

Personal development bulletin number 16 18.1.21

CERVICAL CANCER
PREVENTION WEEK

Jo's cervical

18-24 January 2021 jostrust.org.uk/ccpw

Resources	Pages
Character	white
Community	blue
Careers	red
Apprenticeships	yellow
University	green

The time is always right to do what is right.

Martin Luther King Jr.

CERVICAL CANCER PREVENTION WEEK

18-24 January 2021 jostrust.org.uk/ccpw

- <u>Cervical cancer</u> is the most common cancer in women under 35 years old. A virus called human papillomavirus (HPV) causes most cases of cervical cancer, there are many types of HPV and not all cause cancer some cause genital warts. HPV is an extremely common sexually transmitted infection that around 4 out of 5 people (80%) will have 1 type
- For younger women, the <u>HPV vaccination</u> can help prevent 7 out of 10 cases of cervical cancer (70%). The vaccine also protects girls against 90% of genital wart cases. The vaccine, along with <u>cervical screening</u> when women turn 25, makes cervical cancer one of the most preventable cancers.
- **The HPV vaccine** In schools, girls and boys aged between 11 and 13 will be offered the HPV vaccine. They can have the vaccine up to the age of 25 through their GP. If they have the vaccine, it will protect them against:
 - HPV 16 and 18, which cause most cervical cancers (70%) and some other cancers
 - HPV 6 and 11, which cause most genital warts (90%).

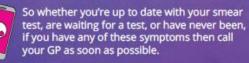
Let's talk about Cervical Cancer

You might know about smear tests. They can stop cervical cancer from ever developing. You're invited regularly from 25 to 64

You might find going for smear tests hard (especially at the moment). So make sure you know the symptoms:

- Vaginal bleeding that is unusual for you
- Changes to vaginal discharge
- Pain or discomfort during sex
- Pain in your lower back or pelvis

The earlier cervical cancer is found, the easier it is to treat.



Your GP has measures in place to keep you safe from coronavirus.



For further information and support Call our helpline: 0808 802 8000 Find us online: jostrust.org.uk



Character

Nothing to do? Use the *Thinking Ladder* and become more **resourceful**...

Idea of the week...

	Create	Combining or organising information to form a new whole or create something new.	
·	Evaluate	Developing opinions, judgements & decisions. Critical thinking skills.	Applic Think abou
·	Analyse	Separating a whole an examining it's component parts or features.	and explai cartoon ch
	Apply	Using facts, rules, principles and applying them to examples or to solve a problem.	character o
·	Understand	Organisation and selection of facts, information and knowledge.	
	Remember	Identification and recall of information. Also known as Knowledge!	

<u>Application</u>

Think about the topic and explain it using a cartoon character, TV character or celebrity.

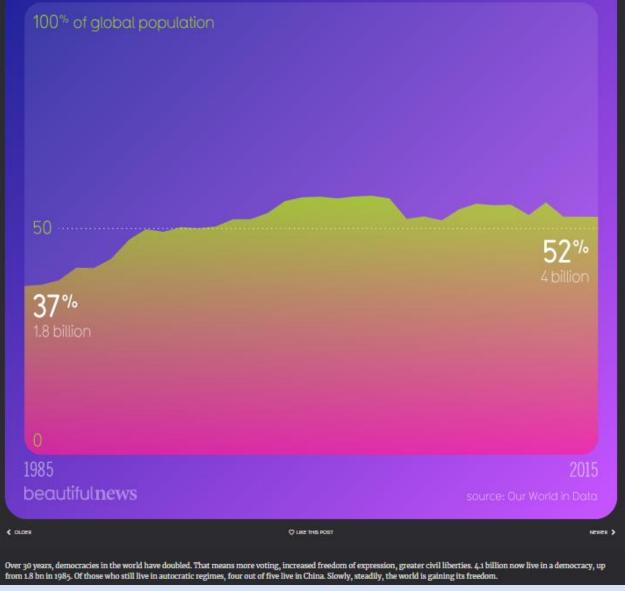
How to stick to a budget



Unifrog gives some handy tips on how to stick to a budget.

Go to guide





https://informationisbeautiful.net/beautifulnews/65-living-in-democracy/

In the news...

