

# Walton Provider Access Policy

September 2024

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# 1 Policy

This appendix should be read in conjunction with the Diverse Academies Learning Partnership Provider Access Policy - <http://dalp.org.uk/documents/Policies/ProviderAccess.pdf> .

## 1.2 Policy Statement

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This includes access for colleges, training providers, university technical colleges, universities and all other post16 providers, including technical, vocational, and academic routes and apprenticeships. Our academy has its own careers programme, using impartial advice that supports students in developing a wider appreciation of the opportunities for progression.

This complies with the school's legal obligations under Section 42B of the Education Act 1997. The Academy ensures compliance with the academy's legal obligations under the Baker Clause, which was introduced as an amendment to the Technical and Further Education Act, 2017. This statement complies with the updated Provider Access Legislation, from January 2023.

## 1.3 Management of provider access requests

A provider wishing to request access should contact: Sophie Emerald, Careers Faculty Leader, by email to [semerald@walton-ac.org.uk](mailto:semerald@walton-ac.org.uk) or by telephone on 01476 563251.

## **2 Pupil entitlement**

**2.1** All pupils in years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**2.2** In line with the updated Provider Access Legislation, as a school we provide a minimum of two encounters for pupils during the ‘first key phase’ (year 8 to 9) and two encounters for pupils during the ‘second key phase’ (year 10 to 11). These encounters are mandatory. During the ‘third key phase’ (Year 12 to 13) we provide a minimum of two encounters that are mandatory for the school to put on but optional for students to attend.

**2.3** These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education
- qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

The academy day runs from 08.45am until 15.35pm.

### **3 Meaningful provider encounters**

- 3.1** One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils. As an Academy, we welcome a range of Post 16 and Post 18 providers into the academy to speak to our students. Walton Academy will also approach these providers directly when planning and organising key career related events throughout the academy year. Meaningful and high-quality online engagement is also an option, following the same standards as a face-to-face encounter.
- 3.2** Encounters will take place throughout the year in workshops, events and as part of the assembly and Form Time programme including National Apprenticeship Week and National Careers Week.
- 3.3** In previous terms/years, we have invited the following providers to speak to our pupils. Please see Appendix 1.

### **4 Management of provider access requests**

A provider wishing to request access should contact: Sophie Emerald, Careers Faculty Leader, by email to [semerald@walton-ac.org.uk](mailto:semerald@walton-ac.org.uk) or by telephone on 01476 563251.

#### **4.1 Opportunities for access**

Our provision includes various opportunities for students to access a range of events. These are integrated into our careers programme and curriculum, as well as attending or hosting specific one-off events. We often receive contributions from external providers for events such as College and Career Information sessions. For specific students we arrange visits to potential providers.

We also have an independent and impartial careers advisor who see all of our Year 11 and Year 13 cohort at least once and a range of students from lower years throughout the school year. The advisor will inform students about the opportunities the other providers have, and when needed, they will complete application forms together for these placements.

We will offer providers an opportunity to come into the academy to speak to students and/or

their parents: **please see Appendix 1.**

#### **4.2 Granting and refusing access**

All providers' requests for access will be considered, however, access may not be granted if the timing is inappropriate or causes disruption to the school calendar and student learning.

An alternative opportunity may be offered. Please speak to Sophie Emerald, our careers leader, to identify the most suitable opportunity for you.

The Diverse Academies Learning Partnership's policy on [safeguarding](#) sets out the trust's approach to allowing providers into the academy as visitors to talk to our students.

#### **4.3 Safeguarding**

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

### **5 Premises and facilities**

**5.1** The academy will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the careers leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

**5.2** Providers are welcome to leave a copy of their prospectus or other relevant course literature at the [careers resource centre, which is managed by Sophie Emerald. The resource centre is available to all students at lunch and break times.]

## 6 Review

This policy will be reviewed in July 2024.

<b><i>Policy lead</i></b>	[Insert name of policy lead]
<b><i>Policy renewal date</i></b>	[Insert date policy is due to be renewed]
<b><i>Policy approving body</i></b>	<b><i>To be completed by CQR Team</i></b> [Insert as appropriate e.g. Executive Leadership Team/Trustees/Sub-Committee]
<b><i>Date of approval</i></b>	[Insert date policy approved]
<b><i>Adopted on</i></b>	[Insert date uploaded to website/Staff Portal]

