

Personal development bulletin number 20 22.2.21



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Ever tried. Ever failed. No matter. Try again. Fail again. Fail better.

Samuel Beckett

LGBT+ History Month February 2021



Stonewall resources:

- This LGBT History Month, we're focussing on the lives and work of some courageous LGBT women.
- Whether children and young people are learning in the classroom, digitally at home or with paper based resources, there's something for them.
- Our LGBT History Month Packs are tailored to different ages from Primary to Post-16, as well as different learning needs.
- <u>https://www.stonewall.org.uk/resources/lgbt-history-</u> month-packs-2021-reception-post-16

🕗 💿 ACTION CALENDAR : <u>Friendly February</u> 2021 💿 🕞

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 Send someone	2 Ask a friend	3 Do an act of	4 Organise a	5 Show an active	6 Get back in	7 Make an
a message to say	how they have	kindness to make	virtual 'tea break'	interest by asking	touch with an old	effort to have
how much they	been feeling	life easier for	with colleagues	questions when	friend you've not	a friendly chat
mean to you	recently	someone else	or friends	talking to others	seen for a while	with a neighbour
8 Share what	9 Thank someone	10 Look for the	11 Send an	12 Focus on	13 Send a	 14 Tell your loved ones why they are special to you
you're feeling	and tell them	good in people,	encouraging note	being kind	friendly message	
with someone	how they made a	even when they	to someone who	rather than	of support to a	
you really trust	difference for you	frustrate you	needs a boost	being right	local business	
15 Smile at	16 Check in on	17 Respond	18 Appreciate	19 Share a	20 Make a plan	21 Actively listen
the people you	someone who	kindly to everyone	the good qualities	video or message	to connect with	to what people
see and brighten	may be struggling	you talk to today,	of someone	you find inspiring	others and do	say, without
their day	and offer to help	including yourself	in your life	or helpful	something fun	judging them
22 Give sincere	23 Be gentle	24 Tell a loved	25 Thank three	26 Give positive comments to as many people as possible today	27 Call a	28 Make
compliments to	with someone who	one about their	people you feel		friend to catch	uninterrupted
people you talk	you feel inclined	strengths that	grateful to and		up and really	time for your
to today	to criticise	you value most	tell them why		listen to them	loved ones

*

"The best way to cheer yourself up is to cheer somebody else up" - Mark Twain



"The only way to have a friend is to be one" - Ralph Waldo Emerson

ACTION FOR HAPPINESS 🖉 🕗 🌝 🗐

earn more about this month's theme at <u>www.actionforhappiness.org/friendly-february.</u>

www.actionforhappiness.org Happier · Kinder · Together

DRUGS ON THE BRAIN: COCAINE <u>https://www.talktofrank.com/</u> Physical health risks

- Cocaine is risky for anyone with high blood pressure or a heart condition, but even healthy young people can have a fit, heart attack or stroke after using the drug.
- The risk of overdose increases if you mix cocaine with other drugs or alcohol.
- Over time, snorting cocaine damages the cartilage in your nose that separates your nostrils. Heavy users can lose this cartilage and end up with one large nostril and a misshapen nose.
- Taking cocaine when pregnant can damage your baby, cause miscarriage, premature labour and low birth weight.
- Regularly smoking crack can cause breathing problems and pains in the chest.
- Injecting cocaine can damage veins and cause ulcers and gangrene. Sharing needles or other injecting equipment can spread HIV and hepatitis infections too. It's also easier to overdose from injecting cocaine.
- Speedballing (injecting a mixture of cocaine and heroin) can have fatal results. A form of heroin called white heroin, is easily mistaken for cocaine and people have died or been hospitalised after snorting it thinking it was cocaine.

Mental health risks

- Regular use of cocaine can make people feel:
- depressed
- run-down
- anxious
- paranoid
- Cocaine can bring previous mental health problems to the surface too, and if a relative has had mental health problems, there might be an increased risk for you.

Social risks

• Frequent users find they begin to crave more of the drug – so it can become an expensive habit to keep up with.

Environmental risks

Cocaine doesn't just damage the people who take it. It wrecks the communities that it's grown in and leads to deforestation. <u>Find out more about how cocaine wrecks communities</u>.

What is cocaine cut with?

