Name..... Class.....

YEAR 11 Photography CHECKLIST.

Exam Project

SKILLS COVERED: Editing,

Abstract/Experimental Process, Research, Developing Ideas, Camera Settings, Physical Editing, Page Presentation, Annotation.

Social/ cultural/ political covered: Environmental, animal rights, feminism and racism worldwide.

THIS PROJECT IS WORTH 40% OF YOUR GCSE GRADE.

YOU <u>MUST</u> SPEND 1 HOUR PER WEEK ON HOMEWORK.

PHOTOGRAPHY CLUB RUNS EVERY TUESDAY IN S10

| TARGET | GRADE | ON TRACK TO ACHIEVE GRADE | WORKING AT GRADE | | |
|--------|--|--|------------------|--------------------|----------------------------|
| | | | | | |
| Week | Task | | complete | Teacher Assessment | Student/Peer Assessment |
| 1 | Indent, Layers, Flight, Our Mind map Exam title – consider ALL Mood-board | one of the following – Objects, r World, Low Light, Aged. possibilities wish to explore for exam title: | | | |
| 2 | poetry, a person etc Write a brief description f questions: | could be music, film, books, for each answering the following | | | |
| 3 | Research page Choose a photographer w research. | vick it? How will you use it? who's style you find inspiring and our chosen photographer. | | | |
| 4 | Shoot plan Plan a shoot with clear lin page and which lighting s | iks to your previous research tyles you plan to use. as based around your overall | | | |

| 5 | SHOOT WEEK – Create a diverse shoot exploring a range of ideas. Make sure it relates to your plan. Take a minimum of 60 images.Write an introductory statement on the direction you wish to pursue for your final piece | | | |
|-------|--|--|--|--|
| 6 | Contact sheet | | | |
| | Review, annotate and select strongest images | | | |
| | Development shoot plan | | | |
| | Consider what has been previously successful – refine | | | |
| | your outcomes – add new ideas. | | | |
| 7 | Development shoot | | | |
| | Use your plan to refine your outcomes. | | | |
| 8 | Contact sheet | | | |
| | Development shoot annotation | | | |
| | Final Images | | | |
| | Select a min of 3 images from both shoots to annotate | | | |
| 9 | Final Piece Plan | | | |
| 5 | Plan your final display and the editing that will need to be | | | |
| | considered. | | | |
| 10-11 | Editing | | | |
| | Keep refining your photo-shop skills | | | |
| | Create multiple samples of techniques you plan to explore | | | |
| | in the exam. Screen shot your process. | | | |
| | | | | |
| | EASTER HOLIDAYS | | | |
| | Finish ALL digital sketchbook work | | | |
| | REFINE INTENTION PLAN | | | |
| | | | | |
| | GCSE EXAM | | | |
| | Respond to your intended plan and create your final piece in the Exam. You have 10 hours . You MUST work from unedited images. | | | |
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