Number: 0000

ULN: 9607820000

UCI: 262260120000F

Name on Certificates: Britt Howard

Special Arrangements Required

Denotes candidate is entitled to Access Arrangements during examinations

Timetabled Components

Internally assessed examinations – date and time will be set by subject teacher

Date	Start	Duration	Board	Level	Element	Component
TBA	N/A	24	AQA	GCSE/9FC	8658H: French Tier H	8658/SH: French Speaking Test Tier H
Tue 14/05/2019	09:00	60	AQA	GCSE/9FC	8658H: French Tier H	8658/RH: French Reading Test Tier H
Tue 14/05/2019	09:00	45	AQA	GCSE/9FC	8658H: French Tier H	8658/LH: French Listening Test Tier H
Tue 14/05/2019	13:30	75	AQA	GCSE/9DA	8464H: Combined Sci: Trilogy Tier H	8464/B/1H: Combined Sci Trilogy Biology P1H
Wed 15/05/2019	13:30	105	AQA	GCSE/9FC	8702: English Literature	8702/1: English Literature Paper 1
Thu 16/05/2019	09:00	75	AQA	GCSE/9DA	8464H: Combined Sci: Trilogy Tier H	8464/C/1H: Combined Sci Trilogy Chemistry P1H
Fri 17/05/2019	09:00	75	AQA	GCSE/9FC	8658H: French Tier H	8658/WH: French Writing Test Tier H
Tue 21/05/2019	09:00	90	AQA	GCSE/9FC	8300H: Mathematics Tier H	8300/1H: Mathematics Paper 1 Tier H
Wed 22/05/2019	13:30	75	AQA	GCSE/9DA	8464H: Combined Sci: Trilogy Tier H	8464/P/1H: Combined Sci Trilogy Physics P1H
Thu 23/05/2019	09:00	135	AQA	GCSE/9FC	8702: English Literature	8702/2: English Literature Paper 2
Mon 03/06/2019	09:00	75	EDEXL/GCS	GCSE/9FC	1HI0FJ: History Option FJ	1HI0 11: Medicine in Britain
Tue 04/06/2019	09:00	105	AQA	GCSE/9FC	8700: English Language	8700/1: English Language Paper 1
Thu 06/06/2019	09:00	90	AQA	GCSE/9FC	8300H: Mathematics Tier H	8300/2H: Mathematics Paper 2 Tier H
Thu 06/06/2019	13:30	0	EDEXL/GCS	GCSE/9FC	1HI0FJ: History Option FJ	1HI0 B1: Anglo-Saxon and Norman
Thu 06/06/2019	13:30	0	EDEXL/GCS	GCSE/9FC	1HI0FJ: History Option FJ	1HI0 P3: The American West
Thu 06/06/2019	13:30	105	EDEXL/GCS	GCSE/9FC	1HI0FJ: History Option FJ	1HI0 2J: American W., Saxon, Norman
Fri 07/06/2019	09:00	105	AQA	GCSE/9FC	8700: English Language	8700/2: English Language Paper 2
Fri 07/06/2019	13:30	75	AQA	GCSE/9DA	8464H: Combined Sci: Trilogy Tier H	8464/B/2H: Combined Sci Trilogy Biology P2H
Mon 10/06/2019	09:00	105	AQA	GCSE/9FC	8585: Food Preparation and Nutrition	8585/W: Food Prep and Nutrition Written
Tue 11/06/2019	09:00	90	AQA	GCSE/9FC	8300H: Mathematics Tier H	8300/3H: Mathematics Paper 3 Tier H

Date **Time** **Length** **Board** **Level** **Which subject / examination is being taken**
 (mins)

FREQUENTLY ASKED QUESTIONS

Q. Why do I need to check the details on my Statement of Entry / Examination Timetable?

A: The details on your Statement of Entry / Timetable will be used when certificates are printed. If the name or date of birth on your certificates does not match your birth certificate it could cause you problems if you are asked to show your certificates to a potential employer or for college / university in the future. You should also check that the subjects and tiers of entry you are entered for are correct and that no subjects are missing.

Q. My name has been misspelt on my timetable. What can I do?

A: We can rectify this problem very quickly. Please come to the examinations office with a copy of your birth certificate and we will amend our records. This will ensure that your certificate is correct.

Q. What do I do if there is a clash on my timetable?

A: We will re-schedule papers internally (on the same day) where there is a clash of subjects. Candidates will normally sit one subject paper followed by the second paper. If it is necessary to timetable an examination from the morning session to the afternoon of the same day you will need to be supervised by an invigilator and not permitted contact with any other students or access to the internet. You will be issued with an Examinations Clash Timetable. If in doubt, contact the Examinations Manager.

Q. What do I do if I think I have the wrong paper?

A: Invigilators will ask you to check you have the correct paper before the examination starts. If you think something is wrong put your hand up and inform the invigilator immediately.

Q. What do I do if I forget my Candidate Number?

A: Candidate Numbers are on the identification cards on your desk. Invigilators will be able to help you find your number.

Q. What do I do if I forget the school Centre Number?

A: The Centre Number is 26226. It will be clearly displayed on the board in the examination room. It is also on the identification card on your desk.

Q. What do I do if I have an accident or I am ill before the examination?

A: Inform school at the earliest possible point so we can help or advise you (01476 563251). In the case of an accident that may mean you are unable to write it may be possible to provide you with a laptop or scribe to write your answers but we will need as much prior notice as possible. You may need to obtain medical evidence (from your GP or hospital) if you wish us to make an appeal for Special Consideration on your behalf.

Q. What do I do if I feel ill during the examination?

A: Put up your hand and an invigilator will assist you. You should inform the Examinations Manager / Invigilator if you feel ill before or during an exam and you feel this may have affected your performance.

Q. What is an application for Special Consideration?

A: Special Consideration is an adjustment to the marks of a candidate who is eligible for consideration. The allowance for Special Consideration is from 0% (consideration given but mark allowance not appropriate) up to a maximum 5% (reserved for exceptional cases). Parents should be aware that any adjustment is likely to be small and no feedback is ever provided. Candidates will only be eligible for Special Consideration if they have been fully prepared and covered the whole course but performance in the examination or in the production of controlled assessment / coursework is affected by adverse circumstances beyond their control. Examples of such circumstances may be illness, accident or injury, bereavement, domestic crisis. The Examinations Manager must be informed immediately so that the necessary paperwork can be completed (within 7 days of the last examination session for each subject) and the candidate will be required to provide evidence to support such an application.

