	GCSE	PE Personalised Learning Checklist			
Exam Board:	Edexcel	My target grade	is:		
Topic/Module	Topic/Module:				
Year Group: 11 My predicted grade is:				7	
Use this che	ecklist before yo	ur assessment to focus your revision, and effectiveness of your revision	d after to	check	the
G I am cor	nfident about this	topic and I know what I need to do to revi	ise it		
A I am not too sure about this topic, I may need to check with my teacher and spend more time revising this topic					
		d answer a question on this topic. I need to e what I need to revise it.	check wit	th my	
Revision Resources		Topic / Unit Focus	R	Α	G

Revision	Topic / Unit Focus	R	Α	G
Resources				
	Section 1.1: Healthy, Active Lifestyles			
	Tonic 1 1 1. Healthy, making lifestyles and how they			
	Topic 1.1.1: Healthy, active lifestyles and how they can benefit you			
Revision Guide pages 1-6	<ul> <li>Explain what makes a healthy, active lifestyle</li> <li>Classify the benefits of being healthy</li> <li>Describe how physical activity can benefit people</li> <li>Explain how physical activity stimulates cooperation, competition etc.</li> </ul>			
	Topic 1.1.2: Influences on your healthy, active lifestyle			
Revision Guide pages 7-16	<ul> <li>Identify key influences</li> <li>Explain opportunities to participate</li> <li>Explain the sport participation pyramid</li> <li>Describe common purposes of initiatives</li> <li>Identify agencies involved in sport</li> </ul>			
	Topic 1.1.3: Exercise and fitness as part of your healthy, active lifestyle			
Revision Guide pages 17- 26	<ul> <li>Explain terms; health, fitness and exercise</li> <li>Know about the components of health and skill related fitness</li> <li>Relate components to physical activity</li> </ul>			
	Topic 1.1.4: Physical activity as part of your healthy, active lifestyle			
Revision Guide	<ul> <li>Assess PAR-Q</li> <li>Know and be able to assess fitness tests</li> <li>Describe, explain and apply principles of training</li> </ul>			

pages 27- 50	<ul> <li>Explain the FITT principle</li> <li>Explain the value of goal setting</li> <li>Describe SMART targets</li> <li>Describe methods of training</li> <li>Understand the importance of a warm up and cool down</li> <li>Be able to link methods of training to sport and</li> </ul>			
	<ul> <li>aerobic/anaerobic exercise</li> <li>Understand what is meant by resting heart rate, working heart rate and recovery rates</li> <li>Use graphs to demonstrate target zones and thresholds</li> </ul>			
	Topic 1.1.5: Your personal health and well being			
Revision Guide pages 51- 55	<ul> <li>Link diet, work and rest and their influence on health and well being</li> <li>Explain the requirements of a balanced diet</li> <li>Explain the importance or micro and macro nutrients</li> <li>Explain the need to consider timing for dietary intake</li> </ul>			
	Section 1.2: Your healthy, active body	_	_	
	Topic 1.2.1: Physical activity and your healthy mind and body			
Revision Guide pages 56-69	<ul> <li>Describe body types</li> <li>Explain terms; anorexic, overweight, over fat etc.</li> <li>Explain the effects of smoking and alcohol</li> <li>Know about categories of drugs</li> <li>Identify risks associated with physical activity</li> </ul>			
	Topic 1.2.2: A healthy, active lifestyle and your cardiovascular system			
Revision Guide pages 70-73	<ul> <li>Immediate and short term effects on the CV system</li> <li>Effects of regular participation on CV system</li> <li>Importance of rest/diet on CV system</li> <li>Effect of recreational drugs on CV system</li> </ul>			
	Topic 1.2.3: A healthy, active lifestyle and your respiratory system			
Revision Guide pages 74-75	<ul> <li>Immediate and short term effects on the respiratory system</li> <li>Effects of regular participation on respiratory system</li> <li>Effect of recreational drugs on respiratory system</li> </ul>			
	Topic 1.2.4: A healthy, active lifestyle and your muscular system			
Revision Guide pages 76-81	<ul> <li>The role of the muscular system</li> <li>Immediate and short term effects on the muscular system</li> <li>Effects of regular participation on muscular system</li> <li>Effects of rest and diet on muscular system</li> </ul>			

	The potential for muscular injuries		
	Topic 1.2.5: A healthy, active lifestyle and your skeletal system		
Revision Guide pages 82-89	<ul> <li>The role of the skeletal system</li> <li>Immediate and short term effects on the skeletal system</li> <li>Effects of regular participation on skeletal system</li> <li>Effects of diet on muscular system</li> <li>The potential for skeletal injuries</li> </ul>		

## Additional Support/ Guidance:

## **Revision Guide:**

Pearson Revise Edexcel GCSE Physical Education: Unit 1 Theory of PE (5PE01 and 5PE03) - Revision Guide

Students are encouraged to attend extra-curricular clubs to ensure they can achieve the highest possible Practical Grade, which contributes to 60% of their overall grade.