

GCSE Philosophy and Ethics Personalised Learning Checklist

Exam Board: WJEC

My target grade is:

Topic/Module: Philosophy and Ethics

My predicted grade is:

Year Group: 11

Use this checklist before your assessment to focus your revision, and after to check the effectiveness of your revision

G	I am confident about this topic and I know what I need to do to revise it
A	I am not too sure about this topic, I may need to check with my teacher and spend more time revising this topic
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to revise it.

Revision Resources	Topic / Unit Focus	R	A	G
THEME 1 - RELATIONSHIPS : CONTENT FROM A CHRISTIAN PERSPECTIVE				
	RELATIONSHIPS			
	<ul style="list-style-type: none"> Christian & Jewish beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation 			
	<ul style="list-style-type: none"> The nature and purpose of marriage as expressed through Christian marriage ceremonies in Britain and teachings: Mark 10:6-8 and the Church of England Synod 			
	<ul style="list-style-type: none"> Varying Christian attitudes towards adultery, divorce and annulment and separation and re-marriage. Interpretations of Matthew 19:8-9, Mark 10:9 			
	SEXUAL RELATIONSHIPS			
	<ul style="list-style-type: none"> Christian teachings about the nature and purpose of sex and the use of contraception including varied interpretations of the Natural Law/Absolutist approach of Thomas Aquinas' Five Primary Precepts with reference to the second Primary Precept 			
	<ul style="list-style-type: none"> Diverse attitudes within and across Christian traditions towards same sex relationships, 			

	including varied interpretations of: Leviticus 20:13 and 1 Timothy 1: 8-10			
	ISSUES OF EQUALITY: GENDER PREJUDICE & DISCRIMINATION			
	<ul style="list-style-type: none"> Diverse attitudes within Christianity toward the roles of women and men in worship and authority with reference to Catholic, Orthodox and Anglican views on this issue – Interpretations of teachings: 1 Timothy 2:11-12, Galatians 3:27- 29 			

THEME 1 - RELATIONSHIPS : CONTENT FROM A JEWISH PERSPECTIVE

	RELATIONSHIPS			
	<ul style="list-style-type: none"> Jewish beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation 			
	<ul style="list-style-type: none"> The nature and purpose of marriage as expressed through Jewish marriage ceremonies including the Seven Blessings and Ketubah 			
	<ul style="list-style-type: none"> Orthodox and Reform Jewish attitudes towards adultery, issuing of the get, divorce, separation and re-marriage. Interpretations of Deuteronomy 24:1-4, Exodus 20:14 			
	SEXUAL RELATIONSHIPS			
	<ul style="list-style-type: none"> Orthodox and Reform Jewish teachings about the nature and purpose of sex and the use of contraception 			
	<ul style="list-style-type: none"> Orthodox and Reform attitudes within and across Jewish traditions towards same sex relationships, including varied interpretations of: Leviticus 18:22, 20:13 			
	ISSUES OF EQUALITY: GENDER PREJUDICE & DISCRIMINATION			
	Orthodox and Reform attitudes within Judaism toward the roles of women and men in worship and authority			

THEME 2 – ISSUES OF LIFE AND DEATH : CONTENT FROM A CHRISTIAN & NON-RELIGIOUS PERSPECTIVES

	THE WORLD			
	<ul style="list-style-type: none"> Diverse Christian beliefs, teachings and attitudes about the accounts of the origin of the universe: Genesis 1 and 2 			
	<ul style="list-style-type: none"> The relationship between Christian views and non-religious views of creation and the extent to which they conflict; Stephen Hawking's view of the Big Bang 			

	<ul style="list-style-type: none"> Christian and non-religious beliefs, teachings and attitudes about dominion, stewardship, environmental responsibility, sustainability, and global citizenship: Genesis 1:28, Psalm 8:6, 'Humanists for a Better World' 			
	THE ORIGIN AND VALUE OF HUMAN LIFE			
	<ul style="list-style-type: none"> Diverse Christian beliefs, teachings and attitudes toward the origin and sanctity of human life: Genesis 1:31, Jeremiah 1:5 			
	<ul style="list-style-type: none"> Non-religious beliefs about evolution; Charles Darwin, Richard Dawkins 			
	<ul style="list-style-type: none"> Diverse Christian attitudes towards abortion and euthanasia 			
	<ul style="list-style-type: none"> Non-religious views on the importance of human and animal life; Peter Singer's views on 'speciesism' 			
	<ul style="list-style-type: none"> Humanist 'Dignity in Dying' Movement 			
	BELIEFS ABOUT DEATH & THE AFTERLIFE			
	<ul style="list-style-type: none"> Christian beliefs and teachings about life after death, including soul, judgement, heaven and hell: John 11:24-27, 1 Corinthians 15: 42-44 			
	<ul style="list-style-type: none"> Diverse Christian beliefs about the afterlife 			
	<ul style="list-style-type: none"> How Christian and Humanist funerals in Britain reflect beliefs about the afterlife 			
THEME 2 – ISSUES OF LIFE AND DEATH : CONTENT FROM A JEWISH PERSPECTIVE				
	THE WORLD			
	<ul style="list-style-type: none"> Orthodox and Reform Jewish beliefs, teachings and attitudes about the accounts of the origin of the universe: Genesis 1 and 2 			
	<ul style="list-style-type: none"> The relationship between Jewish views and non-religious views of creation and the extent to which they conflict; Stephen Hawking's view of the Big Bang 			
	<ul style="list-style-type: none"> Jewish and non-religious beliefs, teachings and attitudes about dominion, tikkun olam and bal tashchit, gemilut hasadim, stewardship, environmental responsibility, sustainability, and global citizenship: Honi from the Talmud (Avot d'Rebbe/Rabbi Natan 31b) and teachings of Maimonides' 13 Principles (number 10). 			
	THE ORIGIN AND VALUE OF HUMAN LIFE			