Q. If I'm late can I still sit the examination?

A: Provided you are not more than one hour late it is still possible for you to sit the examination. You should get to school as quickly as possible and report to Reception. The Examinations Manager or a member of the Leadership Team will escort you to the examination room. You must not enter an examination room without being escorted in.

You should also be aware that if you start the examination more than 60 minutes after the published starting time the school is obliged to inform the Examination Board and it is possible that the Board may decide not to accept your work. Please ensure that you allow enough time to get to school so that if you are delayed (e.g. through transport problems) you will still arrive on time.

Q. If I miss the examination can I take it on another day?

A: No. Timetables are published by the Examination Boards and you must attend on the given date and time.

Q. Do I have to wear school uniform?

A: Yes. Normal school regulations apply to uniform, hair, jewellery, make-up, etc.

Q. What equipment should I bring for my examinations?

A: For most examinations you should bring at least 2 pens (black ink only), 2 HB pencils. For some examinations you will need a calculator (Scientific) which will be supplied by the school but you are welcome to provide your own, a 30cm ruler (marked with cm and mm), eraser, compasses, protractor, coloured pencil crayons (not gel pens). You are responsible for providing your own equipment for examinations. You must NOT attempt to borrow equipment from another candidate during the examination.

Q. What items are not allowed into the examination room?

A: Only authorised material is permitted in the examination room and students who are found to have any material with them that is not allowed will be reported to the appropriate Examination Board. In such circumstances, a student would normally be disqualified from the paper or the subject concerned. This may also include other subjects / examinations taken with the same Board. Bags and coats and any other

items not permitted under examination regulations and must be left in your locker. Do not bring any valuables into school when you attend for an examination. No food is allowed in the examination room. However, water bottles are allowed and these should be clear bottles with a spill-proof cap. There should be no label on the bottle.

Q. Why can't I bring my mobile telephone into the examination room?

A: Being in possession of a mobile phone, watch (or any other electronic communication device, e.g. iPod, MP3/4 Players, iWatches or headphones) is regarded as cheating, even if you do not intend to use it, and is subject to severe penalties from the awarding bodies.

Q. How do I know how long the examination is?

A: The length of the examination is shown in minutes on your individual timetable under the heading 'duration'. Invigilators will tell you when to start and finish the examination. The start and finish times will be displayed electronically on the wall at the front of the gym or written on the whiteboard in other examination rooms. There will be a clock in the room and all timings are set by this clock.

Q. Can I leave the examination early?

A: It is a requirement of the Examination Boards that you must stay in the examination room for at least one hour after the published start time of the exam (or for the duration of the examination if it is less than one hour). It is not academy policy to allow candidates to leave the examination room early, as the security of the examination paper could be compromised. A candidate may not leave the examination room without the permission or the accompaniment of a member of the examinations staff.

Q. What do I do if the fire alarm goes?

A: The invigilators will tell you what to do. If you have to evacuate the room leave everything on your desk and leave the room in silence. You must not attempt to communicate with any other candidates during the evacuation.

Q. Can I go to the toilet during the examination?

A: Unless you have a medical reason you will not be permitted to leave during the examination to visit the toilet. If it is absolutely necessary for you to go you will be escorted by an invigilator, who will nominate a toilet block and cubicle for you to use and you will not be allowed any extra time.

Q. If I have more than one examination on a day can I get lunch?

A: Students who have examinations in both morning and afternoon sessions may buy lunch in the usual way or bring a packed lunch. As afternoon sessions start at 1.30 pm you will be permitted to have lunch at 12.45 pm and use the quad until it is time to go in to the examination room.

Q. Can I book a holiday for June or July?

Whilst the DfE end of Year 11 date is the last Friday of June it may be necessary for you to complete any outstanding coursework needed to qualify for any BTEC qualifications you may be studying. Please ensure **before** booking your summer holiday that you speak with your subject teachers to ensure there is no BTEC work outstanding. Failure to do this may result in you not qualifying in the relevant

subject. This year OFQUAL have designated Wednesday 26 June 2019 as a contingency day. This is for if a national incident happens during the examinations season and it has not been possible to deliver exams on the day they are timetabled. These exams will then be re-timetabled to 26 June 2019.

Q. What do I do if I don't get the grades I need?

A: If you feel strongly that it is necessary to make an enquiry about your result you should first consult with the Faculty Leader to obtain their advice as to the advisability of requesting a 'Review of Marking'. You should be aware that your mark could go down as well as up or even stay the same. Review requests must be submitted to the Examinations Office via the Faculty Leader. You must complete a Candidate Consent Form and return it with a cheque to cover the cost. We have a policy covering the Review of Marking process, please contact the Examinations Office if you wish to see it.

BTEC Units / NEA Results

You will receive your NEA, Controlled Assessment and / or BTEC units marks as you finish each unit. Your subject teacher will mark the work and give you an **estimated** mark / grade for the work done. They will not be able to promise you an overall grade based on the units. The marks for your work are subject to change by the Awarding Bodies and will not be known until results days in August. If you wish to appeal your mark formally you should first speak to your subject teacher or the Faculty Leader who will advise if the work has been marked fairly. They may even advise you on how the work could've been improved to gain extra marks. If you are still not satisfied you must then see Mrs Wiblin, Examinations Manager, who will advise you of the procedures and arrange the necessary paperwork for your completion. All appeals must be submitted and resolved before 11 May 2020.

Using calculators

Candidates may use a calculator in an examination unless prohibited by the awarding body's specification. Where the use of a calculator is allowed, candidates are responsible for making sure that their calculators meet the awarding bodies' regulations.

The instructions set out in this section apply to all examinations unless stated otherwise in an awarding body's specification.

<p>Candidates must be told these regulations beforehand and be familiar with the Information for candidates documents. Calculators must be:</p> <ul style="list-style-type: none"> o of a size suitable for use on the desk; o either battery or solar powered; o free of lids, cases and covers which have printed instructions or formulas. 	<p>Calculators must not:</p> <ul style="list-style-type: none"> • be designed or adapted to offer any of these facilities: - <ul style="list-style-type: none"> o language translators; o symbolic algebra manipulation; o symbolic differentiation or integration; o communication with other machines or the internet;
<p>The candidate is responsible for the following:</p> <ul style="list-style-type: none"> O the calculator's power supply; O the calculator's working condition; O clearing anything stored in the calculator. 	<ul style="list-style-type: none"> • be borrowed from another candidate during an examination for any reason;* • have retrievable information stored in them - this includes: <ul style="list-style-type: none"> o databanks; o dictionaries; o mathematical formulas; o text.

Advice:* An invigilator may give a candidate a replacement calculator.

Where access is permitted to a calculator for part of an examination, it is acceptable for candidates to place their calculators on the floor under their desks in sight of the invigilator(s) for the non-calculator portion of the exam.



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Information for candidates
For written examinations – effective from 1 September 2018

This document has been written to help you. Read it carefully and follow the instructions.
 If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A	Regulations – Make sure you understand the rules
1	Be on time for all your exams. If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the exam.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	You must not take into the exam room: a) notes; b) potential technological/web enabled sources of information such as an iPod, a mobile phone, a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device. Any pencil cases taken into the exam room must be see-through. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
6	Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
7	Do not talk to or try to communicate with, or disturb other candidates once the exam has started.
8	You must not write inappropriate, obscene or offensive material.
9	If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10	Do not borrow anything from another candidate during the exam.
B	Information – Make sure you attend your exams and bring what you need
1	Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
2	If you arrive late for an exam, report to the invigilator running the exam.
3	If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
4	Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
5	You must write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.
C	Calculators, Dictionaries and Computer Spell-checkers
1	You may use a calculator unless you are told otherwise.
2	If you use a calculator: a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulas; d) do not bring into the exam room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D	Instructions during the exam
1	Always listen to the invigilator. Follow their instructions at all times.
2	Tell the invigilator at once if: a) you think you have not been given the right question paper or all of the materials listed on the front of the paper; b) the question paper is incomplete or badly printed.
3	Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4	Fill in all the details required on the front of the question paper and/or the answer booklet before you start the exam. Make sure you fill these details in on any additional answer sheets that you use.
5	Remember to write your answers within the designated sections of the answer booklet.
6	Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers. Make sure you add your candidate details to any additional answer sheets that you use.
E	Advice and assistance
1	If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	Put up your hand during the exam if: a) you have a problem and are in doubt about what you should do; b) you do not feel well; c) you need more paper.
3	You must not ask for, and will not be given, any explanation of the questions.
F	At the end of the exam
1	If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.
2	Do not leave the exam room until told to do so by the invigilator.
3	Do not take from the exam room any stationery. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.



This notice has been produced on behalf of:

AQA, OCR, Pearson and WJEC

Information for candidates: non-examination assessments

This document tells you about some things that you must and must not do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher or lecturer.

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You must take care how you use this material though - you cannot copy it and claim it as your own work.

The regulations state that:

the work which you submit for assessment must be your own;

you must not copy from someone else or allow another candidate to copy from you.

When producing a piece of work, if you use the same wording as a published source you must place quotation marks around the passage and state where it came from. This is called "referencing". You must make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: Morrison, 2000, pg.29.

For material taken from the internet, your reference should show the date when the material was downloaded and must show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: <http://www.geocases2.co.uk/rural1.htm> downloaded 5 February 2019.

You may be required to include a bibliography at the end of your piece of written work. Your teacher or lecturer will tell you whether a bibliography is necessary. Where required, your bibliography must list the full details of publications you have used in your research, even where these are not directly referred to, for example: Morrison, A. (2000) 'Mary, Queen of Scots', London: Weston Press.

If you copy the words or ideas of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Preparing your work – good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you must each write up your own account of the assignment. Even if the data you have is the same, you **must** describe in your own words how that data was obtained and **you must independently draw your own conclusions from the data.**

You must meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. Do not leave it lying around where your classmates can find it. You must always keep your work secure and confidential whilst you are preparing it; do not share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use essays from on-line essay banks — this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You must not write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Do not think you will not be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned — they may have read or seen the source you are using (or even marked the essay you have copied from!).
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK

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Produced on behalf of: AQA, City & Guilds, CCEA, OCR, Pearson and WJEC

Information for candidates – Privacy Notice

General and Vocational qualifications

Effective from 1 September 2017

The JCQ awarding bodies will process your personal data in accordance with the Data Protection Act 1998, and from when it comes into force the General Data Protection Regulation, and any regulatory requirements as specified by the qualification regulators of England, Wales, Northern Ireland and Scotland.

Correspondence on any aspect of a candidate's examination or assessment will only be conducted between the awarding body and the head of the centre, a member of the senior leadership team or the examinations officer.

Awarding bodies will undertake the following administrative activities in relation to the processing and exchange of candidates' personal data:

1. Personal data relating to the name(s), date of birth, gender, Unique Candidate Identifier (UCI) or Unique Learner Number (ULN) of an individual candidate will always be collected by an awarding body for the purposes of examining and awarding qualifications. In some cases additional information, which may include sensitive personal data relating to health, will also be collected to support requests for access arrangements and reasonable adjustments and/or special consideration. Such personal data will be supplemented by the results of examinations and assessments undertaken by the respective candidate.
2. A candidate's personal data will only be collected from registered examination centres in the context of examination entries and/or certification claims.
3. Such data collected will not be used by an awarding body other than for examination administration purposes, conducting examinations and assessments and the issuing of examination results and certificates. Candidates' personal data including examination results and outcomes of any reviews of marking, reviews of moderation and appeals may be shared by the awarding body with the centre which entered the candidates, as well as within a consortium or Academy Trust of which the centre is a member.

4. Personal data within candidates' work will be collected and processed by an awarding body for the purposes of marking, issuing of examination results and providing candidates with access to post-results services. Examination results will be retained for a minimum of forty years.

