

Pupil Premium Funding Report

Updated October 2020

Walton



everyone achieving their full potential

National Guidelines

The Pupil Premium (PP) funding is a Government initiative designed to provide additional funding to address potential underachievement of our most disadvantaged children, nominally those who are (or have been) eligible for free school meals (FSM), looked after by the Local Authority or adopted, or from families with parents serving (or having served) in Her Majesty's forces. Schools decide how best to use this funding, but must report, in a transparent manner, how it is used, and evaluate the impact of any actions or initiatives funded by the grant. At Walton Academy, we track the achievement 'gap' between non-pupil premium students and those eligible for PP. While the number of students receiving free school meals determines much of our PP funding, we are also required to narrow the achievement gap between all the various groups of students. Consequently, we reserve the right to use this funding to address the underachievement of any student, and not just those students who attract it.

The PP criteria and unit funding for 2020 -2021, is as follows:

Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2345
Service children, pupils in year groups reception to year 11 recorded as Ever 5 Service Child, or in receipt of a child pension from the Ministry of Defence	£310

PP funding is presently regarded as being continuous funding, therefore, initiatives put in place as a result of this will strongly inform spending in future years. Setup costs for many initiatives represent an initial outlay, but enhanced staffing represents an ongoing financial commitment. Given the evolving nature of the PP initiative, funding from one academic year may need to be carried forward to cover some initiatives.

Full eligibility criteria and funding guidance can be found [here](#).

School Data

Currently, 34% of our students are supported by Pupil Premium funding:

Year	PP Total	FSM	LAC	Service
7	73 (40%)	69	2	2
8	60 (34%)	52	2	6
9	42 (33%)	34	6	3
10	30 (27%)	30	1	3
11	34 (30%)	34	7	7

Due to the lag in funding, PP Income for 20/21 = £189,995

Action Plan

The Education Endowment Foundation (EEF) recommends a [tiered approach](#) to PP spending.

Tier 1 - Teaching

Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be the top priority for PP spending. Specialist teachers, especially in core subjects are essential to ensure the optimum progress is made by all groups.

Tier 2 - Targeted Academic Support

The effective use of Teaching Assistants (TAs) both in and out of the classroom for targeted interventions is key to closing the gaps between PP and non-PP students. Teachers working in conjunction with TAs to ensure the links are made between classroom learning and one-to-one and small group interventions is one of the most effective uses of targeted academic support.

Tier 3 - Wider Strategies

If students are not in the academy and have the right behaviour for learning they will not make as much progress as their peers. Work on approaches to behaviour, attendance and inclusion are all key to these aspects of ensuring students are ready to learn.

Planned Spending

Staffing

Counsellor - PT	£30,000
Assistant Head of Year	£20,436
Assistant Head of Year	£20,436
Year 11 Progress Leader	£6,662
Maths intervention	£20,400
English intervention	£20,400
Science intervention	£20,400
PP Champion - UPS	£13,720
TA - full time	£20,436
Total	£172,890

Other costs:

Category	Provision	Tier	Cost
Staffing	See breakdown above Academic and Pastoral staff to support students. To 'narrow the gap', in literacy and Numeracy, with a particular focus on Mid-Prior-Attaining, pupil premium students. This includes one to one tuition and small group withdrawal classes. PP champion to mentor PP students with a focus on Mid-Prior-Attainers.	1 & 2 2 & 3	£172,890
Student Learning Resources	Providing additional tuition outside literacy and numeracy, to support further academic studies such as music and all other curriculum subjects. Revision guides for GCSE subjects are purchased to help support student learning in lessons and additional study support sessions. Other key subject specific resources are purchased to support students in ensuring they can access the equipment needed to make the best progress.	2 3 3	£5,500
Staff CPD training	Continued Professional Development (CPD) of all staff to ensure they remain up to date and aware of all current initiatives and information is disseminated into school. Metacognition and feedback to be a focus throughout the year. Pivotal Education – Paul Dix	1 1, 2 & 3	£388 £1,500
Enrichment	To ensure all students with a particular focus on Pupil Premium students are able to access learning inside and outside the classroom through agencies, outside providers and motivational speakers.	3	£4,000
Uniform / Support	To ensure all transition Pupil Premium students have access to full school uniform and PE kit. House T-Shirts for all students Breakfast Club available to all PP students.	3 3 3	£4000

Assessment	Star reader/accelerated reader – encourage reading and support literacy. Link to evidence of Reading Comprehension Strategies can be found here . GL Assessments	2 2 & 3	£475 £394
Subscriptions	Mint Class - Teacher toolkit for tracking and monitoring PP students. Using data to inform planning. 4Matrix – data system for tracking and monitoring	1, 2 & 3 1, 2 & 3	£450 £398
Total			£189,995

Highlighted areas are paused due to Covid-19 measures, however, these will be reviewed throughout the year.

We review key performance indicators at set points within the year to ensure the interventions that have been chosen are having the desired impact. The summative impact of the PP action plan is also assessed on a yearly basis following the publication of national results, the impact statement can be found [here](#).

Next review date: October 2021