UK leading the way in use of language-learning apps

- The popularity of language-learning apps has boomed around the world during the coronavirus lockdowns, and the UK has, somewhat surprisingly, led the way.
- For a country not renowned for its population's skill or enthusiasm at learning a foreign language, the Covid-19 pandemic appears to have seen many more Britons try their hand at becoming at least a bit bilingual.
- With lockdowns limiting what we can otherwise do with our leisure time, people have been downloading apps to swap their "hellos" for a "buenos días", "bonjour" or "guten tag".

https://www.bbc.co.uk/news/business-55562267

The Great Conversation...

A different topic each week, to help you

- Develop your debating skills
- Wow in an interview/seminar
- Write better essays
- Grow in confidence

Nationalism https://youtu.be/Nosq94oCl_M



PwC Flying Start degree Programmes...apply by 29th January

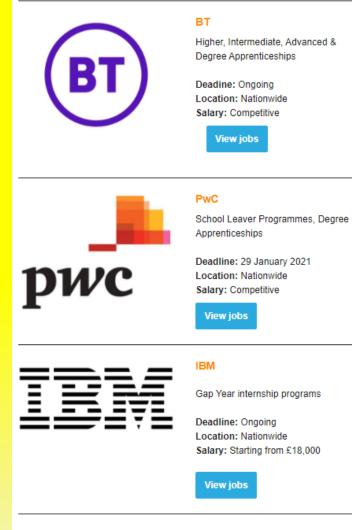
- If you want to go to university but are also keen to begin your career, our Flying Start degree programmes offer the best of both worlds.
- You'll get to work with world-class clients and be part of our highly skilled teams. Studying at university you'll get to experience the full-time student lifestyle but with integrated paid placements at PwC, you'll have some money to enjoy it too. You'll gain a degree, and hopefully impress us enough to secure a graduate job with us after you graduate.
- https://www.pwc.co.uk/careers/student-careers/school-careers/our-programmes/flying-start-degrees.html

ccounting	Technology	
 Newcastle University, University of Manchester, University of Nottingham and University of Reading 	 University of Birmingham, University of Leeds and Queen's University Belfast 	
At least a 136 UCAS tariff	O Please visit the website for specific entry details	
4 year degree	• 4 year degree in Computer Science or Software Engineering	
12/15 ICAEW exams completed during degree	O Degree apprenticeship	
Degree from a leading University	O Degree from a leading University	
Paid work experience in Audit	• Paid work experience in a range of technology teams	
Join after University as a 3rd year on our graduate programme	O Join after University as a 2nd year on our graduate programme	
Graduate job in Audit	O Graduate job in Technology	

A

Apply Now for Opportunities at Top Companies

We've put together the latest school/college leaver jobs and apprenticeships at leading employers across the UK. Click to apply below.



Pearson College London



Degree Apprenticeship

Deadline: 26 February 2021 Location: London Salary: Competitive

Here are 4 top tips that will help you stand out from the crowd in job applications...

- 1. Social Networking This is about more than just LinkedIn (although LinkedIn is a great place to start!) Use all social media platforms to network, and source opportunities to meet people who could help get you that all-important foot on the ladder. This is a long game share their posts, reply, engage in conversation, the aim is for them to remember your name.
- 2. Blogging & Vlogging This will work better for some careers more than others, but by dedicating time to a blog or vlog, showcasing your passion for a particular field, can help you to stand out. Employers know that it takes time and dedication to set up a successful blog or vlog, so they know that you're serious, and it'll elevate your application.
- 3. Get Creative! The name of the game is standing out from the crowd. Going for a role in marketing, film, or another creative field? Create a video pitch that highlights what makes you different, and what you've got to offer. Want to work in sales? Why not send your CV attached to a box of doughnuts and follow up with a phone call, introducing yourself as "The One With The Doughnuts".
- 4. The Old-Fashioned Way Sometimes, you can't beat a printed CV and cover letter sent straight to the source of the job. Sure, emailing it works too- but believe me when I say, most inboxes are FULL of unread emails. Someone who's taken the time to write a custom CV and cover letter then printed it off, bothered to physically post it with the correct address that's someone who's committed to working for you! It might just get you noticed.

Find out more https://yourgameplan.co.uk/

Sutton Trust Summer Schools

Applications for Sutton Trust Summer Schools now open!