In order for an awarding body to achieve this, some personal information may be transferred to third parties such as examiners, who may in some instances, reside outside the European Economic Area.

5. Awarding bodies may be required to provide a candidate's personal data to educational agencies such as DfE, WG, DE, The Skills Funding Agency, regulators, HESA, UCAS, Local Authorities, EFA and Learning Records Service (LRS). Additionally, candidates' personal data may be provided to a central record of qualifications approved by the awarding bodies for statistical and policy development purposes.
6. Some of the information candidates supply will be used by the Skills Funding Agency to fulfil its statutory functions, issue/verify a candidate's Unique Learner Number (ULN) and update/check a candidate's Personal Learning Record.

The Skills Funding Agency may share a candidate's ULN and Personal Learning Record with other education related organisations, such as a careers service, a candidate's school or college, Government Departments and public bodies responsible for education. Further details of how information is processed and shared can be found at:

<http://www.learningrecordsservice.org.uk/>

7. Awarding bodies are obliged to confirm what personal data is held, what it is held for, to whom the data is to/may be disclosed to, and disclose the information that they hold about data subjects, (e.g. the candidates) within 40 days of receiving a formal request for disclosure, subject to the application of any relevant exemptions under the Data Protection Act 1998.

Candidates should make an application to the appropriate awarding body's data protection officer. Awarding bodies may charge a fee for this service.

8. If you have not reached the age of 16, you may first wish to discuss this Privacy Notice with your parent or carer.

Awarding bodies, schools, Department for Education (DfE), Welsh Government (WG), Department of Education Northern Ireland (DE), Local Authorities, regulators, Ofsted, and Skills Funding Agency (SFA) are all 'data controllers' under the Data Protection Act 1998. They will determine the purpose(s) for which 'personal data' (information about living individuals from which they can be identified) is processed and the way in which that processing is undertaken.

It is a requirement for data controllers to provide data subjects (individuals who are the subject of personal data) with details of who they are, the purposes for which they process the personal data, and any other information that is necessary to make the processing of the personal data secure and accurate, including any third parties to whom it may be passed to.



Information for candidates Using social media and examinations/assessments



Image by Patrice Jones

This document has been written to help you stay within examination regulations. Please read it carefully.

We all like to share our experiences when taking examinations. However, it is important to consider what you say and to think about what information is being shared.

Sharing ideas with others online could be helpful when you're studying or revising.

However, there are limits to the amount of information you can share and you need to be careful not to break the rules. We'd like to ask you to act responsibly when discussing online. If you're in doubt about what you can and can't discuss online regarding your exams, it's always best to check with your teacher.

If you receive what is or what looks to be assessment related information through social media, or any other means, you must tell your teacher or another member of staff. You must show them what you have received. They will then report the matter to the awarding body and it will be investigated.

Where candidates breach the rules for examinations, controlled assessments, coursework or non-examination assessments, awarding bodies have an obligation to investigate and may apply penalties.

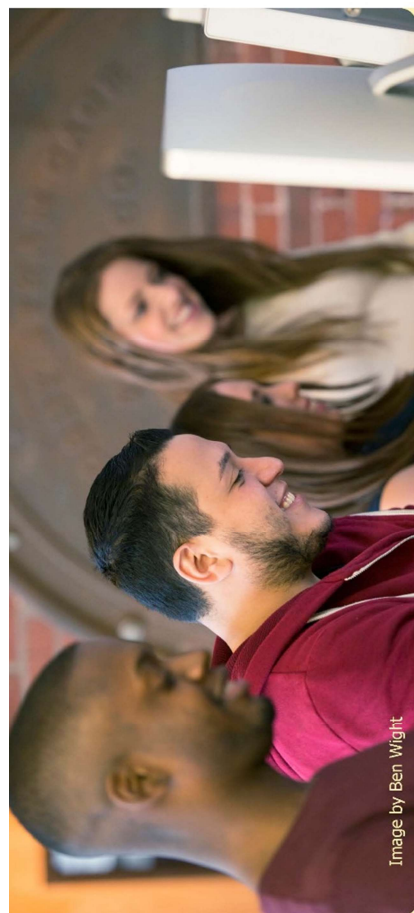


Image by Ben Wight

You should be aware that the following might constitute malpractice:

- copying or allowing work to be copied – i.e. posting written work on social networking sites prior to an examination/assessment;
- collusion: working collaboratively with other candidates beyond what is permitted;
- allowing others to help produce your work or helping others with theirs;
- being in possession of confidential assessment related information in advance of the examination;
- exchanging, obtaining, receiving or passing on assessment related information by any means of communication (even if just attempting to);
- failing to report to your centre assessment related information being shared online; or
- passing on rumours of exam content.

Penalties that awarding bodies apply include:

- a written warning;
- the loss of marks for a section, component or unit;
- disqualification from a unit, all units or qualifications; or
- a ban from taking assessments or exams for a set period of time.



Please take the time to familiarise yourself with the JCQ rules:

<http://www.jcq.org.uk/exams-office/information-for-candidates-documents>



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Information for candidates
For on-screen tests – effective from 1 September 2018

This document has been written to help you. Read it carefully and follow the instructions.
 If there is anything you do not understand, ask your teacher.

