	GCSE PE	Personalised Learning Checklist			
Exam Board:	OCR	My target grade is:			
Topic/Module:		My larger grade is.			
-		My predicted grade is:		_	
Year Group: 9	7-11	My predicted glade is.			
Use this checklist before your assessment to focus your revision, and after to check the					
effectiveness of your revision					
,					
I am confident about this topic and I know what I need to do to revise it					
A I am not too sure about this topic, I may need to check with my teacher and spend more					
time revising this topic					
I am not confident I could answer a question on this topic. I need to check with my					
teacher and ensure I have what I need to revise it.					
Revision	T	Topic / Unit Focus	Α	G	
Resources					
	<del>-</del>	Physical Factors affecting Performance			
	1.1 Ap	pplied Anatomy and Physiology			

Revision Resources	Topic / Unit Focus	R	Α	G
Resources	Component 01: Physical Factors affecting Performa 1.1 Applied Anatomy and Physiology 1.2 1.2 Physical training	ance		
	1.1a The Structure and Function of the Skeletal System			
	<ul> <li>Know the location of bones</li> <li>Describe the functions of the skeleton</li> <li>Know the definition of synovial joints, giving examples</li> <li>Describe the types of movement available at synovial joints</li> <li>Know the role of ligaments, tendons and cartilage</li> </ul>			
	1.1b The Structure and Function of the Muscular System			
	<ul> <li>Know the location of muscles</li> <li>Describe the role and muscle actions in a variety of sporting examples</li> </ul>			
	1.1c Movement Analysis			
	<ul> <li>Know the three classes of lever</li> <li>Know the definition of mechanical advantage</li> <li>Know the location of the planes of movement and apply them to sport</li> <li>Know the location of the axis of movement and apply them to sport</li> </ul>			
	1.1d The Cardiovascular and Respiratory Systems			

	Know the double circulatory system			
	Know the different blood vessels			
	Understand the pathway of blood through the			
	heart			
	<ul> <li>Know the definitions of heart rate, stroke volume</li> </ul>			
	and cardiac output			
	<ul> <li>Know the role of the red blood cells</li> </ul>			
	<ul> <li>Understand the pathway of air through the</li> </ul>			
	respiratory system			
	<ul> <li>Know the role of respiratory muscles</li> </ul>			
	<ul> <li>Know the definitions of breathing rate, tidal</li> </ul>			
	volume and minute ventilation			
	<ul> <li>Understand about the alveoli as the site of</li> </ul>			
	gaseous exchange			
	Know definitions of aerobic and anaerobic			
	exercise			
	Be able to apply practical examples of aerobic			
	and anaerobic activities			
	1.1e The effects of exercise on body systems			
	<ul> <li>Understand the short and long term effects of</li> </ul>			
	exercise on the bodies systems			
	<ul> <li>Be able to apply sporting examples</li> </ul>			
	Be able to collect data relating to short and long			
	term effects			
	1.2a Components of Fitness			
	Know the components of fitness	l		
	<ul> <li>Know suitable tests for each component of fitness</li> </ul>			
	Be able to give practical examples of when each			
	component is important			
	1.2b Applying the Principles of Training			
	<ul> <li>Know the definitions for the principles of training</li> </ul>			
	<ul> <li>Know the elements of the FITT principle</li> </ul>			
	<ul> <li>Know the types of training</li> </ul>			
	<ul> <li>Understand the key components of a warm up</li> </ul>			
	and know the benefits of completing one			
	Understand the components and benefits of a			
	cool down	ļ		
	1.2c Preventing injury in physical activity and training			
	<ul> <li>Understand how the risk of injury can be minimises</li> </ul>			
	<ul> <li>Know the potential hazards in physical activity</li> </ul>			
	and sports settings			
Component 02: Socio-Cultural issues and sport Psychology				
2.1 Socio-Cultural influences				
2.2 Sports Psychology				
	2.3 Health, Fitness and well-being	1	1	
	2.1a Engagement patterns of different social groups			
	in physical activities and sports			

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<ul> <li>Be familiar with trends in participation levels of</li> </ul>		
various groups		
<ul> <li>Understand how different factors can affect</li> </ul>		
participation		
<ul> <li>Understand strategies to improve participation</li> </ul>		
using sporting examples		
2.1b Commercialisation of physical activity and		
sport		
<ul> <li>Understand the influence of the media on the</li> </ul>		
commercialisation of sport		
<ul> <li>Know the meaning of commercialisation/media</li> </ul>		
and sponsorship		
<ul> <li>Understand the positive and negative influences</li> </ul>		
2.1c Ethical and Socio-cultural issues in physical		
activity and sport		
<ul> <li>Know and understand ethics in sport</li> </ul>		
<ul> <li>Know and understand the impact of drugs on</li> </ul>		
sports performance		
<ul> <li>Understand reasons for violence in sport</li> </ul>		
2.2 Sports Psychology		
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Know the characteristics of a skilful movement,		
using and applying examples		
<ul> <li>Know how to classify skills, giving practical</li> </ul>		
examples		
<ul> <li>Understand and be apply examples of goal</li> </ul>		
setting using SMART		
<ul> <li>Know how mental preparation techniques can</li> </ul>		
be used in sport		
<ul> <li>Understand types of guidance including</li> </ul>		
advantages and disadvantages		
<ul> <li>Understand types of feedback and be able to</li> </ul>		
apply practical examples		
2.3 Health, Fitness and Well-Being		
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<ul> <li>Know what is meant by health, fitness and well-</li> </ul>		
being		
<ul> <li>Understand the different health benefits of</li> </ul>		
physical activity and consequences of a		
sedentary lifestyle		
<ul> <li>Know the meaning of a balance diet and</li> </ul>		
understand the importance of diet and hydration		
in physical activity		
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	Additional	Support	Guidance
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