- The purity of cocaine goes up and down depending on the market.
- A wrap of cocaine powder can be cut with many things, such as sugar or starch, but benzocaine is the most common.
- Benzocaine is a local anaesthetic that produces a numbing effect similar to cocaine, but without the cocaine high.

Think smarter...

Super-curricular thinking

 Extend your knowledge beyond the curriculum...

BBC ideas

Got a few minutes spare? Watch something interesting on BBC Ideas

Episode of the week: Five simple ways to sharpen your critical thinking The world can feel very polarised and confusing at times. Here are five strategies to boost your critical thinking skills.

Don't game with your grades...

More time spent gaming results in lower exam grades...

National Children's Bureau

Ration your time: switch it off & learn



The Great Conversation...

A different topic each week, to help you

- Develop your debating skills
- Wow in an interview/seminar
- Write better essays
- Grow in confidence

Money and Debt https://youtu.be/94BtOtGVqLw



Inspirational children...Bana Alabed

The world can be better and kinder to refugees. We are innocent. Refugees need homes, jobs and education. Without education, our future is lost and we can't grow up to make the world better from what we've learned.



Bana Alabed - @AlabedBana

Bana was just 7 years old when the city she lived in, Aleppo in Syria, became the centre of a civil war. With her dad's help, she used Twitter to share her experiences of life in a warzone with people all around the world. She eventually escaped Syria as a refugee and, by the age of 9, she had written a book – Dear World: A Syrian Girl's Story of War and Plea for Peace!

Activity

Write a tweet to share with the world something you care passionately about.

Discussion Questions

- 1. What do you know about refugees?
- 2. Why do you think countries end up at war? Is there a better way to solve problems and disagreements?
- Bana was brave to speak out but she certainly wasn't the first person to do so. Why do you think the world listened to a child?

New on *Unifrog*: Read, Watch, Listen tool

This new tool - already live for every student - is made up of thousands of recommendations for students to explore to help them with their extracurricular learning.

Here's how this new tool works......



Start page

At the top is the Favourites section, with the colour of the tile representing whether it's something you **read**, **watch** or **listen** to. You can search by keyword or by school subjects, plus we show which recommendations are particularly relevant that week...



Financial & Investment Apprenticeship Webinar

Top global financial investment company, **Fidelity International** are hosting a apprenticeship webinar on Wednesday 3rd March, 4:30-6pm. The event is open to Year 12/13 students, their parents/guardians and careers leads. Come and learn about apprenticeships in a leading sector! Explore a day in the life of an apprentice Insight on how to succeed in the recruitment process Q&A with current apprentices

https://go.mykindafuture.com/l/832393/2021-02-04/43wp4

More details...

WillisTowersWatson III"III https://successatschool.org/jobscourses pwc





Willis Towers Watson

Higher & Advanced Apprenticeships

Deadline: 28 February 2021 Location: Nationwide Salary: Competitive



BT

Higher, Intermediate, Advanced & Degree Apprenticeships

Deadine: Ongoing Location: Nationwide Salary: Competitive



Tax & Audit School & College Leaver programmes

Deadline: Ongoing Location: Nationwide Salary: Competitive



National Audit Office

Accountancy Apprenticeship

Deadline: 8 March 2021 Location: London & Newcastle Salary: £18,766 - £24,450 p.a



Pearson College London

Degree Apprenticeship

Deadline: 26 February 2021 Location: London Salary: Competitive

View jobs

Law Apprenticeship Webinar

Mischon de Reya are hosting a webinar on Tuesday 23rd February 4:00-5:30pm. If you are in Year 12/13 and considering a career in law, you won't want to miss this chance to find out more about their prestigious apprenticeship opportunities. Sign up below.

https://docs.google.com/forms/d/e/1FAIpQLSe-qKtfRabNnnNtner-

Eea9uVk bt9UKeFFh N6jhamsIUExg/viewform

Cisco Degree Apprenticeships

Check out this great video made by Cisco introducing their second year apprentices, who offer an introduction to Cisco and their degree apprenticeship programme. In addition, applications are open for Cisco's Degree apprenticeship programmes for roles in Feltham and Manchester. This 3-year rotational programme offers an experience tailored to your interests & goals, and focused on career growth via mentoring and regular support. Applications close on 28th Feb. <u>Apply here</u> and to find out more, <u>click here.</u>

