	GCSE	Art and Design	Personalised Learning Checklist	
Exam Board:	Edexcel		My target grade is:	
Topic/Modul	e: 'Structur	es'		
Year Group:	10		My predicted grade is:	

effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
Α	I am not too sure about this topic, I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Week	Topic / Unit Focus	R	Α	G
1	Team work mind map of 'Structures'.			
	Decide which area of 'Structures' you would like to			
	explore.			
	H/W collect images for a mood board.			
2	Title page and mood board			
	H/W bring in 3 A5 images related to your theme. You			
	will be using these to make samples from.			
3-9	Hand stitch techniques:			
	Couching			
	French knots			
	Applique			
	Various stitch types			
	Heat manipulation:			
	Plastic manipulation			
	Angelina fibres			
	Wadding			
	Sewing machine:			
	Free stitch (sewing machine)			
	Straight stitch			
	Painted fabrics:			
	Painted kitchen foil and sheer fabric			
	Mark making on fabric			
	h/w tasks:			
	1 – produce 10 photographs relevant to your theme			
	2 – find three artists relevant to your theme			

	2 Draduce 4 drawings in different modic from		
	3 – Produce 4 drawings in different media from		
	objects relevant to your theme.		
10	Choose 3D, flat or bag final piece		
	Produce 2 research pages including images of the		
	artist/ designers work, your own analysis and how the		
	work will inspire your own ideas.		
	h/w complete research page 1 & 2		
11	Thumbnails and annotation.		
	H/W complete thumbnail page and ensure you have		
	relevant images and objects for next lesson.		
12-14	Make a section of your final design using all the skills		
	you have learnt. This is a practise piece before going		
	on to make your final piece in three weeks.		
15-20	Make final piece		
	h/w will include research, practising skills and		
	collecting images.		

Additional Support/ Guidance:		