

# Walton Academy Student Wellbeing Charter

Our core aim is to ensure 'Everyone achieves their full potential' through our core values of 'excellence, commitment, courage and ownership'

- We support students with their next steps so that they reach their full potential
- We ensure students well-being is taken seriously
- At Walton we have high staff retention and therefore can offer the very best subject specialist teaching and learning to enhance the life chances of our students

## Culture matters

**Safeguarding:** The exceptional safeguarding provided by the entire staff team at Walton ensures that all students are safe and thrive during their time in the academy. Any incidents are dealt with promptly and are communicated to parents or carers. We work closely with many different external agencies to support all students

### A culture of kindness:

Kindness is at the heart of all we do at Walton Academy. It underpins daily life at the academy and all relationships including peer to peer, teacher-student, student-teacher and interactions with all academy visitors

**Recognition and awards:** Students are rewarded in a vast number of ways. This include achievement points, electronic Feel Good Friday cards, Principal's Awards, celebration assemblies and evenings, positive phone calls and emails home

**Outward facing:** Staff do their utmost to support each and every student. We encourage staff at all levels to look for ideas and approaches outside the academy and the Trust. This has helped us to achieve our excellent outcomes at Walton Academy which allows students to succeed at higher education, apprenticeships and work

### Remote learning

Lessons are delivered in real-time through Teams by subject teachers. Tutor time and assemblies continue. Keyworker students can access lessons at school through Teams. This ensures that all students remain connected with tutors and teachers during remote provision

## Your well-being matters:

- ✓ Tutor Time drop in and 1:1 support sessions
- ✓ Mental Health Ambassadors
- ✓ Celebration assemblies
- ✓ Leadership opportunities
- ✓ Extra and super curricular opportunities available via teams
- ✓ Kindness ambassadors for effective peer to peer support

## Next Steps matters

### Personalised Next Steps advice:

1:1 appointments available for impartial careers advice and guidance with Mrs Etherington. Appointments available on Teams with students and parents

**Life Skills & Choices days:** Bespoke Life Skills Days ensure all students receive a broad and balanced education and responsible citizens

**Partnership:** Working in partnership with Linc Higher, Universities and many external organisations including Speakers for Schools, Harlaxton Manor widens our students' horizons and gives them access to a variety of pathways

**Curriculum:** A broad, rich and accessible curriculum is embedded for all students, whatever their starting point. Our curriculum allows students to follow a variety of pathways at Post 16 and beyond. All lessons and resources available through Teams

**Destinations:** Students at Post 18 move on to study at a wide range of universities, including Russel Group.

Students are fully supported and guided through university / apprenticeship or job applications.

## Academy Communities matter

**Core Expectations:** 'Every student reaching their full potential' underpins all we do and our expectations of **excellence, commitment, courage and ownership** are the foundation of successful learning at Walton. These are communicated clearly to all students from Year 6 induction through to Year 13.

**Student leadership:** A wide array of leadership opportunities exist for students. These include:

Kindness Ambassadors, Edge Ambassadors, Faculty Ambassadors, Eco Team, Librarians, LGBTQ+ Ambassadors and British Values Leaders. Student leadership is embedded throughout all year groups at Walton through our **Character** education, therefore, students develop into responsible citizens.

They expand their knowledge and understanding of responsibility and leadership and enhance their communication and interpersonal skills.

**Tutor groups:** Tutor time is now at the start of the day to allow students to build relationships with each other and their tutor and quickly establish routines. The tutor programme has been developed to enrich students lives. Charities are supported by Walton students and staff including; CIN, British Legion, Young Minds and Grantham Foodbank.

**Kindness Ambassadors:** Are trained to offer peer to peer support to any student during unstructured time if they have any concerns, worries or friendship issues.

## Health matters

**Social media:** Whilst social media can be great for developing a team ethos, supporting one another and socialising it does not replace interaction with friends and peers. A phone free school day gives students a break from the 'virtual world'.

**Curriculum:** A broad and balanced academic curriculum; including the arts, food, British Values and SRE work together to prepare students to become well rounded and successful citizens.

**Extra Curricular:** Opportunities via Teams for PE, workout to musicals and fitness challenges. Personal Development Bulletin is shared on website to promote free enrichment opportunities available to students.

**Environment:** A bright and welcoming environment linking to the academy's core values where success is celebrated.

**Attendance:** We have high expectations for student attendance so they all reach their full potential. When absence is necessary missed work is provided so students are supported to catch up. Our Attendance Officer works closely with students and families to support them.

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- ✓ A recognition culture – Feel Good Friday Cards, letters frequently sent out to thank students, celebration assemblies Principal nominations and shout outs in the bulletin