	<ul style="list-style-type: none"> Jewish beliefs, teachings and attitudes toward the origin and sanctity of human life: pikuach nefesh, The Talmud (B. Yoma 84b, number 8-9) 			
	<ul style="list-style-type: none"> Diverse Jewish attitudes towards abortion and euthanasia: Ethics of the Fathers 4:22, Mishnah Oholot 7.6 			
	BELIEFS ABOUT DEATH & THE AFTERLIFE			
	<ul style="list-style-type: none"> Orthodox and Reform Jewish beliefs and teachings about life after death, including soul, judgement, heaven and hell, resurrection, sheol, olam ha-ba 			
	<ul style="list-style-type: none"> How Jewish and Humanist funerals in Britain reflect beliefs about the afterlife 			

THEME 3 – ISSUES OF GOOD AND EVIL: CONTENT FROM A CHRISTIAN PERSPECTIVE

	CRIME AND PUNISHMENT			
	<ul style="list-style-type: none"> What makes an act 'wrong'? Religious and ethical responses: relative and absolute morality, conscience, virtues, sin 			
	<ul style="list-style-type: none"> Beliefs and attitudes about the causes of crime and the aims of punishment: justice, retribution, deterrence and reformation 			
	<ul style="list-style-type: none"> The treatment of criminals and the work of prison reformers and prison chaplains 			
	<ul style="list-style-type: none"> Varied Conservative and Liberal Christian responses to the Death Penalty, including interpretations of Christian teaching: Exodus 20:13, Matthew 5:38-39, 43-47 			
	FORGIVENESS			
	<ul style="list-style-type: none"> Christian teachings about forgiveness, including interpretations of teachings: Matthew 18:21-22, Matthew 6: 14-15 			
	<ul style="list-style-type: none"> Examples of forgiveness arising from personal beliefs. 			
	GOOD, EVIL & SUFFERING			
	<ul style="list-style-type: none"> Philosophical perspectives on the origin of evil: Original Sin (free will) and 'soul-making' (Irenaeus and John Hick) 			
	<ul style="list-style-type: none"> Philosophical challenges posed by belief in God, free will and the existence of evil and suffering 			

THEME 3 – ISSUES OF GOOD AND EVIL: CONTENT FROM A JEWISH PERSPECTIVE

	CRIME AND PUNISHMENT			
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	<ul style="list-style-type: none"> What makes an act 'wrong'? Religious responses: relative and absolute morality, conscience, free will 			
	<ul style="list-style-type: none"> Beliefs and attitudes about the causes of crime and the aims of punishment: justice, retribution, deterrence and reformation 			
	<ul style="list-style-type: none"> The treatment of criminals and the work of prison reformers and prison chaplains 			
	<ul style="list-style-type: none"> Orthodox and Reform Jewish responses to the Death Penalty, including interpretations of teaching: Leviticus 24:17-20, Exodus 20:13 			
	FORGIVENESS			
	<ul style="list-style-type: none"> Jewish teachings about forgiveness, including interpretations of teachings: Micah 7:18 			
	<ul style="list-style-type: none"> Examples of forgiveness arising from personal beliefs. 			
	GOOD, EVIL & SUFFERING			
	<ul style="list-style-type: none"> Philosophical perspectives on the origin of evil: Berakhot 9:5, Avodah Zarah, 3b, Deuteronomy 30:15-19 			
	<ul style="list-style-type: none"> Philosophical challenges posed by belief in God, free will and the existence of evil and suffering: the diversity of Jewish responses to The Holocaust (Shoah) 			

THEME 4 – ISSUES OF HUMAN RIGHTS: CONTENT FROM A CHRISTIAN PERSPECTIVE

	HUMAN RIGHTS & SOCIAL JUSTICE			
	<ul style="list-style-type: none"> Christian beliefs, teachings and attitudes toward the dignity of human life: Genesis 1:26-27 			
	<ul style="list-style-type: none"> Christian practices to promote human rights including equality: agape in action 			
	<ul style="list-style-type: none"> An example of conflict between personal conviction and the laws of a country 			
	<ul style="list-style-type: none"> Censorship, freedom of religious expression and religious extremism 			
	PREJUDICE & DISCRIMINATION			
	<ul style="list-style-type: none"> Christian beliefs, teachings and attitudes towards prejudice and discrimination: Galatians 3:27-29 			
	<ul style="list-style-type: none"> Christian beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King's teachings on equality 			
	ISSUES OF WEALTH & POVERTY			
	<ul style="list-style-type: none"> Ethical considerations about acquisition and use of wealth: Luke 16:19-31 			

	<ul style="list-style-type: none">• The actions and attitudes of Christian charities in twenty first century Britain whose aim is to alleviate poverty: Christian Aid			
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Additional Support/ Guidance:

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