



WELCOME

Part of  Diverse
Academies



WELCOME

I am delighted that you are considering Walton for your child's next stage of education. I am confident that you will find our academy a highly challenging and hugely positive place to be, where students enjoy excellent outcomes.

At Walton, we strongly believe in everyone aspiring to be the best they can be – this allows us to fulfil our mission of empowering every student to go beyond their aspirations. This is underpinned by our values – we empower, we respect, we care – which we consider to be integral to our students' success and wellbeing.

Alongside a commitment to academic excellence, students are expected and encouraged to become fully involved in Walton life. Developing character is hugely important to us – we want our students to be strong of mind, will and heart, and we offer a wide range of enrichment opportunities to ensure this happens.

All students will follow our LORIC curriculum which develops leadership, organisation, resilience, initiative and communication skills in readiness for the world of work.

Our culture of kindness is of equal importance to academic success – we want our students to not only be successful, but to leave us with a robust moral compass. Our personalised approach and rich curricular and extra-curricular offer make Walton a supportive and very positive place to learn.

We look forward to welcoming you to our academy.

Jess Leonard
Principal

WHAT MAKES WALTON ACADEMY UNIQUE?



Reasons to choose Walton Academy

Our transition programme

We support year 6 students as they prepare for year 7 at Walton, with primary school visits, transition days, and dedicated parental information sessions.

Academic excellence

We pride ourselves on getting to know every student individually, so they are given the right support to achieve academic excellence.

Our staff

Our staff are knowledgeable and passionate about nurturing individual student growth.

Holistic development

Students are given the space and breadth to explore their talents and interests through our diverse offering of extracurricular activities across the arts, sport, and STEM.

Safe and supportive environment

We take pride in fostering a safe and supportive culture where children feel empowered to approach staff within our excellent pastoral system. This encourages open communication and ensures students access the help they need.



Modern facilities and advanced technology

From well-equipped classrooms to specialised laboratories, including our industry-standard theatre, we provide students with tools to excel in their studies and pursue interests.

LORIC attributes

All students have the chance to develop and learn the LORIC attributes of leadership, organisation, resilience, initiative and communication in tutor time through an Edge Pledge programme to support skills such as integrity, empathy and resilience.

Careers

At key transition points, all students benefit from personalised one-to-one careers advice to guide them towards the right path for future success.

Diversity, equality and inclusion

Celebrating the unique strengths and differences of all students ensures that every individual, including those with SEND, has access to an ambitious curriculum.

Outreach and partnerships

We foster partnerships between local schools, our parents and families, and the wider community. This reflects our commitment to student success through alumni achievements and collaborative initiatives.

VISION, VALUES AND ETHOS



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My son has thrived at Walton Academy over the past five years. The nurturing environment and focus on confidence-building were key factors in our decision to choose Walton. The personalised support from teachers and staff has boosted his confidence significantly. He feels valued and supported, which has led to excellent predicted grades.

Parent of a year 11 student

Our ethos

At Walton, we have high standards, and these are matched by equally high expectations in terms of student behaviour and attitude. All students are expected to adhere to the Walton 3Rs.

Ready Respectful Responsible

Our aim is to lead excellence by providing an exceptional educational experience, where every student is encouraged to go beyond their aspirations.

We take a holistic approach to character education to ensure each student develops as a well-rounded, resilient and responsible citizen, who is fully prepared for their next steps.

We are proud of our school culture to 'have a mind to be kind'. Part of our school life includes engaging in leadership and team activities, as well as community initiatives. These opportunities place emphasis on the importance of kindness, character development and being respectful, so that every student is aware of their impact on others and the potential to lay the foundation for change in society.



Our vision

To inspire.

To raise aspirations.

To create brighter tomorrows.

Our values

We empower

We respect

We care

INSPIRING MINDS



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My daughter has excelled in performing arts since year 7. The school's encouragement and the professional environment of the Walton theatre have nurtured her passion and confidence. I am grateful for the positive influence Walton Academy has had on her educational journey.

Parent of a year 11 student



In years 7 to 9, students follow core studies in English, maths and science, and a rich and varied curriculum that includes religious education, drama, dance and music, as well as visual arts and modern languages.