A	Regulations – Make sure you understand the rules
1	Be on time for your on-screen test(s). If you are late, your work might not be accepted.
2	Do not become involved in any unfair or dishonest practice during the on-screen test.
3	If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
4	Only take into the exam room the materials and equipment which are allowed.
5	<p>You must not take into the exam room:</p> <ul style="list-style-type: none"> a) notes; b) potential technological/web enabled sources of information such as an iPod, a mobile phone, a MP3/4 player or similar device, a smartwatch or a wrist watch which has a data storage device. <p>Unless you are told otherwise, you must not have access to:</p> <ul style="list-style-type: none"> c) the Internet, e-mail, data stored on the hard drive, or portable storage media such as floppy disks, CDs and memory sticks; d) pre-prepared templates. <p>Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.</p>
6	If you wear a wrist watch the invigilator will ask you to remove it and place it on your desk.
7	Do not talk to or try to communicate with or disturb other candidates once the on-screen test has started.
8	If you leave the exam room unaccompanied by an invigilator before the on-screen test has finished, you will not be allowed to return.
9	Do not borrow anything from another candidate during the on-screen test.
B	Information – Make sure you attend your on-screen test and bring what you need
1	Know the date and time of your on-screen test(s). Arrive at least ten minutes before the start of your on-screen test.
2	If you arrive late for an on-screen test, report to the invigilator running the test.
3	If you arrive more than one hour after the published starting time for the on-screen test, you may not be allowed to take it.
4	Your centre will inform you of any equipment which you may need for the on-screen test.
C	Calculators, Dictionaries and Computer Spell-checkers
1	You may use a calculator unless you are told otherwise.
2	<p>If you use a calculator:</p> <ul style="list-style-type: none"> a) make sure it works properly; check that the batteries are working properly; b) clear anything stored in it; c) remove any parts such as cases, lids or covers which have printed instructions or formulas; d) do not bring into the examination room any operating instructions or prepared programs.
3	Do not use a dictionary or computer spell checker unless you are told otherwise.
D	Instructions during the on-screen test
1	Always listen to the invigilator. Follow their instructions at all times.
2	<p>Tell the invigilator at once if:</p> <ul style="list-style-type: none"> a) you have been entered for the wrong on-screen test; b) the on-screen test is in another candidate's name; c) you experience system delays or any other IT irregularities.
3	You may be given a question paper or the instructions may be on-screen. In either case, read carefully and follow the instructions.
E	Advice and assistance
1	If on the day of the on-screen test you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2	<p>Put up your hand during the on-screen test if:</p> <ul style="list-style-type: none"> a) you have a problem with your computer and are in doubt about what you should do; b) you do not feel well.
3	You must not ask for, and will not be given, any explanation of the questions.
F	At the end of the on-screen test
1	Ensure that the software closes at the end of the on-screen test.
2	If you are required to print off work outside the time allowed for the on-screen test, ensure that you collect your own work. You must not share your work with other candidates. Make sure that another candidate does not collect your printout(s).
3	Do not leave the exam room until told to do so by the invigilator.
4	Do not take from the exam room any stationery. This includes rough work, printouts or any other materials provided for the on-screen test.



AQA

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**NO IPODS, MOBILE PHONES
MP3/4 PLAYERS
SMARTWATCHES**

**NO POTENTIAL
TECHNOLOGICAL/WEB ENABLED
SOURCES OF INFORMATION**

**Possession of unauthorised items, such as a mobile
phone, is a serious offence and could result in**

DISQUALIFICATION
from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Warning to Candidates

1. You **must** be on time for all your examinations.
2. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
3. You **must not**:
 - sit an examination in the name of another candidate;
 - have in your possession any unauthorised material or equipment which might give you an unfair advantage.
4. **Possession of a mobile phone** or other unauthorised material **is breaking the rules**, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.
5. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
6. You **must** follow the instructions of the invigilator.
7. If you are in any doubt speak to the invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

Effective from 1 September 2014

©2014

AFTER THE EXAMINATIONS

Notification of Results

Collection dates / times –

GCE Results - Thursday 13 August 2020 **8:30 am – 11 am**

GCSE (Year 11) Results - Thursday 20 August 2020 **8:30 am – 11 am**

GCSE (Years 10 & 9) Results - Thursday 20 August 2020 **11 am** onwards

Members of staff will be on hand to provide support and guidance to students who require it.

If you wish for any other person (including family members) to collect your results on your behalf you must give them a signed letter written by yourself to authorise them to collect. The person collecting the results will need to bring photographic ID with them.

If you cannot come to school on results day, you can supply the Examinations Office with a 'large' stamped, self-addressed A4 envelope by the last day of term. Please do not telephone the school as staff will be too busy distributing results to students who have come to collect in person.

If you do not collect your results or make other arrangements your results will be available for collection when the school reopens in September.

Enquiries about Results

All Enquiries about Results (EARs) should first be discussed with the relevant Faculty Leader or Subject Teacher who will advise on the viability of such a request. An "Enquiries and Appeals about Results Form" should then be completed, signed and returned with a cheque made payable to Walton Academy. (Appendix A).

In the school's experience it is rare for marks to change upwards by more than a marginal amount. However the school reviews yours and others marks achieved and will advise you if we feel there is an anomaly and that the paper should be sent for a 'Review of Marking'. In the event that we feel a number of candidates have been marked wrongly the school itself will request a review of all those papers (your agreement is needed for this). If a whole cohort request is made your agreement will not be required.

In general we therefore recommend that a 'Review of Marking' would be unwise unless we advise to the contrary.

Deadlines

21 August 2020 - GCE Deadline for Priority EAR / Priority return of scripts to assist EAR request.

18 September 2020 - Clerical Re-Check or review of marking and / or photocopy Script

26 September 2020 - Request for original / photocopy script

STATEMENT OF RESULTS

On results day you will receive a 'Statement of Results'. **THIS IS NOT YOUR FINAL CERTIFICATE.** The statement lists all the examinations you have taken and any components within the qualification.

Candidate Statement of Results

Season: Summer 2019

Series: (All)

Name: Britt Howard

Year: (11)

Candidate Number: 0000

Reg. Group: (11G)

UCI: 262260120000F

ULN: 9607820000

Exam Results

Board	Level	Element Code	Title	Grd1	Grd2	Mark Equiv	End1	End2	Points
OCR	CNAT/1&2	J812	Sport Science	D2		201			7
AQA	GCSE/9DA	8484H	Combined Sci: Trilogy Tier H	77					7
EDEXL/GC	GCSE/9FC	1H10FJ	History Option FJ	5		90			5
AQA	GCSE/9FC	8300H	Mathematics Tier H	7					7
AQA	GCSE/9FC	8585	Food Preparation and Nutrition	7					7
AQA	GCSE/9FC	8858H	French Tier H	6					6
AQA	GCSE/9FC	8700	English Language	7					7
AQA	GCSE/9FC	8702	English Literature	6					6
OCR	CNAT/1&2	R043B	Sprt Sci: Body & Phys Actvty Pst Mod			54 *2			
OCR	CNAT/1&2	R045B	Sports Sci: Sports Nutrition Pst Mod			52 d2			

