

Year 7 Catch-Up Premium

2019-2020



Walton



everyone achieving their full potential

Year 7 Catch-up Premium

The Year 7 catch-Up premium has been offered by the Government as a commitment to provide additional funding to schools. Each student eligible for the Catch-Up grant is awarded £500 and is aimed at each year 7 pupils who did not achieve the expected 'secondary ready' level in the Key Stage 2 national curriculum tests in reading and/or mathematics.

In the past this was targeted at students working below Level 4. Following the shift from levels to scaled scores in Year 6 SATs, there has been no new guidance on which students attract the Catch-Up Premium. The 2019-20 plan targets any student who did not meet national expectations in the Key Stage 2 SATs.

The purpose of this funding is to enable Walton Academy to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it to access the demands secondary curriculum.

For the 2019-2020 academic year, Walton Academy has an allocation of £13,000. This is in line with the 2018/19 funding allocation. This will allow us to work towards achieving the key objectives:

1. Literacy – establish an intervention programme that will raise attainment to at least the expected standard for eligible students
2. Numeracy – establish an intervention programme that will raise attainment to at least the expected standard for eligible students

Yearly Funding Allocation

2013-14 - 30 Students - £15,000
2014-15 - 32 Students - £16,000
2015-16 - 28 Students - £14,000
2016-17 - 30 Students - £15,000
2017-18 - 36 Students - £13,000
2018-19 – 30 students - £13,000
2019-20 – 41 students (C3) – 13,000

It is important to note that the current Year 7 cohort has increased in size on average 60 students in comparison to our previous cohorts, this explains this increase in the number of student eligible. Currently the academy is not aware that it will receive any further funding for these additional students.

Proposed Funding Spend

Area	Total costs		CPG Cost
Data Manager / Assistant	£28,622.00	5%	£1,431.10
1-1 Intervention	£5,000.00	5%	£250.00
GL Assessments	£9,000.00	5%	£450.00
Teaching Assistants/ Intervention Teacher	£169,258.00	5%	£11,921.60
Accelerated Reader / Star Reader	£5999	5%	£299.95
PIXL Maths / English Conference	£600	50%	£300
Code Phonics	£100	100%	£100
Total			£14,752.70

In addition to the proposed funding resources within English and Maths resources will also be purchased through their area budgets, which have been enhanced to take account of this critical cohort. The over spend will be off-set by the enhanced faculty budgets within English and Mathematics.

Catch-up Premium Implementation Plan 2019-2020

Group	All Y7 Students	Below 100 in Reading and Maths	Below 100 in Reading	Below 100 in Maths
Students	179	52	71	69
SEND	34			

Literacy Catch-Up Plan

What is the Key Priority?

To support students to develop their Literacy skills in order to help them within a school context but also in the wider world.

What do we expect to see?

We expect to support students to ensure their Literacy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. The type of intervention put in place will be dependent on student need.

Improved attainment levels in English enabling students to reach their full potential
Increased reading age to ensure access to the whole curriculum

How is the Catch-Up Premium used?

The following interventions/resources have been put into place:

- Literacy sessions within tutor time
- 1-2-1 and small group sessions with TA
- 1-2-1 and small group sessions with TA during lessons to do speed reading tests and focused individualised reading aloud

Additional set placed in Year 7 to allow for a small critical cohort
Bookbuzz, led by Librarian, all students to have access to at least one reading book which they can chose
One lesson a week dedicated to Literacy/Library to boost literacy skills across curriculum
Accelerated Reader and Star Reader scheme
GL Assessments – Progress Test English

Continual Provision:

Staff training will be provided to ensure more students are being able to utilise the reading catch-up programme.

Teaching assistants who have been utilised to aid exam classes, where students are now on study leave, will be used to give extra intervention to those students not yet reaching their potential.

Capacity within the CLFP has allowed for an additional set in Year 7 English so that targeted teaching and teaching assistant support can be given to those students most in need.

Numeracy Catch Up Plan

The numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2).

At Walton there are 41 students below the expected standard.

What is the Key Priority?

To support students to develop their numeracy skills in order to help them within a school context but also in the wider world. Whilst ensuring students meet the expected standard for their age group.

What do we expect to see?

We expect to support students to ensure their numeracy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. The type of intervention put in place will be dependent on student need.

Improved attainment levels in Mathematics in line with expectations enabling students to reach their full potential.

How is the Catch-Up Premium used?

The following interventions/resources have been put into place:

- Numeracy small group sessions within tutor time – Numeracy Ninjas
- 1-2-1 sessions – PiXL interventions and Numeracy Ninjas
- GL Assessments –Progress Test Maths
- PIXL – Maths App, Times Tables App
- PIXL Microwave scheme – Gap Analysis and DTT Process

Strategy 1	Small group tuition
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Description	Students given small group intervention with faculty teaching assistant to support basic numeracy skills. Students identified as working below expected levels in KS2. Programmes used are PiXL timetables app and for very weak numeracy, Numeracy Ninjas.
Rationale	Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups https://educationendowmentfoundation.org.uk/resources/making-best-use-of-teaching-assistants/
Success criteria	Improvements in post-test.

Strategy 2	In class intervention
Description	Class teaching assistant included in all aspects of lesson and directed by class teachers to work with specific students.
Rationale	Evidence from EEF suggests teaching assistants are more effective when they help scaffold pupils' learning and encourage independent learning.
Success criteria	Improvements in independent learning.