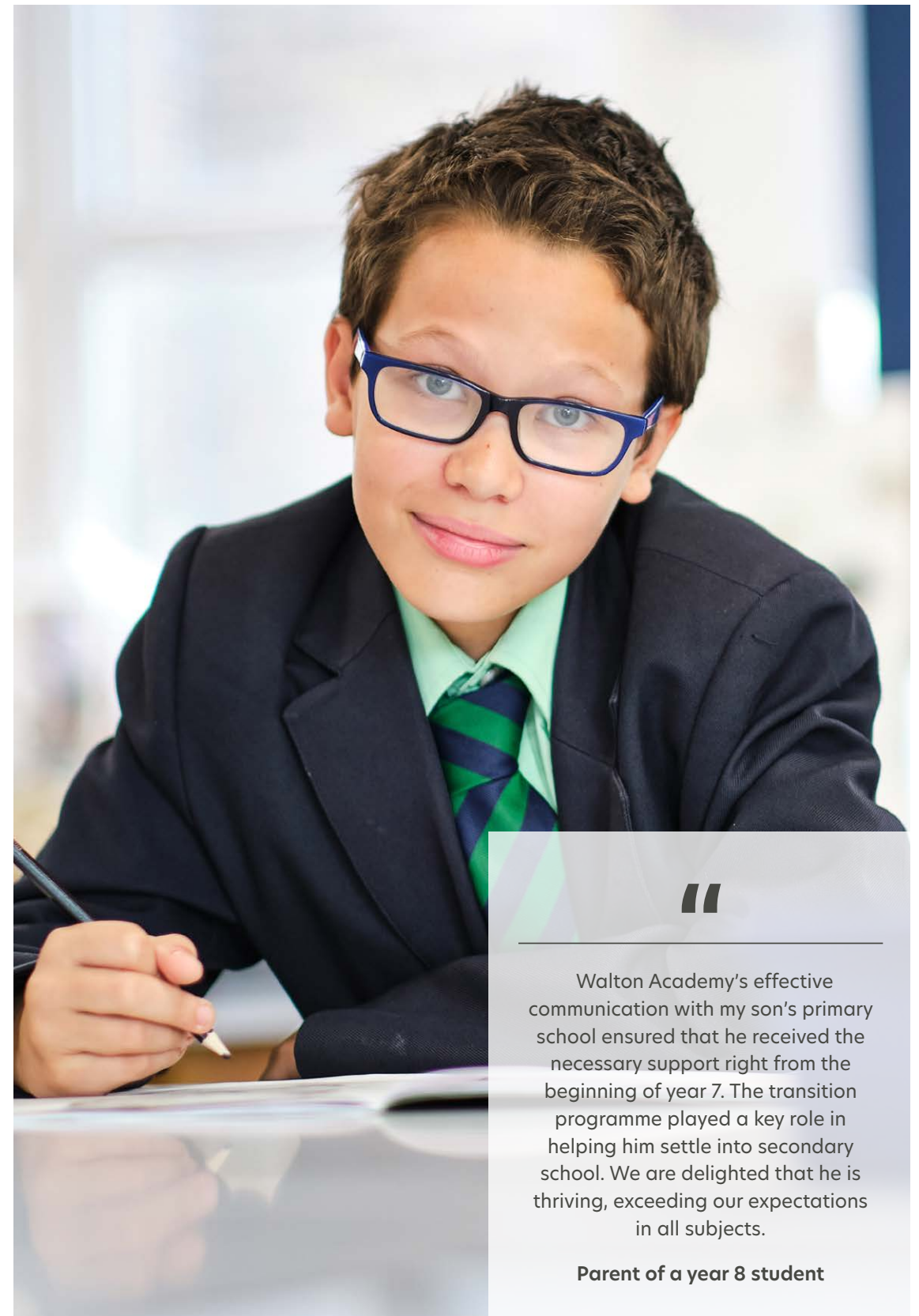
In year 10, students then specialise in four subjects in addition to their core studies, following a wide range of inspiring courses such as triple science, dance, drama, humanities, religious studies, as well as health and social care and food and nutrition. We ensure that students are able to follow a variety of courses, including access to the English Baccalaureate (EBacc).