Grade for speaking element

Overall Grade

Unit results

Value given to the overall grade

BTEC / OCR National grades are shown as follows –

P1 = Level 1 Pass

M1 = Level 1 Merit

D1 = Level 1 Distinction

P2 = Level 2 Pass

M2 = Level 2 Merit

D2 = Level 2 Distinction

***2** = Level 2 Distinction*

POST RESULT SERVICES

Service	Code	Fee*
Service 1 – Clerical Re-Check A check that all marks allocated have been included in the totals and correctly added and transcribed.	EAR1	£17.00 per paper
Clerical re-check with photocopy of script	EAR1C	£30.00 per paper
Service 2 - Post Results Review of Marking A review of the original marking to ensure that the agreed mark scheme has been applied correctly. The service is only available for externally assessed components.	EAR2	£45.00 per paper
Review of marking with photocopy of script	EAR2C	£60.00 per paper
Access to Original Scripts GCE candidates may request their original scripts following the deadline for re-marks. Once original scripts are requested it is not possible to request a re-mark.	ATS	£15.00 per paper

*Fees are approximate values and may differ according to the Awarding Body

CERTIFICATES

Certificates are important documents; most educational institutions and potential employers will ask to see your original certificates. If you lose or fail to collect your certificates, you will need to obtain duplicates from the relevant Awarding Bodies. The Awarding Bodies will only issue a Statement of Achievement; they no longer replicate certificates unless you can prove they were destroyed by theft, fire or flood. This currently costs in the region of £40.00 per 'Statement of Achievement', per exam board. The website to obtain past certificates is – <https://www.gov.uk/replacement-exam-certificate/who-to-contact>

Certificates should be received in school by 31 October and are available for collection from the academy during Achievement Evening at the beginning of the second term (November 2020). A letter inviting you to the event will be sent to you in September. If you are unavailable to attend and wish to collect your certificates in person after the event, you will need to telephone the school to make an appointment at least 24 hours before collection so that we may have them ready for you. You will be required to sign a receipt for them. If you are sending a representative they will need to have your written signed permission, bring photographic ID with them and sign for the certificates on your behalf.

If you wish to have your certificates posted home you must send in to school an A4 hard backed 'large' stamped, self-addressed envelope.

Whilst we endeavour to keep certificates for a maximum period of five years JCQ regulations state that certificates should only be kept for 12 months. If they remain uncollected they may be disposed of securely. See JCQ announcement below -



AQA City & Guilds CCEA Edexcel OCR SQA WJEC

Produced on behalf of: AQA, CCEA, Edexcel, OCR and WJEC.

Notice to Centres

Unclaimed Certificates

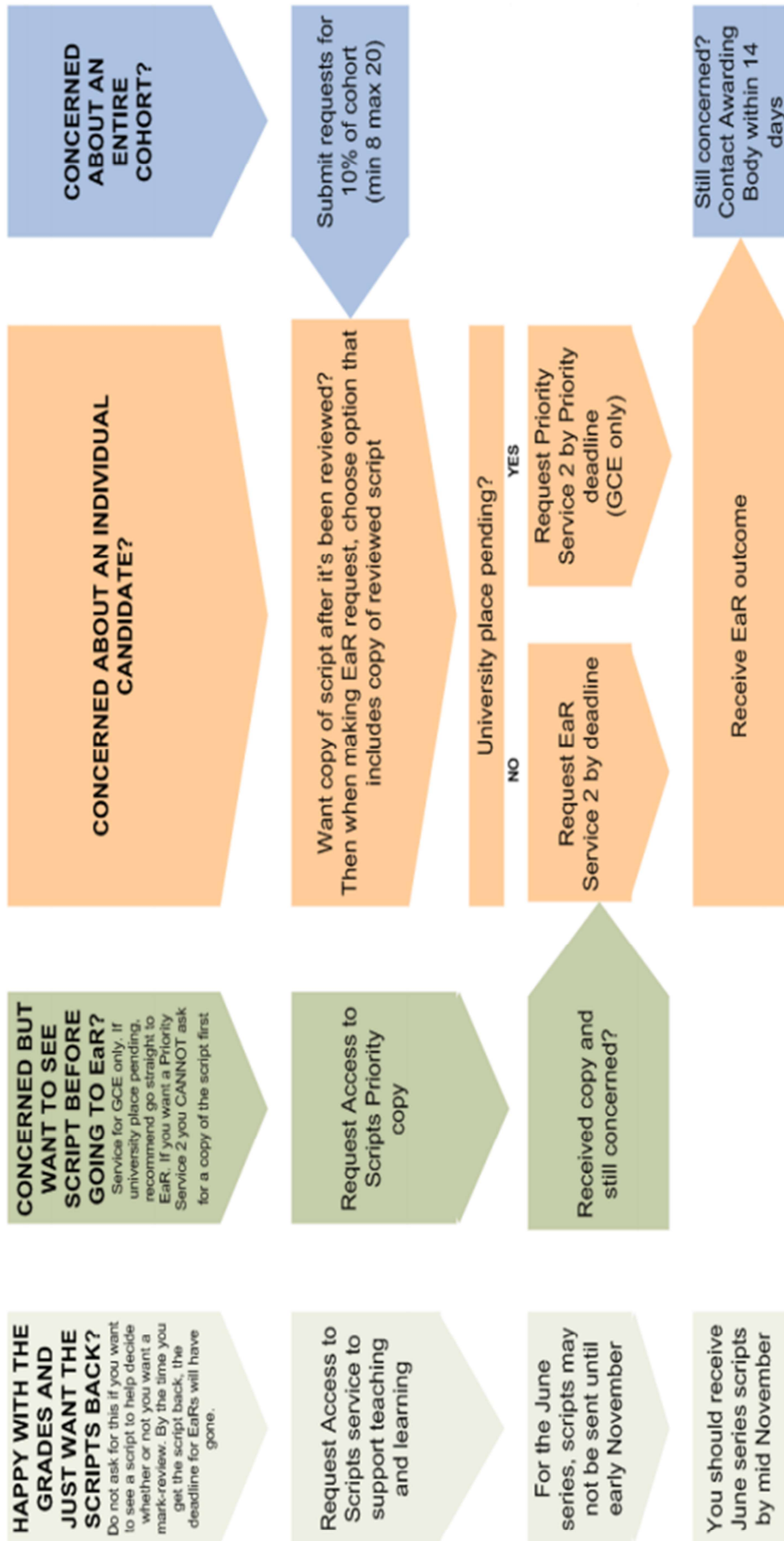
The Awarding Bodies have agreed to implement a standard procedure for dealing with unclaimed certificates.

