

Appendix to Provider Access Policy July 2020

Office use

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Published: July 2020	Next review: July 2022	Statutory/non: Statutory	Lead: Paul Simpson, Executive Assistant Principal	
Associated docu	ments:			
Provider Access Policy		http://dalp.org.uk/document	http://dalp.org.uk/documents/Policies/ProviderAccess.pdf	
Links to:				
		Careers Information, Advic	Careers Information, Advice and Guidance Policy	



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1 Management of provider access requests

1.1 Policy

This appendix should be read in conjunction with the Diverse Academies Learning Partnership Provider Access Policy - http://dalp.org.uk/documents/Policies/ProviderAccess.pdf.

1.2 Procedure

A provider wishing to request access should contact:

Jane Etherington, Careers Leader

Tel: 01476 563251

Email: jetherington@walton-ac.org.uk

2 Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 8	Life skills – LSC Day , assembly, curriculum and tutor group opportunities	Life skills – LSC Day x 2, assembly, curriculum and tutor group opportunities KS4 options assembly and parents evening	Assemblies, tutor group, curriculum lessons input.
Year 9	Life skills – LSC Day , assembly, curriculum and tutor group opportunities	Life skills – LSC Day x 2, assembly, curriculum and tutor group opportunities BGU First Steps 2 Study Part 2	Assemblies, tutor group, curriculum lessons input. BGU First Steps 2 Study Part 2
Year 10	Life skills – LSC Day , assembly, curriculum and tutor group opportunities	BGU First Steps 2 Study Part 1 & 2 Life skills – LSC Day x 2, assembly, curriculum and tutor group opportunities Meet The Employer – employers/FE colleges/Apprenticeships	Walton/Grantham Careers Fair Assemblies, tutor group, curriculum lessons input.
Year 11	Life skills – LSC Day , assembly, curriculum and tutor group opportunities Post 16 Open Evening	Life skills – LSC Day x 2, assembly, curriculum and tutor group opportunities	Post 16 taster sessions Walton/Grantham Careers Fair Assemblies, tutor group, curriculum lessons input.

Year 12	Life skills – LSC Day , assembly, curriculum and tutor group opportunities	Life skills – LSC Day x 2, assembly, curriculum and tutor group opportunities Higher Education Fair	Wednesday afternoon enrichment: small group sessions: future education, training and employment options
	Autumn Term	Spring Term	Summer Term
	Welcome Evening (students and parents) – visiting speakers: universities/FE colleges (apprenticeships) Post 18 assembly – apprenticeships; visiting speakers (universities/employers/Gap Year/Student Finance Work Experience preparation	Post 18 assembly – apprenticeships Wednesday afternoon enrichment: small group sessions: future education, training and employment options	Walton/Grantham Careers Fair
Year 13	Workshops – HE and higher apprenticeship applications Walton World of Work: 121 advice and guidance	Walton World of Work: 121 advice and guidance	Walton Careers Fair Walton World of Work: 121 advice and guidance

Please speak to Jane Etherington, our careers leader, to identify the most suitable opportunity for you.

The Diverse Academies Learning Partnership's policy on <u>safeguarding</u> sets out the trust's approach to allowing providers into the academy as visitors to talk to our students.

3 Premises and facilities

- 3.1 The academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the careers leader or a member of their team.
- 3.2 Providers are welcome to leave a copy of their prospectus or other relevant course literature at the [careers resource centre, which is managed by Jane Etherington. The resource centre is available to all students at lunch and break times.]

4 Review

This policy will be reviewed in July 2022.