At Walton, we provide a broad and balanced curriculum to empower all our students to go beyond their aspirations.

Their successful future is our priority. We value all academic, creative and vocational subjects and are proud to offer a wide range of relevant and engaging subjects to all.



BEYOND THE CLASSROOM



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Walton Academy's effective communication with my son's primary school ensured that he received the necessary support right from the beginning of year 7. The transition programme played a key role in helping him settle into secondary school. We are delighted that he is thriving, exceeding our expectations in all subjects.

Parent of a year 8 student



We have a tradition of offering high quality opportunities beyond the curriculum and all students are encouraged to take an active part in community life - whether performing at dance, musical or sporting events, or working in partnership with other organisations.

We offer an extensive range of extra-curricular activities, including exceptional arts, sporting and STEM (science, technology, engineering, and maths) provision with opportunities to take part in workshops and field trips. We also offer students the chance to experience different cultures and experiences through our range of national and international trips and visits to educational venues linked to curricular areas.

A FRIENDLY COMMUNITY

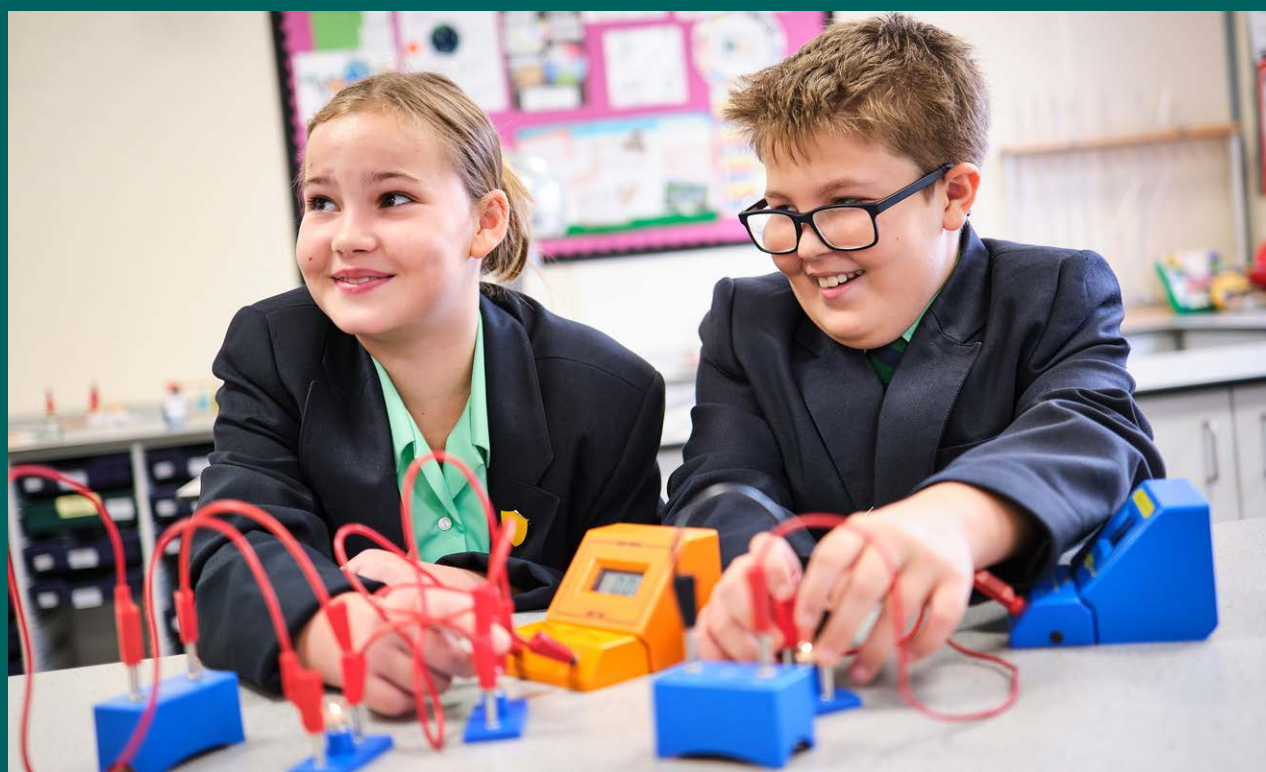
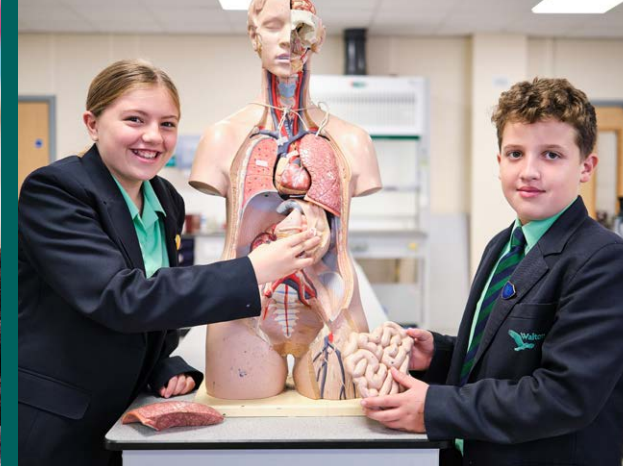


