

Walton



everyone achieving their full potential

ACADEMY PROSPECTUS



Diverse Academies
Learning Partnership

PRINCIPAL'S WELCOME



I am immensely proud of Walton – its students and the staff. The combination of high quality educational standards, strong values and extra-curricular opportunities makes Walton an exceptional place to study and work. Academic achievement and high quality teaching and learning is important. Our examination results demonstrate our unswerving commitment to providing the best quality education that we possibly can.

We also focus on developing the whole person and offer many opportunities beyond the classroom. These opportunities instil in our students qualities of confidence, resilience, respect, compassion and pride. We work in partnership with our students, parents, governors and community to enable all students to reach their full potential.

I hope that in reading our prospectus you will begin to discover what makes Walton a high performing and inclusive academy. If you have any questions about our academy, please get in touch or visit our website for further information. www.walton-ac.org.uk

We look forward to meeting you.

A handwritten signature in black ink, reading 'C Saxelby'.

C Saxelby
Principal

EXCELLENCE

Surpasses ordinary standards.

At Walton, we nurture a culture of excellence.

“EXCELLENCE IS DOING ORDINARY THINGS, EXTRAORDINARILY WELL”

J W Gardner, American Educator

COURAGE

The ability to do something that you know is difficult.

Courage doesn't mean you don't feel fear – it means you don't let fear stop you.

“I HAVE NOT FAILED. I HAVE JUST FOUND 10,000 WAYS THAT DON'T WORK”

Thomas Edison

COMMITMENT

Dedication, taking responsibility.

Commitment is pushing yourself when no-one else is around.

Commitment is the glue that bonds you to your goals.

OWNERSHIP

Taking responsibility.

Control of your destiny.

You are responsible for the talent that has been entrusted to you.



TEACHING AND LEARNING

At Walton your child will receive high quality teaching and learning, and exceptional pastoral care. There are numerous activities and clubs at lunchtime and after school, providing opportunities for your child to develop their skills and talents.

We expect the best from both our staff and students. Our students are given very clear guidance on what is expected of them in terms of behaviour and attitude. We are here to work to the best of our ability and form a strong community that we can all be proud of.

Students are supported all the way through Walton, including one-to-one tuition, revision sessions, study skills tips and careers interviews with our on-site advisor. We are here to support students in deciding what study options, career path and university courses are best suited to them.

We also recognise our students' achievements at our annual celebratory evening. We invite special guests to inspire and motivate our students, staff and parents.



CURRICULUM



We offer a full curriculum to students in Year 7 and 8, providing tuition in core subjects such as English, Maths, Science, PE and a Modern Foreign Language. At the beginning of Year 9, students choose their GCSE options in consultation with their tutor and subject teachers.

Whatever level the student is working at, we always encourage them to try a little bit harder – often they surprise themselves by what they can achieve.

We have a dedicated team of staff who all work closely with students who may need more one-to-one tuition in order to build their confidence in literacy and numeracy.

We also cater for our gifted and talented students by running trips to university campuses to give them the chance to see higher education in action. Other events include writing workshops, Young Journalists Academy, visiting scientists and visiting performers.

ENRICHED LEARNING

Every student learns best when they are fully engaged and on task. We enrich learning by providing a range of opportunities including the Duke of Edinburgh's (DofE) Award, talks and workshops from visiting professionals, inter-house and educational challenges and life skills days. Walton students are encouraged to take an active part in community life. Whether performing at dance, musical or sporting events, or working in partnership with other organisations, our students act as ambassadors for Walton.

We also support local and national charities, raising and donating money to numerous worthy causes including cancer charities, Red Nose Day, Children in Need and more local charities including hospices and local community organisations.

Speakers are often invited in to present their personal experiences to our students who then raise funds for these specific good causes. Over the years Walton students have raised many thousands of pounds for these fantastic charities.

We love sport of all sorts, and celebrate the achievements of our students and staff, whether they take part individually, as a tutor group or school team. There are sporting fixtures and sports clubs taking place throughout the academic year. We also regularly update our website and social media with stories of our students' success.

As part of the Bronze Duke of Edinburgh's Award, students are stretched and challenged, learn essential team building and life skills and volunteer for community projects as part of the programme.





TRAVEL

Trips and visits are a regular feature of life at Walton. Museums, art galleries and differing physical environments bring the curriculum to life and underpin work within Walton's classrooms.

Students have visited universities, sporting venues, agricultural shows, the Houses of Parliament, and theatre and dance productions. There are always opportunities to extend learning beyond the traditional classroom setting.

RESIDENTIAL TRIPS HAVE INCLUDED NEW YORK, ZAMBIA, SPAIN, ITALY, FRANCE AND AUSTRIA.





SUPPORTIVE STAFF

Supportive and dedicated staff are central to the running of Walton. Under the leadership of the Principal, the members of the Senior Leadership Team have individual responsibilities for key areas such as Teaching, Learning and Assessment, Outcomes, Personal Development, Behaviour and Welfare and Post 16.