Centres may destroy any unclaimed certificates by a secure method (for example by shredding or incineration) after holding them for a period of 12 months from the date of issue. A record of all certificates destroyed by a centre should be kept for a further period of four years from the date of their destruction.

Any queries concerning the destruction or secure disposal of unclaimed certificates should be directed to the awarding body that issued the certificates.

5. Which post-results service do I want?

Which post-results service suits you?



Managing examinations stress

(Resource – AQA online)

Everyone gets nervous; it's a normal part of exams. While it's not so easy to stop feeling nervous, you can use relaxation techniques to keep your nerves under control and focus on what you want to achieve. Here are some tips and techniques you can try if you feel stressed before and in examinations -

Before your examinations

- Being prepared and doing the work will always help you feel more confident about sitting your exams, so do as much revision as you can
- Celebrate your successes in revision tasks and know when you do well
- Meditation and exercise are great ways to help clear your mind, leaving you feeling refreshed and energised. Plan something for first thing in the morning – if you start your day well, you are more likely to stay calm.
- Use deep breathing to relax your body and mind
- Eat the right foods and drink lots of water – too much coffee and sugar for example can make you feel more anxious as they are stimulants
- Use positive language with yourself and visualise your examinations going smoothly
- If possible, avoid classmates who are highly stressed or who want to talk about the examinations
- Practice your relaxation techniques so they are natural to you by examinations day
- Plan your examinations day so you feel in control; allow for travel and proper meals

In your examinations

- Breathe – take some deep breaths to relax your body and mind. This will really help if you freeze up or are struggling to get started.
- Focus on your paper. Block out the rest of the room and other students.
- Read the entire question paper, answering the questions you feel most comfortable with. By answering these first, you will feel more confident and settle into the rest of the examination.
- Stuck with a question? Leave it. Work on the next one and then come back to it.
- Remember, it's not a race. You've been allocated a set amount of time – use it and make sure you have done as much as you can.
- Keep a good attitude and use positive language with yourself; your nerves will pass and you're not alone
- You can also search for advice on the internet if you need more ideas to find what works for you during examinations time

After your examinations

Sometimes examinations stress doesn't just disappear once you have finished your examinations as you might be worried about your results. There are post-results options available to you if you don't get the results you need. But until then, take time to celebrate completing your examinations and your achievements so far.

We have listed below some of the frequently asked questions we receive after examinations to help put your mind at rest -

- **I forgot to label my answer**

If you forgot to label your answer with the correct question number, you don't need to worry about it, as the examiners will make every effort to try and match a non-labelled answer with the correct question.

- **I used a different colour ink instead of black**

While we always ask students to write in black ink when taking our examination papers. On the rare occasion a student uses a different colour pen, examination boards will always ensure that an examination paper is marked and that the student receives the correct mark.

- **I answered too many questions**

If in your examination you were asked to answer two out of three questions and instead you answered all three. Our examiners will mark all three questions and your final marks will be awarded based on the two highest scoring questions out of the three you answered.

- **I didn't spell my name or family name correctly**

If you didn't spell your name or your family (surname) name correctly, then you can speak to your examinations manager at your school, who will be able to contact our Entries team to resolve this issue. It is important that we have your correct legal name in preparation for your certificate.

- **I think there may have been an error in the question paper**

If after your examination you feel there may have an error in the examination paper, then you should speak to the examinations manager at your school, who will contact us. If there has been an error, we will ensure that this mistake won't affect your result. If you feel that the error may have affected your overall performance in the examination, then talk to your teacher. If they agree, the examinations manager at your school can apply for you to get special consideration.

- **What if the examiner struggles to read (can't read) my handwriting?**

Our examiners have seen lots of different styles of handwriting and can usually work out what you have written or were trying to say.

Additional support

If you are feeling particularly overwhelmed or anxious at any time before or after your examinations, talk to your school counsellor, Learning Mentor, teachers or parents. Remember, they have taken examinations before and know what you are going through so they will be able to help you.

Alternatively, you might feel more comfortable talking to someone who doesn't know you. ChildLine and other charities can provide confidential support 24/7 from experts who can help with concerns about school, examinations and anything else that could be causing you stress.

Appendix A



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ENQUIRIES ABOUT RESULTS AND APPEALS

Candidate consent form

Information for candidates

The following information explains what may happen following an enquiry about a result and any subsequent appeal.

If your school or college makes an enquiry about a result and a subsequent appeal of one of your examinations after your subject grade has been issued, there are three possible outcomes:

- Your original mark is lowered, so your final grade may be lower than the original grade you received.
- Your original mark is confirmed as correct, so there is no change to your grade.
- Your original mark is raised, so your final grade may be higher than the original grade you received.

In order to proceed with the enquiry about results, you must sign the form below. This tells the head of your school or college that you have understood what the outcome might be, and that you give your consent to the enquiry about results being made.

Candidate consent form

Centre Number	Centre Name
Candidate Number	Candidate Name

Details of enquiry (Awarding Body, Qualification level, Subject title, paper/unit)

.....

.....

I give my consent to the head of my examination centre to make an enquiry about the result of the examination(s) listed above. In giving consent I understand that the final subject grade awarded to me following an enquiry about the result and any subsequent appeal may be lower than, higher than, or the same as the grade which was originally awarded for this subject.

Signed: Date:

This form should be retained on the centre's files for at least six months following the outcome of the enquiry about results or any subsequent appeal.

Appendix B



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ACCESS TO SCRIPTS

Candidate consent form for access to and use of examination scripts

Centre Number	Centre Name
Candidate Number	Candidate Name
Subject	Component/unit code

☐ I consent to my scripts being accessed by my centre.

