

Accessibility Plan

Edition – January 2024

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 Diverse
Academies

Introduction

As part of the academy's commitment to recognize and show due regard to the three aims of the Equality Duty it will create and publish an Accessibility Plan detailing plans to strategically increase access to those with disabilities over a set timeframe. The plan will show how the academy is:

- increasing the extent to which disabled pupils can participate in the curriculum;
- improving the physical environment of the academy to enable those with disabilities to take better advantage of education, benefits, facilities and services provided;
- improving the availability of information to those with disabilities.

The Accessibility Plan will be a freestanding document, but is also covered in part within the academy's related policies:

- Equality Policy
- SEND Policy

The Accessibility Plan will include:

- Access to the curriculum; how the curriculum is differentiated for disabled students.
- Access to the wider curriculum including extra-curricular activities.
- Access to information; how information for pupils, parents and the community is available in different formats.
- Access to Site; planned improvements including improved signage, building and grounds and wheelchair access.
- Attitudes.

The academy will review the effectiveness of the Accessibility Plan on an annual basis.

Accessibility Plan for Walton Academy

Reviewed by: Tiffany Bassan (SENCo) on 11/09/23

AIM	TARGET	STRATEGIES (short, medium & long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which pupils with disabilities can participate in the school curriculum	<p><i>All teaching staff have the necessary information, knowledge and skills to adapt the curriculum in their lessons to meet the needs of individual students with SEND.</i></p> <p><i>Increased participation in school activities.</i></p> <p><i>Ensure appropriate ICT provision is available to support students with SEND.</i></p>	<p><i>Teachers and TAs to participate in CPD and training events offered by The Academy, The Trust and outside agencies.</i></p> <p><i>Audit and review participation in extracurricular activities.</i></p> <p><i>Identify barriers and ensure activities are accessible to all.</i></p> <p><i>Audit and review current ICT Provision including:</i></p> <ul style="list-style-type: none"> - <i>Availability of laptops for students with SEND</i> - <i>Access to reading pens</i> - <i>Access to speech to text software</i> 	<p><i>Continued positive outcomes for student with SEND.</i></p> <p><i>Extra-curricular activities available to all students including those with SEND.</i></p> <p><i>Students are able to engage in the curriculum supported by the appropriate technologies.</i></p>	<p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>Ongoing</i></p>	<p><i>Positive P8 scores and outcomes for our Young People with SEND.</i></p> <p><i>Students with SEND access an appropriate and ambitious curriculum.</i></p> <p><i>Students with SEND are able to go onto their next step and access appropriate pathways.</i></p> <p><i>Students with SEND participate in extra-curricular activities</i></p> <p><i>Positive P8 scores and outcomes for our Young People with SEND.</i></p>
Improving the physical environment of the	<p><i>Ensure students with SEND have access to ground floor classrooms</i></p>	<p><i>Continue to monitor needs of students and review accessibility</i></p>	<p><i>All students with SEND are able to access suitable</i></p>	<p><i>Ongoing</i></p>	<p><i>All students have access to appropriate</i></p>

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school to increase access to education by pupils with disabilities	<p><i>and ground floor/accessible IT suites where appropriate.</i></p> <p><i>Ensure that all students with SEND can be safely evacuated.</i></p>	<p><i>of the school site in keeping with their needs.</i></p> <p><i>Regular site walks to take place to monitor any potential tripping hazards and access issues.</i></p> <p><i>Audit and review PEEPs</i></p> <p><i>All appropriate SEND students have PEEPs</i></p> <p><i>Ensure all staff and students are aware of appropriate evacuation routes and know the evacuation protocol.</i></p>	<p><i>learning spaces including IT suites.</i></p> <p><i>All staff and students are aware of appropriate evacuation routes and know the evacuation protocol</i></p>	Ongoing	<p><i>learning spaces and facilities.</i></p> <p><i>All staff and students can safely evacuate school buildings</i></p>
Improving the delivery of information to pupils with disabilities	<p><i>Ensure all staff have access to individual information and support strategies for our students with SEND.</i></p>	<p>Ensure all staff have access to:</p> <ul style="list-style-type: none"> - <i>The Provision Map</i> - <i>Mint Class</i> - <i>The SEND register</i> - <i>The SEND for Staff folder</i> 	<p><i>Relevant information is shared with staff and all teaching staff are aware of SEND students in their classroom and their individual needs.</i></p>	Ongoing	<p><i>The correct support strategies are in place for students with SEND.</i></p>