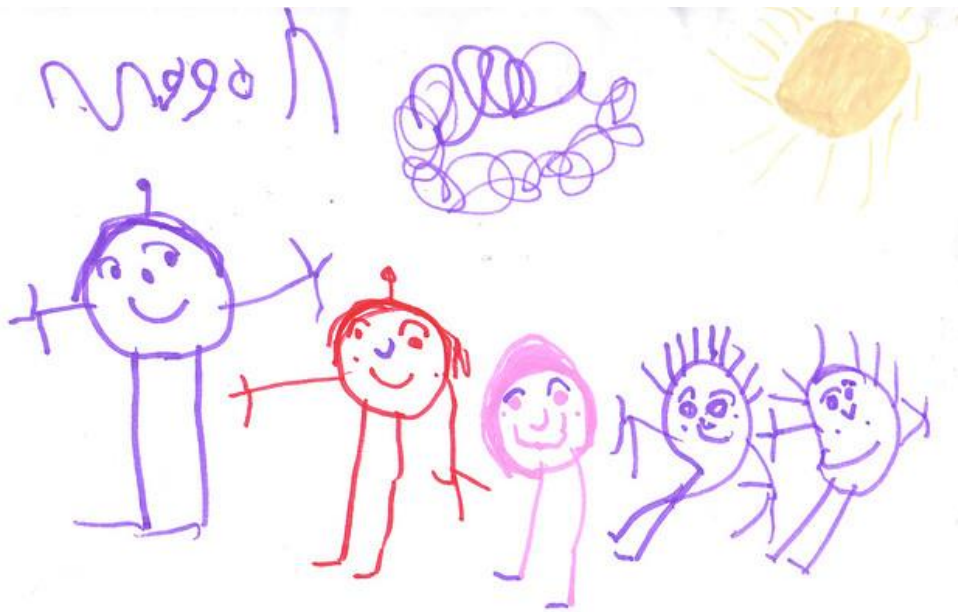


# Children's Play Learning and Development (CPLD) Year 11 Summer Work



You are about to begin the transition project for the Level 3 BTEC National Extended Certificate in Children's Play Learning and Development.

During year 12 you will complete 2 units, these may be unit 1 and unit 2. These units are both assessed through an external examination. This transition project seeks to prepare you for the key skills and knowledge needed for this course.

The project is split into 3 parts:

1. Unit 1: Children's Development
2. Unit 2: Development of Children's Communication, Literacy and Numeracy Skills
3. Activities for the Early Years

You will complete your work within this document. You need to complete a minimum of one section – want to impress – go for two 😊

If you need any support with this please email Mrs Hare: [rhare@walton-ac.org.uk](mailto:rhare@walton-ac.org.uk)

# Part 1

## Unit 1: Children's Development

Learners cover physical, intellectual, Language, emotional and social development childhood from birth to 8 years old. As well as how to promote/factors affecting development. You will just be focusing on content covered in **learning aim A: The Principles of Growth and Development and how they are applied from birth up to 7 years 11 months.**

### Task: Keywords and Definitions

Please research the meanings of these words. Please do not copy and paste, try to put them into your own words to show your understanding.

Keyword	Definition
Growth	
Development	
Centile Lines (percentiles)	
Development norms	
Milestone	
Gross motor skills	
Fine motor skills	
Attachment	
Monotrophy	
Maternal Deprivation	
Primary Socialisation	
Secondary socialisation	
Egocentric thinking	

Conservation (cognitive skill)	
Equilibrium	
Disequilibrium	
Self-concept (sense of identity)	
Stranger anxiety	

**Task: What are the key principles of Growth and Development?**

L	Key Principles
Growth	1.
	2.
Development	1.
	2.
	3.

**Task: Explain Piaget's model of intellectual (cognitive development)**

<https://www.youtube.com/watch?v=lhcgYgx7aAA>

Include:

- 3 facts about Piaget
- A brief description of the 4 stages of cognitive development
- Which life stages is this relevant to and why?

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Task: Using this table and your general knowledge (you can research if you need to) what positive and negative events can affect a child's **emotional** and **social** development? I have included some examples. Aim to include at least 3 additional ones in each.

	Positive	Negative
Emotional Development	<ul style="list-style-type: none"> <li>• A sense of security from caregivers</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of love and affection</li> </ul>
Social Development	<ul style="list-style-type: none"> <li>• Opportunities to be independent</li> </ul>	<ul style="list-style-type: none"> <li>• Bad influences from peer groups</li> </ul>

Watch this documentary: [Old People's Home for 4 Year Olds](https://www.channel4.com/programmes/old-peoples-home-for-4-year-olds/on-demand/64374-001)

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Review/synopsis: Write a short summary about the documentary. Who, what, where, when, why? Include all key information of the story. Explain what was thought-provoking about it and the questions it led to. How did it make you feel? What positives were there on child development?

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Teacher Feedback	
WWW:	
EBI:	
Student comment:	

## Part 2

Learners cover the process of learning to talk, communication, read and write as well as developing numeracy skills. These are fundamental life skills and you will learn about best to support children in developing them. **Learning aim A: Stages of speech, communication and language development and its link to overall domains of development.**

**Task: Keywords and Definitions**

Please research the meanings of these words. Please do not copy and paste, try to put them into your own words to show your understanding.

Keyword	Definition
Eye-contact	
Body Language	
Gesture	
Active Listening	
Pre-Linguistic phase	
Linguistic phase	
Phonology	
Semantics	
Syntax	
Receptive Language	
Expressive Language	
Positive Reinforcement	
Language Acquisition Device (LAD)	
Mean Length of Utterance (MLU)	
Echolalia	
Holophrase	

Telegraphic Speech	
Phoneme	
Diagraph	
Trigraph	
Literacy	

Task: Watch this clip about language and communication development and create a timeline of key stages, this can be in any design you wish. Include your work below.

<https://www.youtube.com/watch?v=jt7y1IM2jOM>

2. **Analyse** ways in which adults might promote children's language development for children aged two-five years

3. **Evaluate** the impact of the adult's role in supporting children's communication and language development.

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Task: Using unifrog research the entry requirements for each of these roles. What roles and responsibilities will they have, how do they support children's development?

<https://www.unifrog.org/>

Speech and Language Therapist	
Entry requirements	
Salary range	
Roles and responsibilities	

Primary School Teacher	
Entry requirements	
Salary range	
Roles and responsibilities	

Educational Psychologist	
Entry requirements	
Salary range	



Roles and responsibilities	
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Audiologist	
Entry requirements	
Salary range	
Roles and responsibilities	

### Children's Storybooks

Review/synopsis: Write a short summary about a children's storybook. Who, what, where, when, why? Include all key information of the story. Explain how you feel this book supports children's language and overall development, think PILES.

Teacher Feedback	
WWW:	
EBI:	
Student comment:	

# Part 3

## Play and Learning in the Early Years

Play is a child's work. It is how children learn and develop when used effectively. In the UK children start formal education at the age of 4 years in a reception class. In many other European countries children do not start formal schooling until they are 7 years old. Before then their education is VERY play based.

Explore some activity ideas that you can implement with children aged 3-5 years that are play based but support learning of numbers, shapes, space, colour or language. Choose two ideas and provide a summary of the activity idea and the value that it has for children's learning.

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Teacher Feedback	
WWW:	
EBI:	
Student comment:	