Tick ONE of the boxes below:

☐ If any of my scripts are used in the classroom I do not wish anyone to know they are mine. My name and candidate number must be removed.

☐ If any of my scripts are used in the classroom I have no objection to other people knowing they are mine.

Signed: Date:

This form should be retained on the centre's files for at least six months.

Walton Academy & Sixth Form

Please take a few minutes to complete this form. Your feedback is very important.

For **Yes** or **No** responses, please circle your choice as shown **YES / NO**

Name:

PLEASE RETURN YOUR COMPLETED FORM TO MRS WIBLIN, EXAMINATIONS MANAGER. THANK YOU FOR YOUR TIME

Information issued in advance of your examinations / assessments

Did you receive:

An examination timetable showing the date, start time and duration of all your examination papers? **YES / NO**

Information via email / Walton Web about the rules and regulations regarding your conduct in examinations / assessments provided by JCQ?

- | | |
|--|-----------------|
| • Information for Candidates – Non examination Assessments (NEA) | YES / NO |
| • Information for Candidates - Coursework | YES / NO |
| • Information for Candidates - Onscreen Tests | YES / NO |
| • Information for Candidates - Social Media | YES / NO |
| • Information for Candidates - Written Examinations | YES / NO |

Do you feel this information was clear and gave you everything you needed to know in advance of your examinations? **YES / NO** *If you answer No, please say why:*

Examination time

If you had any queries about your examinations, did you know who to speak to? **YES / NO**

For every examination you attended, did you know which room you needed to be in? **YES / NO**

Did you know what materials were not allowed in the examination room? **YES / NO**

Did you know what to do if you arrived late to an examination? **YES / NO**

Did you know what to do if you felt unwell before or during an examination? **YES / NO**

In the case of afternoon examinations, did you feel it necessary to have an earlier lunchtime? **YES / NO**

Were you aware of the arrangements for an early lunchtime? **YES / NO**

For access arrangements candidates only

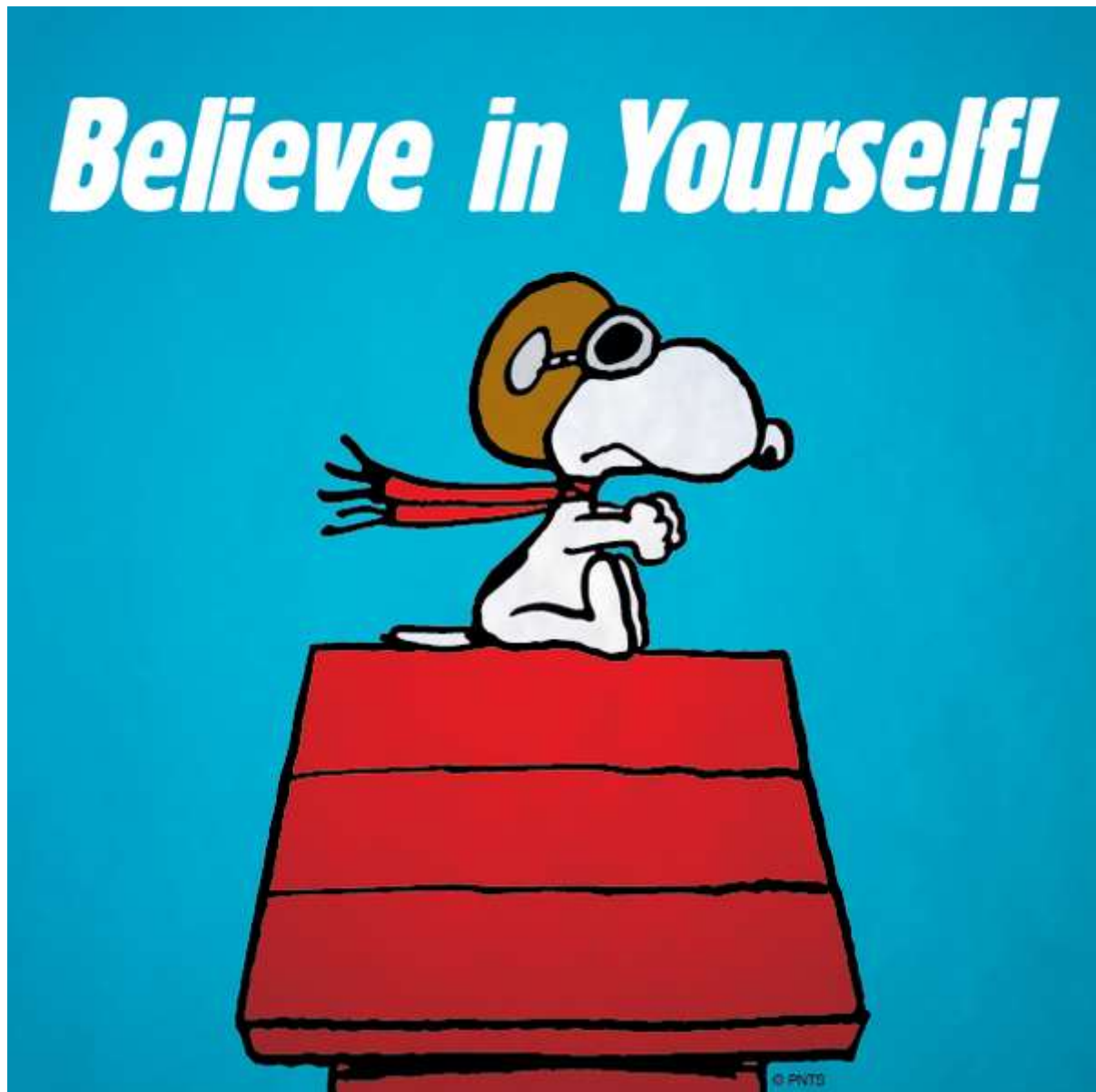
Were the arrangements put in place for your examinations clearly explained to you? **YES / NO**

Please add any comments here you feel are relevant to the above questions or any other observations about examination time:

Improvements

Have you any suggestions regarding how we can make the examination process better for you and future candidates? **YES / NO** *Please add your suggestions or other comments here:*

Continue overleaf if necessary



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