We are looking for high achieving students (at least five grade 6's at GCSE) from less-advantaged backgrounds* at state-funded schools to apply.

The Sutton Trust is a leading social mobility charity and our flagship <u>UK Summer Schools</u> will give your students an insight into university by spending a week with one of 13 leading UK universities and meeting like-minded students from across the UK.

Our new <u>Apprenticeship Summer School</u> will allow students to explore degree-level apprenticeships as an alternative to university by attending interactive skills sessions and networking with top employers.

While the upcoming months seem uncertain, we are confident that with our new digital platform, <u>Sutton Trust Online</u>, we can continue to provide outstanding experiences. Whether the summer schools are delivered in-person or online, we will offer your students ongoing support and high-quality resources at a time they need it most.

Summer school students gain confidence and the skills to navigate the Higher Education system and make informed choices about their future. Over 6,000 young people benefitted from our Summer Schools last summer and we want your students to be next.

Applications close at midday on Tuesday, March 2nd.

- *Would be in the first generation of your family to attend university/Have been eligible for free school meals at any point during
 your secondary schooling/Attend a school or college with a below-average A-level or Higher point score and/or a low rate of
 progression to higher education/Live in a neighbourhood with a low rate of progression to higher education and/or a high level of
 socio-economic deprivation
- *The more criteria you meet, the more likely you are to secure a place. Not meeting all of these will not disqualify you. There is room on the application form and teacher verification to explain any extenuating circumstances that might impact your application
- *If you are (or have been) looked after, accommodated or in care, you only need to meet the age, school and academic requirements.

Super-curricular knowledge

Subject-Specific Resources

The following resources are grouped by Cambridge subject. As is the nature of our courses, every academic interest is covered, but they might not always be under the heading you would expect. For guidance about our courses and the subjects they cover, see the individual course pages on our website:

https://www.undergraduate.study.cam.ac.uk/courses/

Human, Social and Political Sciences:

- See the course website: <u>https://www.undergraduate.study.cam.ac.uk/courses/human-social-andpolitical-sciences</u>
- Preparatory reading guide: <u>https://www.hsps.cam.ac.uk/prospectivestudents/subjects/pdfs/HSPSSUGGESTEDREADING/view</u>
- <u>http://www.myheplus.com/subjects/sociology</u>
- Sociology BBC Radio 4 series Thinking Aloud: <u>www.bbc.co.uk/programmes/b006qy05</u>
- British Sociological Association: <u>www.britsoc.co.uk/</u>
- British Journal of Sociology: <u>http://www2.lse.ac.uk/BJS/home.aspx</u>
- <u>http://www.myheplus.com/subjects/politics</u>
- Oxford Politics microsite: <u>https://blog.politics.ox.ac.uk/</u>
- Political Studies Association: <u>www.psa.ac.uk/</u>
- Social Science Space website: <u>https://www.socialsciencespace.com/#</u>
- Talking Politics podcast: <u>https://www.talkingpoliticspodcast.com/</u>
- Discover Anthropology: <u>https://www.discoveranthropology.org.uk/</u>
- Medium articles: <u>https://medium.com/this-cambridge-life/the-anthropologist-exploring-ethicalquestions-about-</u> humans-and-horses-255f6b89623f

More Details

Oxbridge Thinking skills question...

https://www.ox.ac.uk/admis sions/undergraduate/applyi ng-to-oxford/tests/tsa

Click for answer

19 The table below shows the amount of waste recycled each year, in thousands of tonnes, over a three-year period in 20 countries.

country	recycling	recycling	recycling
	year 1	year 2	year 3
Ambrosia	52	64	65
Buranda	60	72	80
Carbonda	20	27	40
Elbonia	32	34	40
Friponia	36	39	45
Grandia	20	35	60
Hoollasia	50	56	60
Ishlapia	33	41	44
Jackaran	36	44	48
Killumpa	40	55	70
Lateralia	50	57	60
Moodle	80	98	90
Nalpha	32	44	48
Oritan	72	81	90
Phillim	66	69	70
Quaratus	80	90	100
Rutalia	75	76	90
Samalam	88	96	99
Tuddle	50	56	60
Ukliam	50	56	60

What is the biggest percentage increase in recycling in the table from year 1 to year 3?

A 50%
B 75%
C 100%
D 150%
E 200%