Lloyd's Apprenticeships

The Lloyd's apprenticeship programme is an exciting alternative for those don't wish to go to university. We run three schemes: Insurance, Business & Operations.

https://lloydsemergingtalent.com/emerging-talent

KPMG have recently opened applications for two exciting apprenticeship programmes aimed at those who have, or about to complete A-Levels (or equivalent). Gaining practical work experience and building key skills, KPMG apprentices work towards professional qualifications and accreditations. Applications work on a rolling basis so we recommend applying asap! https://www.kpmgcareers.co.uk/apprentice

Dentsu Apprenticeships

Ready to start your career in the most incredible industry of creative communications, working with the world's biggest brands and coming up with innovative ideas that make a difference? Join us at Dentsu international: we are in 145 countries, working with 89 of the top 100 advertisers! Multiple roles in London are now available. Find out more here; <u>Client Creation Executive</u> and <u>Marketing Executive</u>

BT Apprenticeship Opportunities

Here at BT, we're on the lookout for apprentices. At a time when the world has never been more connected, there's never been a better time to join us.

We like to think we don't offer just any ordinary career. We don't offer run of the mill, routine or commonplace. We prefer to feed your creativity – encouraging and empowering you to contribute to a global communications and technology business. For us, it's all about coming up with fresh ideas, and reshaping the future with ground-breaking technology.

Our Apprenticeships

But that's enough about us, you want to know about the jobs we have available. Well we've a whole host of roles in customer service, supporting our business customers.

Customer Service Associate - Business Customer Support

Customer Service Associate - Future Service

Customer Service Associate - Wholesale Service & Support

<u>Customer Service Associate – Wholesale</u>

But that's not all. We've also got roles available as a Field Support Technician, Security Power Engineer, Sales Specialist and in Cyber Security – among others.

Field Support Technician

Security Power Engineer

Power Planner

Power Technician

Sales Specialist

Cyber Security – Managed Services

Whatever it is you fancy, we're sure we'll have something that catches your eye.

University Interview questions (from Manchester University)

A useful tip is to practice by preparing three bullet points for each (relevant) question to help you focus in the actual interview.

A) General Questions

- 1. Tell me about yourself?
- 2. How would you describe yourself?
- 3. What are you best at?
- 4. What are your main interests?
- 5. What are your strengths and your weaknesses?

B) Interest, motivation and commitment to the subject

- 1. What have you enjoyed most about your current studies?
- 2. Why have you chosen to study [degree course]?
- 3. What aspect of the course interests you most?
- 4. What skills do you have that will make you a successful students on [degree course]?
- 5. What do you hope to accomplish by studying [degree course]?
- 6. Can you give an example of a recent 'topical' development in this field of study that you may have seen in the media recently and do you have a view on this?
- 7. What are you reading at the moment that is of interest?

C) Independent study

- 1. Can you give an example of when you have studied or learned something by yourself? Why did you study this by yourself? How did studying by yourself affect how you learned?
- 2. Have you completed a project or some other study by yourself? What was good and bad about this?
- 3. Have you completed any extra study/ projects? Tell us about this.

CONTINUED...

University Interview questions (from Manchester University)

CONTINUED...

D) Working with others

1. We're interested in finding out about your experiences of working alongside others. What do you enjoy most about working with others or being part of a team?

2. Do you belong to any teams, clubs or groups?

If yes, what do you like the most/least about this?

If no, can you give an example of working alongside others?

3. Can you give an example of a time when you have worked with others to complete an activity? What did you like the most/least about this?

4. When you make decision, what importance do you give to the opinions of others?

5. As part of university study, students often attend seminars. This is an opportunity for you to discuss your current work in small groups. What would you hope to gain from such discussions?

E) Ability to manage time effectively

1. Can you tell us something about how you organise your time when you are studying?

2. Can you tell us something about how you organise your time between study and other activities?

3. Can you give us an example of when you had to have something ready for a certain date? How did you organise your time to make sure you met the deadline?

F) Interest in specific university

1. What has attracted you to studying [degree course] at The University of?

2. Given that [degree course] is offered by lots of different universities, what is it about studying at The University of ... that appeals to you?

3. Given that [degree course] is offered by lots of different universities, what is about this course that appeals to you?

4. What contribution do you feel you would make to the student community at the University of ...?