

# **SEND Information Report**

**2024-2025**

Mrs T Bassan  
SENDCo

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Walton Academy is a highly inclusive school, one which aims to support students with special educational needs by seeking to remove barriers to learning and participation. All teaching staff understand the additional challenges faced by students with special educational needs and/or disability and actively work towards ensuring all students have access to an appropriate education that affords them the opportunity to achieve their personal potential.

## **What is SEND (Special Educational Needs and Disabilities?)**

A student is identified as having a Special Educational Need when they require additional support to successfully access learning and ensure progress. Walton Academy provides support for each of the following four areas of need:

1. Cognition and Learning
2. Communication and Interaction
3. Social, Emotional and Mental Health
4. Sensory and/or Medical

To support students in each of the four areas of need, Walton Academy provides and delivers the following:

- Quality First Teaching
- A broad and inclusive curriculum
- Scaffolding/differentiation of teaching and learning
- Adapted lesson resources
- Bespoke learning support plans
- Access materials
- Additional support from Teaching Assistants
- Exam Access Arrangements (where appropriate and permitted)
- Close, collaborative approach to SEND support between teaching and support staff, pastoral leads and the SENDCo
- Continued Professional Development in SEND for staff
- Additional pastoral support, including behaviour support staff
- Additional transition support for Year 6 students and those new to the Academy
- Advice for parents/carers and referrals to outside agencies

All staff are aware of the individual need of students with SEND, and advised on strategies to support those needs. Staff regularly track and monitor the progress of all students to ensure the support strategies in place are facilitating progress and allowing students to be successful and members of staff are encouraged to refer students to the SENDCo when traits that may identify SEND are recognised.

As a school we work collaboratively with parents/carers, health and social care, local authorities and other outside agencies and educational specialists in order to ensure specialist advice and provision supports effective teaching and learning and allows us to maximise our support for our students with SEND allowing each individual to reach their full potential.

## Our SEND aims

- To ensure that all students have access to a broad and balanced curriculum
- To provide a differentiated curriculum appropriate to the individual's needs and ability
- To ensure the identification of all students requiring SEND provision as early as possible in their academy career
- To ensure that SEND students take as full a part as possible in all academy activities
- To ensure that parents of SEND students are kept fully informed of their child's progress and attainment
- To ensure that SEND students are involved, where practicable, in decisions affecting their future.

## What is the Local Offer?

In September 2014 the government made a lot of changes to the way that children and young people aged 0 to 25, with Special Educational Needs and Disabilities (SEND) are supported. This included making Local Authorities produce a 'SEND Local Offer'.

The SEND Local Offer aims to bring together helpful and useful information for children and young people with special educational needs and disabilities and their families. It is a comprehensive guide to services and support all in one place. Please watch the video at the bottom of this page to find out more.

You can find Lincolnshire's Local Offer here: <https://www.lincolnshire.gov.uk/send-local-offer>

You can find our Extended Local Offer Response here:

<http://search3.openobjects.com/kb5/lincs/fsd/service.page?id=haA8TyC0Nik&familychannel=0>

Other local authorities:

Nottinghamshire County Council Local Offer:

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9-2>

## Policies and reports

You can find our SEND policy on our Trust website: <https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Special-Educational-Needs-and-Disabilities.pdf>

We recognise that many students will have special needs at some time during their academy life. In implementing this policy, we believe students will be helped to overcome their difficulties. Whilst many factors contribute to the range of difficulties experienced by some children, we believe that much can be done to overcome them by parents, teachers and students working together.

## Key contacts

For further information about what we do, or for any support, please contact our:

SENDCo and Designated Senior Person for Child Protection: Mrs Tiffany Bassan - [tbassan@walton-ac.org.uk](mailto:tbassan@walton-ac.org.uk) / Mrs Helen Bingham (Maternity Cover) [hbingham@walton-ac.org.uk](mailto:hbingham@walton-ac.org.uk)

Assistant SENDCo: Mrs Aly Banner - [abanner@walton-ac.org.uk](mailto:abanner@walton-ac.org.uk)

If you would like to know more or have any specific queries, please contact Mrs Bassan on 01476 563251