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Having my daughter attend Walton Academy was a rewarding experience - the support of the school and the teachers was instrumental in her success. Now studying English literature at the University of Sheffield, she greatly benefitted from Walton's academic support which enabled her to pursue a programme of study tailored to her interests and aspirations.

Parent of a former student

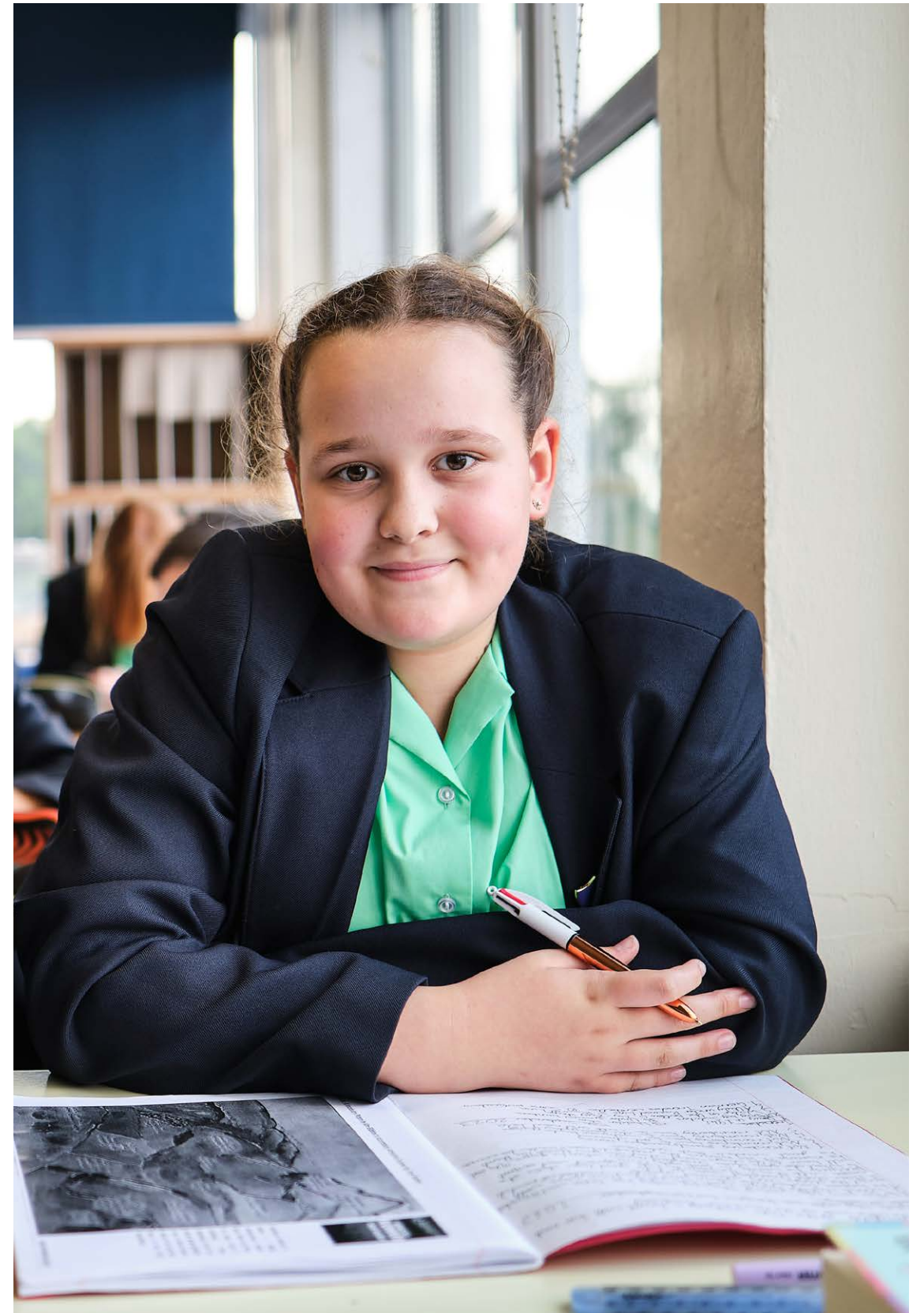
Kindness is at the heart of all we do at Walton Academy and when students join us, we place great emphasis on helping them feel at home and settled as quickly as possible.