## Appendix 1

<b>Interactions</b>	
<b>Employers</b>	
Natural England	GF Tomlinson Ltd Construction
Hare and Beauty	Grantham Engineering
British Army	Whirlpool
Composite design engineer at Red Bull Advanced Technologies	Barclays
Viking Signs Ltd	Reflect Recruitment UK
BAE Systems Roadshow	Lincolnshire Police
Malting Dental Practice	Anglian Water
Halifax	Lewis Silkin Solicitors
MARS Petcare	Lincolnshire County Council – Young Inspectors
Pentangle Engineering Services Ltd	Pentangle Engineering Services Ltd
Royal Air Force	Viking Signs Ltd
The British Army	Department of Work and Pensions (UK Government)
Royal Navy (Catering)	NHS

<b>Educational Institutions</b>	
University of Sheffield	Grantham College
Bishop Grosseteste University	Lincoln College
Grantham College	Newark College
Nottingham University	Newark Air & Space Institute
Lincoln University	Newcastle University
Sheffield Hallam	Riseholme College 2024
Oxford University - Magdalen College	Leeds University
Derby University	Coventry University
Priory Ruskin Academy, Grantham	Access Creative College, Lincoln
Melton Vale Sixth Form	
The SMB Group (Brooksby, Melton, Stephenson)	

<b>Independent Training Providers</b>	
LincHigher	Positive Health
Amazing Apprenticeships	Aspiring Minds
Medical Mavericks	Unifrog
Inspire+	Lincolnshire Safety Partnership
Wize Up Financial	MADE Training
I'm a Medic	Duke of Edinburgh
Careersense	MAD4Life
Bletchley Park outreach	RISE: The Talent Foundry
Taste for Work	



<b>Guest Speakers</b>	
University speaker - Thurs 5 Oct RE	Steven Seki - Motivation
Sports Scientist - West Brom FC/Wales team	Paul Hughes
Marketing manager - Centre Parcs	Dan Hargreaves - Inspiration
Auditor - KPMG	CEC Enterprise Coordinator
Mark Sharp - Aviation	Graham Podmore - Engineering
Melissa Pearce - Interviews	

<b>Visits and Trips</b>
NHS Talent Academy
Y12 Psychology trip
Bletchley Park Outreach
Guildhall Arts Centre- Year 11 part of the EVOLVE projects - workshops around skills and requirements to be a musician
RAF Wittering - Y10 MFL Trip 'languages and space challenge day
Visit RAF Cranwell
Y8 Maths In Action Trip to Southwell Racecourse
National Theatre Live
Oxford Programme - Lincoln University
ATACC trip
Pentangle Engineering Service Ltd - Y11 for National Manufacturing Day
Viking Signs Ltd - Y11 for National Manufacturing Day

## Appendix 2

Year 7	
Next Steps Days (November/July)	Assembly, curriculum, and tutor group opportunities
PSHRE Careers lessons	Careers Opportunity Display Board

Year 8	
Next Steps Days (November/July)	KS4 options assembly and parents evening
PSHRE Careers lessons	Careers Opportunity Display Board
Assembly, curriculum, and tutor group opportunities	

Year 9	
Next Steps Days (November/July)	Assembly, curriculum, and tutor group opportunities
PSHRE Careers lessons	Careers Opportunity Display Board
Parents Evening and Options Evening	One to One Future Thinking (Careers) meetings with careers advisor for targeted students who may need additional support in making choices

Year 10	
Next Steps Days (November/July)	One to One Future Thinking (Careers) meetings with careers advisor for targeted students who may need additional support in making choices
PSHRE Careers lessons	Careers Opportunity Display Board
Assembly, curriculum, and tutor group opportunities	Parents Evening

Year 11	
Next Steps Days (November)	Assemblies, curriculum, and tutor group opportunities
PSHRE Careers lessons	Post 16 Open Evening, GCSE Information Evening, Parents Evening
One to One Future Thinking (Careers) Meetings with careers advisor, to develop an understanding of potential further/higher education, careers and the qualifications required	Confirmation of Post 16 education and training destinations for all pupils
Post 16 taster sessions Walton/Grantham Careers Fair	Careers Opportunity Display Board

<b>Year 12</b>	
Next Steps Day – Careers for the Future	Welcome Evening
Next Steps Day - Skills for Success	Post 18 assembly – apprenticeships; visiting speakers (universities/employers/Gap Year/Student Finance)
Assemblies	Work Experience preparation
Post 18 assembly – apprenticeships Wednesday afternoon enrichment: small group sessions: future education, training and employment	Work Experience/Encounters
One to One Careers Meetings with careers advice for targeted students who may need additional support in making informed choices	Careers Opportunity Display Board
Walton /Grantham Careers Fair	University UCAS and Apprenticeship Fair visit

<b>Year 13</b>	
Next Steps Day – Careers for the Future	Assemblies
Next Steps Day - Skills for Success	Workshops – HE and higher apprenticeship applications
One to One Career Meetings with careers advisor for Post 18 options	Careers Opportunity Display Board
Walton Careers Fair	