

## WELCOME





Jess Leonard Principal

#### WELCOME

I am delighted that you are considering Walton for your child's next stage of education. I am confident that you will find our academy a highly challenging and hugely positive place to be, where students enjoy excellent outcomes.

At Walton, we strongly believe in everyone aspiring to be the best they can be - this allows us to fulfil our mission of empowering every student to go beyond their aspirations. This is underpinned by our values - we empower, we respect, we care - which we consider to be integral to our students' success and wellbeing.

Alongside a commitment to academic excellence, students are expected and encouraged to become fully involved in Walton life. Developing character is hugely important to us - we want our students to be strong of mind, will and heart, and we offer a wide range of enrichment opportunities to ensure this happens.

All students will follow our LORIC curriculum which develops leadership, organisation, resilience, initiative and communication skills in readiness for the world of work.

Our culture of kindness is of equal importance to academic success - we want our students to not only to be successful, but to leave us with a robust moral compass. Our personalised approach and rich curricular and extra-curricular offer make Walton a supportive and very positive place to learn.

We look forward to welcoming you to our academy.



VISION,
VALUES
AND
ETHOS



At Walton, we have high standards, and these are matched by equally high expectations in terms of student behaviour and attitude. All students are expected to adhere to the Walton 3Rs.

#### Ready Respectful Responsible

Our aim is to lead excellence by providing an exceptional educational experience, where every student is encouraged to go beyond their aspirations.

In addition to exceptional teaching, we take a holistic approach to character education to ensure each student develops as a well-rounded, resilient and responsible citizen, who is fully prepared for their next steps.

We are also a member of the PiXL network and are one of only ten secondary schools nationwide chosen to be a beacon of excellence for the 'Them and Us' programme. Through this, we instil the qualities of kindness, character building and respect throughout the student body. The intention is that every student becomes aware of these characteristics and how they can make a difference locally, both in the academy and the community. It has the potential to lay the foundation for a change in society where 'having a mind to be kind' becomes the norm.



## INSPIRING MINDS







At Walton, we provide a broad and balanced curriculum to empower all our students to go beyond their aspirations.

Their successful future is our concern. We value all academic, creative and vocational subjects and are proud to offer a wide range of relevant and engaging subjects to all.







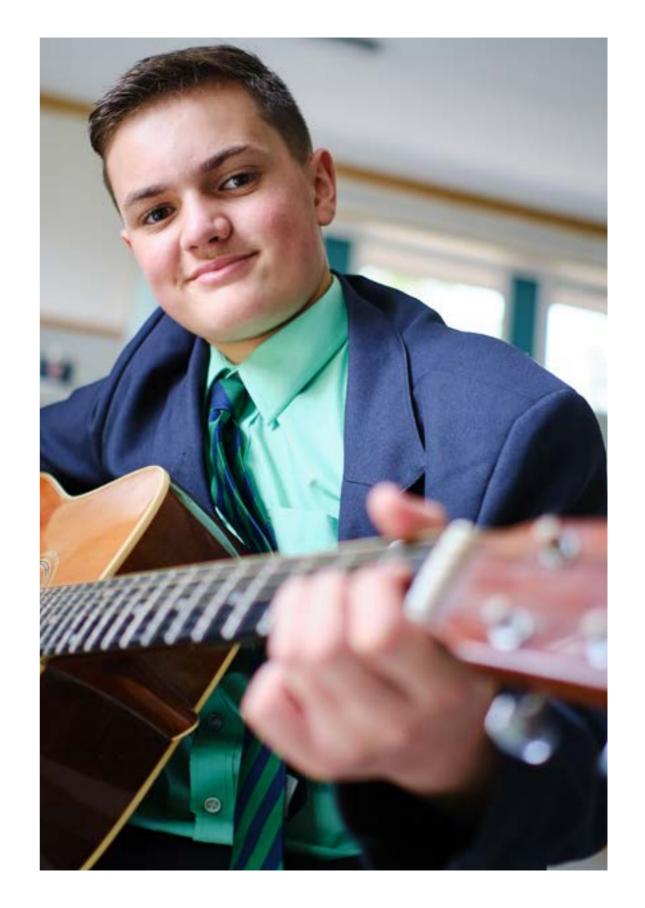


In years 7 to 9, students follow core studies in English, maths and science, and a rich and varied curriculum that includes philosophy and ethics, drama, dance and music, as well as visual arts and modern languages.

In year 10, students then specialise in four subjects in addition to their core studies, following a wide range of inspiring courses such as triple science, dance, drama, humanities, philosophy and ethics, as well as health and social care and food and nutrition. We ensure that students are able to follow a variety of courses, including access to the English Baccalaureate (Ebacc).



# BEYOND THE CLASSROOM





### A FRIENDLY COMMUNITY



Kindness is at the heart of all we do at Walton Academy and when students join us, we place great emphasis on helping them feel at home and settled as quickly as possible.















When they start, students will join a tutor group where they will develop supportive relationships with their peers and tutor. Each year group is led by a head of year and has a dedicated pastoral mentor and a tutor team, enabling students to quickly access a support network of staff who are familiar to them throughout their time at the academy.

Based on their tutor group, students will belong to one of four houses

- Belton, Belvoir, Burghley and Irnham. Healthy competition, leadership skills and teamworking skills are nurtured through the house system, with each house taking part in regular competitions.

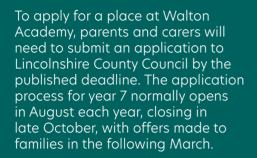
## READY FOR THE FUTURE





## PART OF SOMETHING BIGGER





Further details of how to apply can be found on the 'admissions' section of our website.

#### www.walton-ac.org.uk

If you have any questions at all about applying to Walton, please do not hesitate to contact us.

Phone: **01476 563251** 

Email: enquiries@walton-ac.org.uk

#### We are proud to be part of Diverse Academies Trust

Across primary, secondary and special settings, we share a common mission to nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations.

Together, we believe we can make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

For more information, visit www.diverseacademies.org.uk



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