Other managers consist of associate leaders, heads of faculty and heads of house. Again, these have separate specialisms and there is a constant dialogue between faculties to ensure that the academy operates as a cohesive unit.

Each faculty is made up of well-qualified subject teachers who each have a passion for their subject. Our entire teaching staff is underpinned by the support staff who provide administrative, financial, logistical and practical help at all levels of the operation.

All staff are responsible for the health, safety and wellbeing of our students and it is a role that is taken exceptionally seriously. We are a community of individuals with a common goal – to operate and maintain the very best school we can, to give students the best life chances, and to foster an atmosphere of mutual co-operation and respect.

Our productive and calm atmosphere is a tangible feature of our day-to-day life and is often remarked upon by visitors.

EXCEPTIONAL FACILITIES

Environment is all important and Walton has facilities that ensure a high quality educational experience.

Each faculty has a range of IT facilities and we have standalone ICT suites. The Learning Resource Centre is well stocked with the latest books. It is equipped with a bank of computers that are used both for lessons and for independent study during breaks, lunchtimes and after school.

We have two dedicated dance studios, music technology rooms and practice rooms. Our theatre has professional equipment including staging and lighting, enabling us to put on performances renowned for their professional quality.

Our indoor and outdoor sports facilities are well equipped and are invaluable spaces for the variety of sports available at Walton. We also have a conference room and conferencing suite which are used by older students for mentoring, 1:1 tutoring and independent study.

Walton's emphasis is on the best facilities for our students which support both study and personal development. Visitors are always impressed by how well maintained our site is and our calm and productive environment.



**OUR
THEATRICAL
PERFORMANCES
ARE RENOWNED
FOR THEIR
PROFESSIONAL
QUALITY**

WELCOMING NEW STUDENTS

It is a big step starting a new school, especially in Year 7. Students will be assigned to a vertical tutor group of 15-20 students, and they will quickly develop friendships and form a team ethos.

The transition to Walton has been designed to be as smooth as possible. If your child is allocated a place here, they will be invited to Walton's Transition Week.

During Transition Week, the students learn more about Walton by taking part in lessons and extra-curricular activities. Transition Week allows students to get to know each other and the staff who are going to be working with them. It is an exciting week and gives the students a real flavour of life at Walton.

Our vertical tutor group system is designed to allow students to make friends in all year groups. Tutors meet with their tutees daily. There is an opportunity to get to know each other, talk about issues, set targets and discuss progress.



POST 16

Post 16 at Walton prepares you for the pathway of your choice. The high expectations and inclusive ethos at Year 7 to Year 11 is embraced in Years 12 and 13, whilst encouraging independence.

We have a hugely talented team of teachers relentlessly monitoring the high quality of lessons you will receive, as well as a caring pastoral team who will help you make those all-important decisions about your future.

As a sixth former you will feel involved and follow the high aspirations of the rest of Walton, however, with specific facilities and a mature dress code you will become role-models for younger students.

Teachers will guide you through your chosen subjects and a new way of studying so you become more independent and self-reliant allowing you to ready yourself for adulthood and a new adventure post 18.



EVERYONE ACHIEVING THEIR FULL POTENTIAL



**DON'T
JUST TAKE
OUR WORD
FOR IT...**

“

**Our teachers make lessons
really interesting and fun
at Walton, they really care
about what we achieve.**

Year 9 Student

”



“

**Walton has helped me to become
more confident and aspirational.**

Year 12 Student

”

“

**The learning
mentors really keep
you focused.**

Year 9 Student

”

“

**There are
so many clubs
to join here.**

Year 8 Student

”

“

**I've made
friends for
life here.**

Year 11 Student

”



WHAT OUR PARENTS SAY...



Teachers are enthusiastic, supportive and encouraging and create the environment in which our child is thriving.

Year 10 Parent

My children are very happy at Walton, they have a great group of supportive friends and teachers.

Year 11 Parent



We would like to thank you for all your hard work and encouragement, which has contributed to the outstanding results our children achieved.

Year 11 Parent

I appreciate the support and praise for my child for what they do and the encouragement to achieve their best.

Year 9 Parent



Walton rewards hard work and achievement, very encouraging. They develop the whole child as well as the academic aspects.

Year 9 Parent



Teachers have a personal interest in the students and know their strengths and weaknesses.

Year 11 Parent





everyone achieving **their full potential**

Walton

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www.walton-ac.org.uk



Walton is part of the Diverse Academies Learning Partnership – a group of academies committed to the development and improvement of schools through collaboration and partnership. Our core focus is the achievement and development of each individual student. We have an established framework of core principles and practice to which all academies subscribe, whilst maintaining and developing each academy's unique identity and individual characteristics. For more information, visit www.dalp.org.uk

Diverse Academies Learning Partnership – a partnership between the Diverse Academies Trust (Marnham Road, Tuxford, Newark NG22 0JH; registered company number 07664012) and the National Church of England Academy Trust (Annesley Road, Hucknall, Nottingham NG15 7DB; registered company number 07708713). Not for profit charitable trusts with exempt charity status, registered in England and Wales.