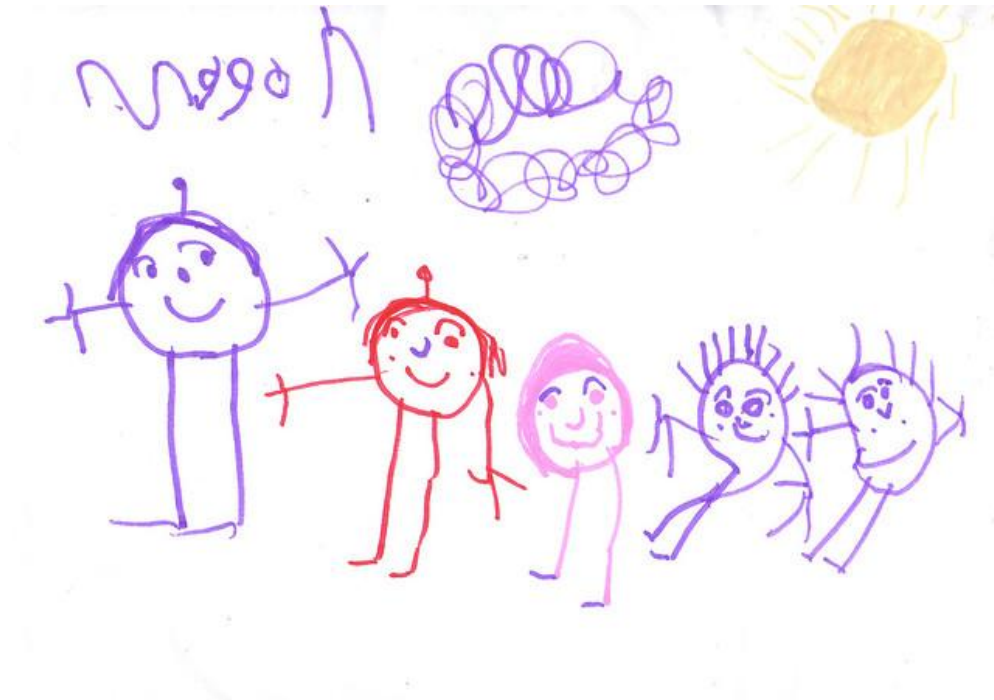


## Early Childhood Development Summer Transition Work



You are about to begin the transition work for the [Level 3 BTEC AAQ National Extended Certificate Early Childhood Development](#)

During year 12 you will complete 2 units, these may be unit 1 and unit 2. These units are both assessed through an external examination. Units 3 and 4 will comprise of coursework requiring you to develop your research and academic writing.

Please complete the summer work task overleaf and you can either email it to [rhare@walton-ac.org.uk](mailto:rhare@walton-ac.org.uk) or bring it into school on results day in August or when you come to enroll in September. All summer work must be submitted by: **Friday 5<sup>th</sup> September 2025.**

## Unit 1: Children's Development

Children's developmental progress from birth up to eight years, including the theories, principles and factors relating to development, and the potential impact of a range of factors on a child's progress through the developmental milestones

### Task: Keywords and Definitions

Please research the meanings of these words. Please do not copy and paste, try to put them into your own words to show your understanding.

Keyword	Definition
Centile Lines (percentiles)	
Development norms	
Milestone	
Attachment	
Monotropy	
Maternal Deprivation	
Egocentric thinking	
Conservation (cognitive skill)	
Equilibrium	
Disequilibrium	

### Task: Staff Training Session

A local nursery has asked you to plan a training session for new students about how adults can support children's speech, communication and language development.

**Create a resource for staff training that -** Describes strategies Early Years Professionals might use to support a baby's language development



Enabling individuals to fulfil their potential