GCSE   English Language   Personalised Learning Checklist

Exam Board: AQA

Topic/Module: Exam Content

Year Group: 11

My target grade is:

My predicted grade is:

Use this checklist before your assessment to focus your revision, and after to check the effectiveness of your revision

G	I am confident about this topic and I know what I need to do to revise it
A	I am not too sure about this topic, I may need to check with my teacher and spend more time revising this topic
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to revise it.

Revision Resources	Topic / Unit Focus	R	A	G
	Paper 1 & 2: Section A			
	A01: understand and identify ideas from unseen texts			
	A02: analyse how writers use language and structure to make their writing interesting			
	A03: compare writers' ideas and across texts			
	A04: evaluate texts critically and support with quotations			
	Paper 1 & 2: Section B			
	A05: adapting tone, style and register for different forms, purposes and audiences			
	A05: organise information and ideas, using structural features (paragraphs, discourse markers)			
	A06: use a range of vocabulary, sentence structures and use accurate spelling and punctuation			
	Reading Skills			
	I can identify similes and metaphors			
	I can identify alliteration and onomatopoeias			
	I can identify repetition and rhetorical questions			
	I can discuss 1st, 2nd or 3rd person narrative			
	I can discuss atmosphere and tone			

	I can discuss how a reader's focus can change when reading a text			
	I can select interesting words chosen by a writer and discuss connotations			
Writing Skills				
	I can write an interesting narrative			
	I can write an interesting descriptive			
	I can write newspaper articles			
	I can write diaries, biographies and travel writing			
	I can write reports and reviews			
	I can write speeches			
	I can write letters			
	I can use colons, semi colons and speech marks			
	I know AFORESTPIE and can use these features in my writing			

Additional Support/ Guidance: