

# Special Educational Needs and Disabilities (SEND) Policy - appendix

Walton Academy

March 2023

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## **Academy Overview**

Walton is a mainstream, co- educational academy in Grantham, Lincolnshire with a unique and distinctive ethos. We are proud of our exceptionally high standards, not only in terms of achievement but also in terms of behaviour, learning and teaching and leadership.

Every staff member in school is aware of the need to diminish the difference between SEND and Non SEND. Walton Academy considers the best ways to allocate SEND provision following rigorous diagnostic data analysis and knowledge of the whole child. The challenges facing individual children are varied and there is no “One size fits all”

Walton Academy has a total of 19% of students on their SEND register, within this 2.7% of children have an EHC (Educational Health Care Plan) provided by their local authority. The main areas of SEN needs are:

- SEMH
- Communication & Interaction
- Cognition & learning
- The SEND register is reviewed termly by the SENDCo.

## **Identification of SEND at Walton Academy**

All students at Walton Academy have the right to quality first teaching which provides adaptation to the curriculum and the learning environment within school.

- By completing a SEND identification check list, teachers are able to highlight any concerns to the SENCo.
- When we identify a child in our school as having SEN, it is our responsibility to take action and as far as possible remove barriers to learning and put effective special educational provision in place. In the first instance this will be undertaken by the classroom teacher with guidance, if required, from the SEND team.
- SEN support should always take the form of a four-part cycle (Assess, Plan, Do, Review) through which earlier decisions and actions, are revisited, refined and revised with a growing understanding of the pupil's needs and of what supports the pupil in making good progress and securing good outcomes.
- This is known as the Graduated Response or Graduated Approach

- The Graduated Response draws on more detailed approaches, more frequent review and more specialist expertise in successive cycles in order to match interventions to the SEN of children and young people.
- In order to prepare the evidence required to request an Education, Health and Care Plan from the local authority, it is good practice to provide evidence of 2 cycles of Assess, Plan, Do Review.
- It is vital that if you are putting any type of intervention into place for a child that the SENCo/Assistant SENCo are aware so that the child's graduated response records can be kept up to date.
- Teachers are able to complete the 'Assess, Plan, Do' cycle by completing a Diverse Academies Graduated Approach and requesting internal support from Assistant SENDCo
- Specialist Primary transition and mid year transfers
- Support from outside agencies

## **Roles and Responsibilities**

- SENDCo - Mrs T Bassan [tbassan@walton-ac.org.uk](mailto:tbassan@walton-ac.org.uk)
- Assistant SENDCo – Mrs A Banner [abanner@walton-ac.org.uk](mailto:abanner@walton-ac.org.uk)

## **SEND CPD and Training**

### **The Core Offer**

All staff within Walton Academy have access to “Every Teacher is a Teacher of SEND” training where specific training is scheduled across the academic year as part of Diverse Academies Trust Core offer. Every teacher should be responsible and accountable for the progress of all children in their class.

### **Our Academy Offer**

Bespoke training on SEND will be provided for all staff to support the specific needs of a child where appropriate.

At Walton Academy staff have completed the following:

- Coping with Risky Behaviours Training
- Epilepsy Awareness Training from NHS Specialist Nursing team
- Diabetes Awareness Training from NHS Specialist Nursing team
- Autism awareness training
- Dyslexia awareness training
- SEST awareness training

## **Local offer**

Further information about EHC plans can be found via the SEND Local Offer:

[https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/family.page?familychannel=2\\_1&loboolean=1](https://lincolnshire.fsd.org.uk/kb5/lincs/fsd/family.page?familychannel=2_1&loboolean=1)

or by speaking to an Education, Health Care Plan Co-ordinator on: 01522 552222

## **Working in Partnership with Parents and Carers**

At Walton Academy we believe that working with parents and carers as partners ensures the best provision for all children.

- Parents and carers are warmly invited to SEND reviews for their child, where learning plans and healthcare information is discussed.
- Where needed parent and carer comments are collected to inform an individual child's learning plan.
- Additional meeting time with the SENDCo at parents' evenings is offered for the parents of children on the SEND register and for those parents who may need support.
- We regularly consult with parents and carers, collecting their views termly, as we know that Parental Voice is important to the development of SEND within our academy
- The Graduated Approach process takes into account parental voice in the identification of support for children with SEND.
- The SENDCo ensures that all referrals to outside agencies are completed, when needed alongside and with the child's parents or carers.

## **Links with outside agencies and voluntary organisations**

Walton Academy currently works alongside the following specialist services:

- CAMHS
- Community Paediatrician
- Educational Psychologist
- Specialist Teaching Team
- Sensory Education Support Team
- Community Physiotherapist And occupational therapist
- BOSS – Behaviour outreach support services
- WTT - Lincolnshire's Outreach Service for Autism and Social Communication  
SEND Needs
- Healthy Minds
- TAC (Team around the child)
- Early help workers
- School Counsellor
- Specialist Nursing Services for both Epilepsy and Diabetes

Date of Last Review: November 2022

Date of Next Review: September 2023

This policy appendix is reviewed annually.

This policy appendix should be read in conjunction with the Diverse Academies Special Educational Needs and Disability Policy.

**All Diverse Academies Trust policies can be found at:**

[www.diverseacademies.org.uk/about-us/policies/](http://www.diverseacademies.org.uk/about-us/policies/)