When they start, students will join a tutor group where they will develop supportive relationships with their peers and tutor. Each year group is led by a head of year and has a dedicated pastoral mentor and a tutor team, enabling students to quickly access a support network of staff who are familiar to them throughout their time at the academy.

Based on their tutor group, students will belong to one of four houses – **Belton, Belvoir, Burghley** and **Irnham**. Healthy competition, leadership skills and teamworking skills are nurtured through the house system, with each house taking part in regular competitions.

READY
FOR THE
FUTURE





All students follow our LORIC curriculum - leadership, organisation, resilience, initiative and communication. These skills are intended to support students' academic learning whilst also preparing them for the next stages in their educational journey and the world of work.

We are proactive in ensuring all students engage with a comprehensive programme of careers education, information, advice and guidance (CEIAG). Importantly, this meets and exceeds Department for Education (DfE) professional standards of practice, is catered to individual students and is impartial. It is based on a partnership with students and their parents or carers, and starts right from year 7 and continues into sixth form.

PART OF SOMETHING BIGGER

Transition programme

We understand that transitioning to secondary school is a significant milestone both for students and for parents. Which is why we are committed to going above and beyond to help every student settle comfortably and confidently into life at Walton Academy. From personalised support to a welcoming environment, we prioritise each student's well-being and academic success.

To ensure a smooth and successful transition, we offer a comprehensive programme designed to support students academically and emotionally as they prepare for year 7 and beyond.

Our transition programme includes:

- In-person visits to all feeder primary schools by our leadership team.
- A comprehensive three-day transition programme designed to familiarise students with our school environment.
- Strong links with local primary schools to facilitate a seamless transition process.
- Additional visits by our SEND (special educational needs and disabilities) team to primary schools to address specific needs.





Admissions

To apply for a place at Walton Academy, parents and carers will need to submit an application to Lincolnshire County Council by the published deadline. The application process for year 7 normally opens in August each year, closing in late October, with offers made to families in the following March.

Further details of how to apply can be found on the 'admissions' section of our website.

www.walton-ac.org.uk

If you have any questions at all about applying to Walton, please do not hesitate to contact us.

Phone: **01476 563251**

Email: **enquiries@walton-ac.org.uk**

We are proud to be part of Diverse Academies Trust

Across primary, secondary and special settings, we share a common mission to nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations.

Together, we believe we can make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

For more information, visit **www.diverseacademies.org.uk**

Walton Academy

Harlaxton Road, Grantham, Lincolnshire, NG31 7JR

Contact us

01476 563251

enquiries@walton-ac.org.uk

www.walton-ac.org.uk

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